WORKFORCE CAREER INSTITUTE, INC.

ISSN: [ISSN NUMBER]

MEMENTO

ANNUAL ACADEMIC RETROSPECTIVE

Volume 1, Issue 1

INKWELL PUBLISHING

WORKFORCE CAREER INSTITUTE

MEMENTO

Annual Academic Retrospective

2024-2025 & 2025-2026
VOLUME 1, ISSUE 1
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IN THIS ISSUE:

- Institutional Foundations
- Leadership & Messages
- Academic Overview & Class Profile
- Graduates & Faculty Director
- Campus Life

WORKFORCE CAREER INSTITUTE

MEMENTO

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0370 P. Tumbokon Street, Poblacion, Ibajay, Aklan
0945-700-0298
editorial@inkwellpub.com

WORKFORCE CAREER INSTITUTE

FOREWORD

There are stories that are told and there are stories that are lived.

Memento is part of the lived stories. Memento is a lasting record of a journey shaped by vision. Made stronger by collaboration. Memento is made real by the commitment of students, faculty and staff who chose to believe in a shared future.

Memento is more than a celebration; Memento is a testament. Memento honors a partnership built not on convenience but on conviction. Conviction is the belief that education's most powerful when it is accessible, inclusive and truly transformative. From this conviction, a learning community emerged that refuses limitation, embraces possibility, and defines excellence not as a goal but as a standard lived every day.

Within these pages, the story of that partnership comes alive. What began as a collaboration has grown into a mission. The mission expands access to quality education and lifelong learning. The mission redefines what is possible when institutions align their purpose with learners' needs. The mission is reflected in every lecture delivered, every assessment completed, and every milestone achieved against all odds.

Here are the learners—diverse in background and united in purpose. Class profiles reveal more than enrollment. Class profiles reveal journeys marked by determination, sacrifice, and hope. Each cohort stands as a living tapestry of ambition and resilience. Each cohort proves that distance is never stronger than desire.

Here are the graduates—living proof that perseverance produces legacy. Graduate profiles speak not of achievement but of transformation. Graduates are individuals who faced challenges head-on, turned obstacles into opportunities, and emerged stronger, prepared, and empowered to lead.

Here are the faculty and staff—the force behind every success story. Faculty and staff profiles reflect dedication that extends beyond instruction into mentorship, guidance, and service. Faculty and staff are the architects of learning environments where potential is discovered, nurtured, and realized.

Beyond achievement and recognition, Memento captures the heartbeat of the community. Memento captures the activities, gatherings, and shared experiences where education becomes human. In these moments of connection and celebration, learning transcends the classroom. Learning becomes something enduring: belonging. Here joy is. Relationships are formed. Memories are made that shape the spirit of the institution itself.

Together these elements form more than a documentation. Together these elements form a living narrative of partnership, purpose, and progress. Together these elements reveal a community that's not static but continually evolving. The community is driven by a desire to empower learners and uplift lives.

As you turn these pages, may you encounter more than records of achievement. May you see the courage behind every beginning, the effort behind every success, and the hope that continues to carry this journey.

Memento is not simply a collection of memories. Memento is a tribute—to visionaries who dared to begin, to educators who continue to guide and to learners who give meaning to every step.

In every page there is a story. In every story there is a transformation. In every transformation, the enduring promise of education is fulfilled.

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THE STORY BEHIND WORKFORCE CAREER INSTITUTE, INC.

A Vision Born from Purpose. A Journey Driven by Hope. A Commitment to Transform Lives.
Every institution begins with a dream. Some are born out of opportunity, others out of necessity. But Workforce Career Institute, Inc. was born out of a deeper conviction: that education should never be a privilege reserved for a few, but an opportunity accessible to every Filipino who dares to dream of a better future.

The vision of its Founder was to establish an educational institution that would respond to the diverse and evolving learning needs of Filipinos—one that would bridge the gap between basic education, career development, professional advancement, and graduate studies. More than simply providing academic programs, the institution was envisioned as a catalyst for personal transformation, professional growth, and meaningful opportunities.

Then came the COVID-19 pandemic.
The world stood still. Industries struggled, businesses closed, and countless Filipinos found themselves displaced from employment, uncertain of what tomorrow would bring. The pandemic did not merely disrupt lives; it fundamentally changed the way people worked, learned, and prepared for the future. It exposed the vulnerabilities of traditional educational systems and underscored the urgent need for reskilling, upskilling, and retooling.

As educational institutions scrambled to adapt, one realization became increasingly clear: education could no longer be confined within the four walls of a classroom. Learning had to become more accessible, flexible, responsive, and resilient. Technology-enabled instruction and other alternative learning modalities were no longer optional innovations; they had become essential instruments for continuity and survival.

Amid these extraordinary circumstances, the vision became even more compelling.
Inspired by the desire to create an institution that would remain committed to learning regardless of circumstances, **Dr. Elmar Cahati-an Bordo** resolved to turn this vision into reality. With the unwavering encouragement and full support of his family, what once existed as an aspiration gradually took shape into an institution with a clear purpose and direction.

On **May 6, 2024**, Workforce Career Institute, Inc. was formally established.

It was not simply the opening of another educational institution. It was the beginning of a commitment—to provide learning opportunities, develop competencies, strengthen employability, and help individuals navigate an increasingly demanding and unpredictable world.

From a Vision to a Mission of Service.
In its early stages, the management envisioned Workforce Career Institute, Inc. primarily as a provider of Technical Education and Skills Development Authority (TESDA) qualifications. The Founder and management firmly believed that one of the most meaningful ways to serve fellow Filipinos was through career-oriented and competency-based education—training that would equip individuals with practical skills, industry-relevant competencies, and better prospects for employment and livelihood.

However, establishing a TESDA-accredited training institution required navigating a series of regulatory requirements, documentation, and evaluation processes. While awaiting the evaluation of its proposed qualifications, the management faced an important decision: remain idle while waiting for the necessary approvals, or explore other opportunities that would allow the institution to begin fulfilling its educational mission.

They chose the latter.
An unexpected opportunity emerged when **Dr. Saddam B. Sandigan**, President of Sandigan Colleges, approached Dr. Bordo to explore a strategic partnership in delivering undergraduate and graduate academic programs in Western Visayas.

What initially appeared to be an alternative direction soon became a significant milestone in the Institute's history. The partnership opened doors to higher education and expanded the institution's reach beyond its original technical-vocational aspirations.

On **June 3, 2024**, the academic programs of Sandigan Colleges were officially launched in Western Visayas through Workforce Career Institute, Inc. This development marked a new chapter in the Institute's journey, allowing it to serve learners seeking not only technical competencies but also opportunities for undergraduate and graduate education. For nearly two years, Workforce Career Institute, Inc. served as the link for these academic programs, sustaining the partnership until **May 31, 2026.**

A Journey that Continues.
The journey of Workforce Career Institute, Inc. is a testament to the belief that an institution's purpose should never be defined solely by its programs, its facilities, or the credentials it offers. Its true significance lies in the lives it touches, the opportunities it creates, and the futures it helps shape.

From a vision conceived during one of the most challenging periods in modern history, to its establishment in 2024, and through its evolving partnerships and educational initiatives, the Institute has continued to find ways to turn challenges into opportunities.

Its story is not one of a journey without obstacles, but of a vision that refused to be diminished by them.

Because at the heart of Workforce Career Institute, Inc. is a simple yet powerful belief: every Filipino deserves an opportunity to learn, every individual deserves a chance to begin again, and every dream deserves an institution willing to help make it possible.
And this is only the beginning.

WORKFORCE CAREER INSTITUTE

A LEGACY OF ACCESS, EXCELLENCE AND TRANSFORMATION



Education is more than learning facts or passing tests. It is often called the equalizer. It is the spark that drives progress. It helps turn dreams into outcomes. It gives people the power to rise above their circumstances. It helps them unlock their strengths. It allows them to become changemakers in their families, communities, and society.

For Filipinos, getting a higher education is not easy. Distance stands in the way. Life situations make it hard. Opportunities are not available to everyone. Some people are left behind because of where they live or what they have gone through.

That is why a bold idea was born.

It started with a shared purpose between Dr. Saddam B. Sandigan and a group of educators, innovators and leaders. Together, Sandigan Colleges and Workforce Career Institute joined forces. This partnership is not two schools working side by side. It is about changing the way education works. It is about ensuring that every Filipino can learn, grow, and succeed—no matter their background or location.

We believe that education should not require people to leave their homes, jobs, or loved ones. Instead, education should meet people where they're. It should support them as they move forward. Our goal is to build a system where learning happens in time, right where people live.

With the strength of Sandigan Colleges and the digital tools of Workforce Career Institute, we have built ways to learn. We offer courses that're flexible. They fit into schedules. They are designed for students who work, who study, who want to grow. We help them move forward without giving up their lives.

Since the launch on May 6, 2024, this partnership has opened doors for many. Lifelong learners, working professionals, and young leaders have all taken part. Each student brings a story—of courage, of work, of hope. Their progress proves one truth: when quality education is accessible, lives change. When people get the tools they need, futures are rewritten.

The following pages tell a story. A story of vision made real. A story of two institutions working together for a goal. A story of students who refuse to let distance or hardship stop them. They are proof that excellence can happen anywhere. That learning can happen anywhere—outside the classroom.

This is not a story about a partnership.

It is a story of walls coming down. It is a story of chances being created. It is a story of people being lifted up. It is a story of education reaching farther than before—across the country and around the world. It is a story that shows no Filipino is far from their dreams.
Looking ahead, we stay true to our mission. We will continue to bring quality education to every student. We will keep inspiring minds that will shape the future. We will keep building a legacy that lasts.
Because when education is open, all potential has no limits. When everyone gets a chance to learn, communities become stronger. When people grow, nations become brighter.
This is our vision. This is our commitment. This is our legacy.

Peter Elmar C. Bordo, EdD, CCS
President

WORKFORCE CAREER INSTITUTE

MESSAGE FROM THE CAMPUS DIRECTOR



A dream started—to give education that goes beyond limits, where being away would not stop someone from having chances and where dreams would not be stopped by where you are from.

It all began with hope among teachers and grew into a strong group that works together to make quality higher education available to every Filipino, no matter where they live. Together, Sandigan Colleges and Workforce Career Institute formed a partnership that breaks limits, creates opportunities, and envisions a better future for learning.

Now classrooms are not stuck inside buildings and education is not limited by where you live. With ideas, hard work, and a strong belief in the power of learning, many closed doors are now open; dreams that seemed far away are now possible; and many lives are still changing every day.

This is more than a partnership. It is a campaign based on the belief that education should be available, welcoming, and strong for everyone.

It is a vow—that good Filipino education will reach every student, from the farthest parts of the Philippines to the farthest parts of the world.

A vow that brings people together, helps people grow, changes lives, and encourages generations to dream, reach higher, and do more. Because when education goes beyond borders, human potential has no limits.

Matilde Faith C. Lalisan, MPA
Campus Director

REPUBLIC OF THE PHILIPPINES
Bangsamoro Autonomous Region in Muslim Mindanao

Sandigan Colleges, Inc.

Sambulawan, Datu Salibo, Maguindanao, Del Sur

Office of the President

Dear Graduates:



It is with great pride and heartfelt admiration that I congratulate all of you.

We are celebrating not the academic success you have achieved but also the strength, courage, and growth that have made you into capable and purposeful people.

Graduates, your journey has not been easy. You have faced challenges. You have overcome each challenge. You stayed strong when the times were difficult. Your success shows that hard work, dedication, and determination are worth it. Every obstacle you faced was a chance to grow. You used every moment to become better.

Sandigan Colleges, Inc. and Workforce Career Institute, Inc. share a goal: to give students education and real opportunities. Graduates, you leave with more than diplomas. You carry values—integrity, service, and a belief in learning—that will guide you in the steps of life.

As you begin your new chapter, remember this: true success comes not from your own victories. It also comes from how you help others. Make sure your actions help those around you. Dream big. Lead with honesty. Take every chance to make a difference.

Congratulations, Class of 2025 and Class of 2026! Your future is yours to build. May you keep rising, keep inspiring, and keep making a mark wherever you go.

Richelle L. Tarusan, MAEd
Officer-in-Charge

PAPUPUGAY SA SANDIGAN COLLEGES, INC.

SCI naming gabay,
Patungo sa mithing buhay.
Tinuruan ng walang humpay,
Upang sa buhay makaagapay.

Ang karunungan na mula sa'yo,
Ay siya ring ibabahagi ko.
Dito sa ating bayan,
At sa ibang bansa pa man.

Pagpupugay at pagmamahal,
Ang tanging alay at bigay.
Walang hanggang pasasalamat,
Sa iyo aming mahal na gabay,
Magpakailanpaman.

ACADEMIC OVERVIEW & CLASS PROFILE

ACADEMIC PROGRAMS

The institution continues to provide quality education and training through diverse academic programs, equipping students with the knowledge, skills, and competencies needed for the workforce.

PROGRAMS OFFERED

- Master's, Doctor's ,and Bachelor's
- Events Management Services
- Bookkeeping
- and more...

ACADEMIC HIGHLIGHTS

- Outstanding Performance in TESDA Competency Assessment
- Active Research and Extension Projects
- Continuous Development of Industry-Ready Graduates



CLASS PROFILE

A celebration of the graduating batch and its remarkable achievements.

TOTAL NUMBER OF GRADUATES

391

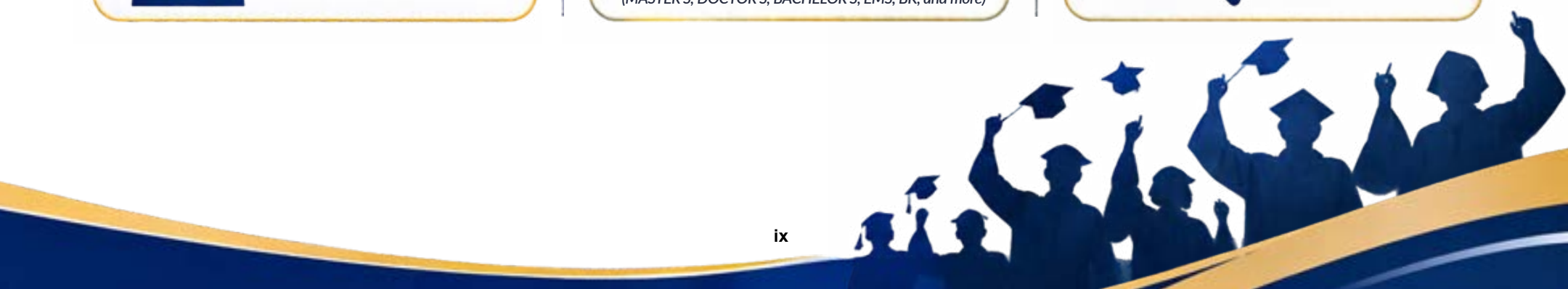
PROGRAMS REPRESENTED

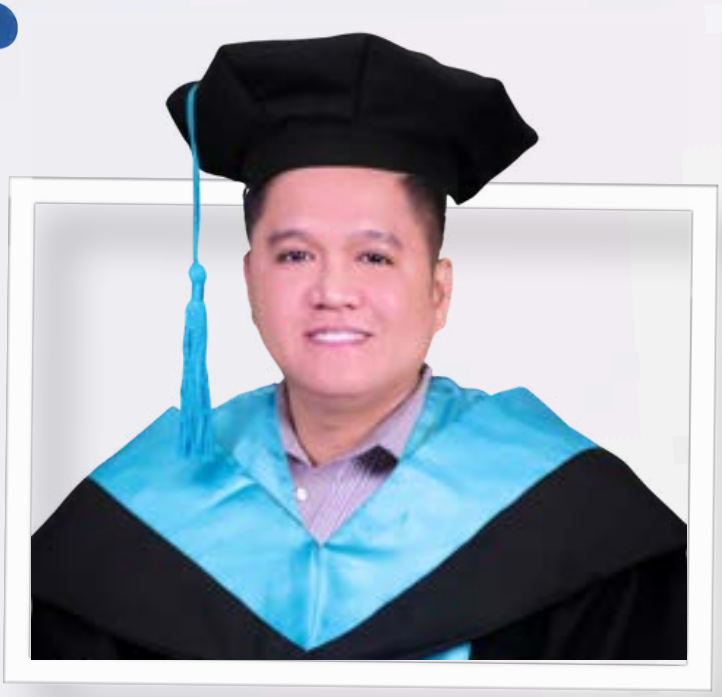
5

(MASTER'S, DOCTOR'S, BACHELOR'S, EMS, BK, and more)

RESEARCH PUBLICATIONS

59





RICARDO C. BENIS

BATCH 2025

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

TRANSFORMATIVE LEADERSHIP STYLE IN CONTEMPORARY EDUCATIONAL LANDSCAPE:
A METASYNTHESIS

PETER ELMAR C. BORDO

BATCH 2025

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

ASSESSMENT ON ACADEMY OF LEARNING CAREER COLLEGE - WEST COAST CAMPUSES FACEBOOK PAGE: BASIS FOR FACEBOOK MARKETING STRATEGIES

TEACHING PHILOSOPHY:

Improving one's life through skills development is, ultimately, improving the community as a whole.





JONATHAN E. TOGONON

BATCH 2025

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

A CAREER JOURNEY IN TESDA: AN AUTOETHNOGRAPHIC STUDY OF PROFESSIONAL
LIVED EXPERIENCES



JAYSON B. BELLO

BATCH 2026

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

TEACHER MOTIVATION, EXPANDED CAREER PROGRESSION AND LEADERSHIP TRANSPARENCY AMONG JUNIOR HIGH SCHOOL TEACHERS IN THE DIVISION OF AGUSAN DEL SUR: A CONVERGENT PARALLEL MIXED METHODS DESIGN

TEACHING PHILOSOPHY:

I believe education should develop the whole person by nurturing learners to become knowledgeable, compassionate, morally upright, globally prepared, and lifelong learners who use their knowledge and character to make a meaningful difference in the world.



CYNTHIA P. DELA CRUZ

BATCH 2026

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

VOICES IN GOVERNANCE: EXPLORING THE REALITIES OF SCHOOL GOVERNANCE COUNCIL IMPLEMENTATION TOWARD A PROPOSED SUSTAINABILITY FRAMEWORK

The journey continues.
The best is yet to come.



CLAIRE M. FERNANDEZ

BATCH 2026

Doctor of Education Major in
Educational Management

DISSERTATION TITLE:

DEVELOPMENT OF A TAILORED COMPETENCY FRAMEWORK AS A KEY MECHANISM IN INTENSIFYING THE LEARNING ACTION CELL IN ELEMENTARY SCHOOLS

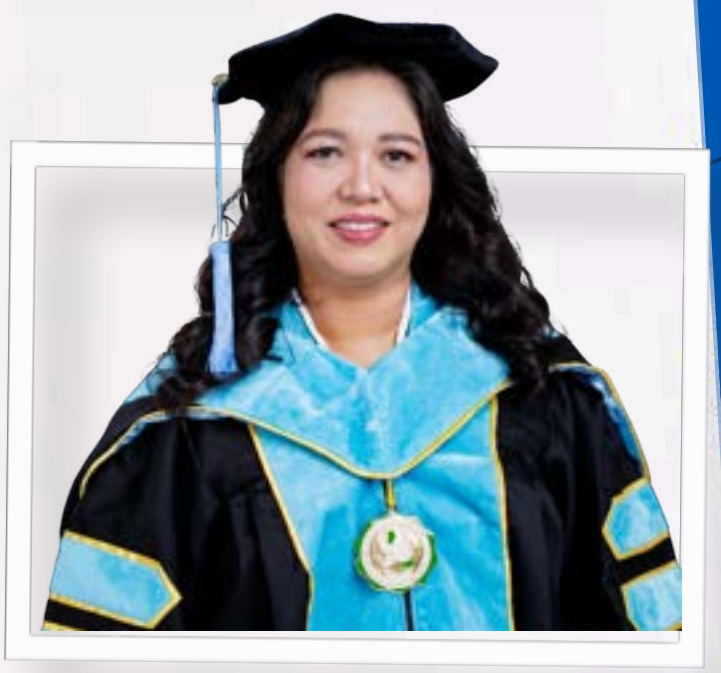
TEACHING PHILOSOPHY:

I believe that true leadership is the highest form of service - empowering teachers, inspiring learners, and transforming schools through competence, empathy, integrity, and purpose. Grounded in lifelong learning, instructional excellence, and responsive leadership, I will strive to turn every opportunity to teach and lead into a meaningful catalyst for positive change and lasting impact.

MARIE CRIS S. PALACIO

BATCH 2026

Doctor of Education Major in
Educational Management



DISSERTATION TITLE:

DEVELOPMENT AND ACCEPTABILITY OF SOCIAL AND EMOTIONAL LEARNING (SEL) – BASED ACTIVITIES IN ARAL-READING FOR ENHANCING STUDENT ENGAGEMENT IN ELEMENTARY SCHOOLS

The journey continues.
The best is yet to come.



JOHN ARJAY M. EDEM

BATCH 2026

Doctor of Philosophy in Public Administration

DISSERTATION TITLE:

INSIGHTS FROM PSYCHOMETRICIANS ON ADMINISTRATIVE CHALLENGES AND SUPPORT SYSTEMS IN MENTAL HEALTH CARE IN THE PHILIPPINES: A BASIS FOR POLICY IMPROVEMENT



CHRISTIAN C. HALILI

BATCH 2026

Doctor of Philosophy in Public Administration

DISSERTATION TITLE:

EDUCATIONAL LEADERSHIP STYLES AND SUPERVISORY EFFICIENCY OF EDUCATION PROGRAM SUPERVISORS IN THE SCHOOLS DIVISION OF SAN JOSE CITY NUEVA ECIJA: IMPLICATIONS FOR PUBLIC SECTOR REFORMS IN EDUCATION



EDWIN G. HUERVANA

BATCH 2026

Doctor of Philosophy in Public Administration

DISSERTATION TITLE:

STATE INSTITUTIONS AND PUBLIC GOVERNANCE IN THE UNITED STATES AND CANADA: A COMPARATIVE ANALYSIS OF POLITICAL SYSTEMS, ADMINISTRATIVE PROCESSES, AND HEALTH CARE POLICIES



ARNILYN P. ALMERO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

My leadership philosophy is to lead with heart, serve with purpose, and manage with efficiency. To support teachers, improve school performance, and build a safe, secure, and digitally-managed school where quality teaching thrives and learners become globally competent and well-mannered.

JENALYN C. ALORRO

BATCH 2026

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School Administration and Supervision





ULYSIS O. AMBUCAY JR.

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



ANALISA P. AMIL

BATCH 2026

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School Administration and Supervision

TEACHING PHILOSOPHY:

My leadership philosophy is to lead with heart, serve with purpose, and manage with efficiency. To support teachers, improve school performance, and build a safe, secure, and digitally-managed school where quality teaching thrives and learners become globally competent and well-mannered.

DONY F. ARTUCILLA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

For me, teaching and healing are not about proving that I know everything. They are about learning, serving, and becoming better – one day, one learner, one teacher, and one decision at a time.





HERSIE A. ASCAÑO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

Every child can learn. Every child is unique, capable and has the potential to learn and succeed.



RANDY D. BAGAC

BATCH 2026

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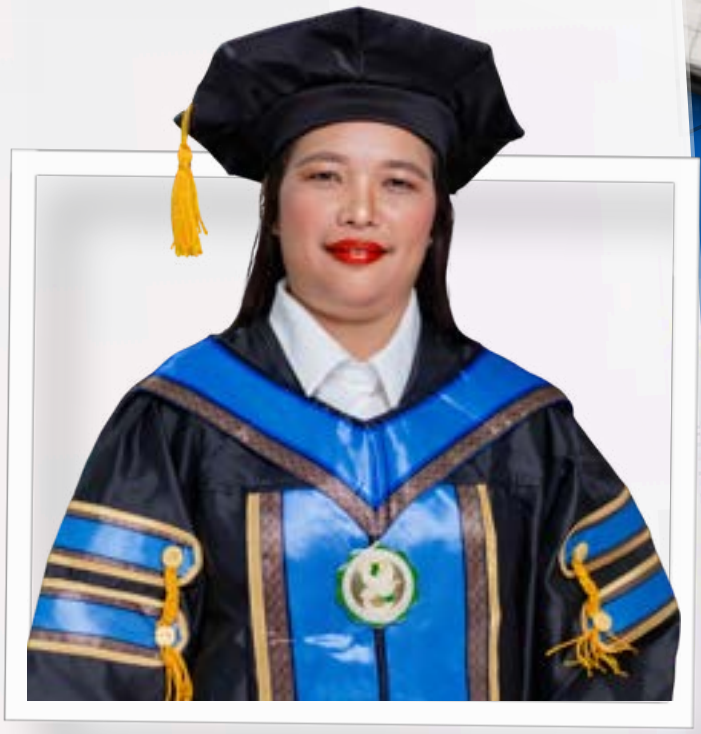

JOCELA V. BARRIENTOS

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

I believe that every learner has their own unique talents and abilities, so as a teacher, it is important to get know each one before providing the right instruction or knowledge that suits their needs.



GIRLIE A. BELINARIO

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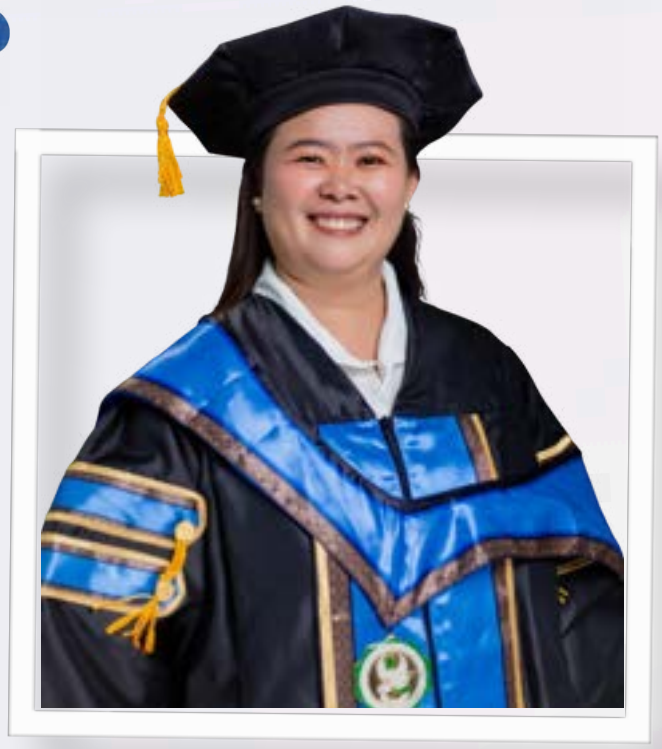

BEVERLY P. BOZAR

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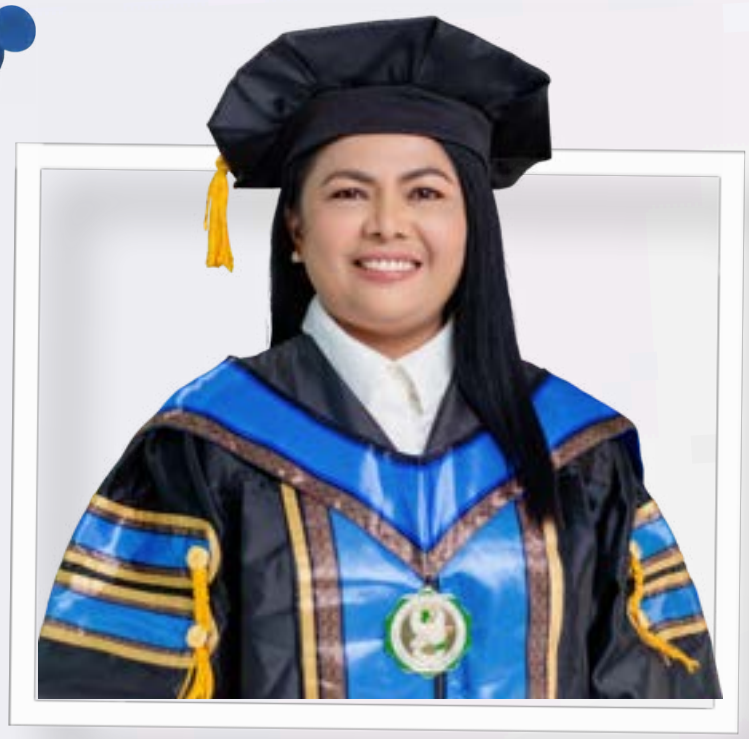

JOYCE I. CAWALING

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MARIA TRINIDAD E. CUSTODIO

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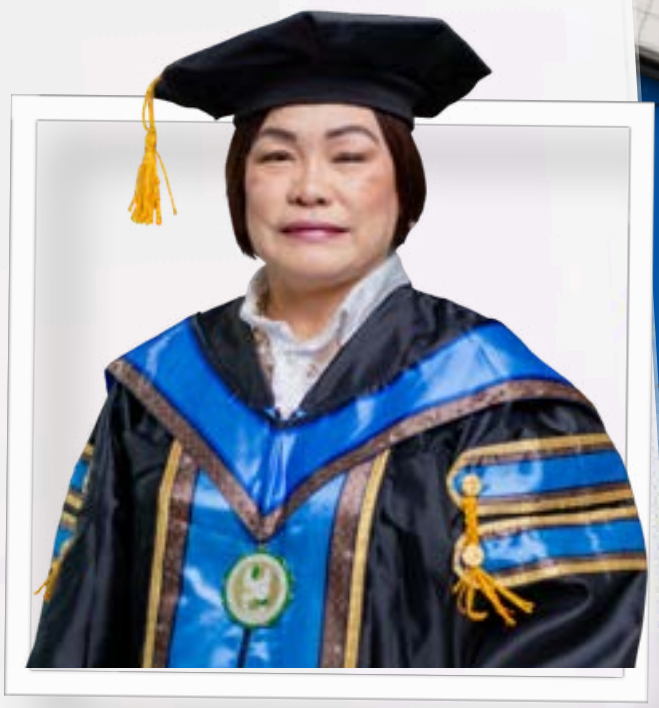



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KARISH K. ESTANQUE

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LEARIN U. FRANCISCO

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DONNA MAE M. GARCIA

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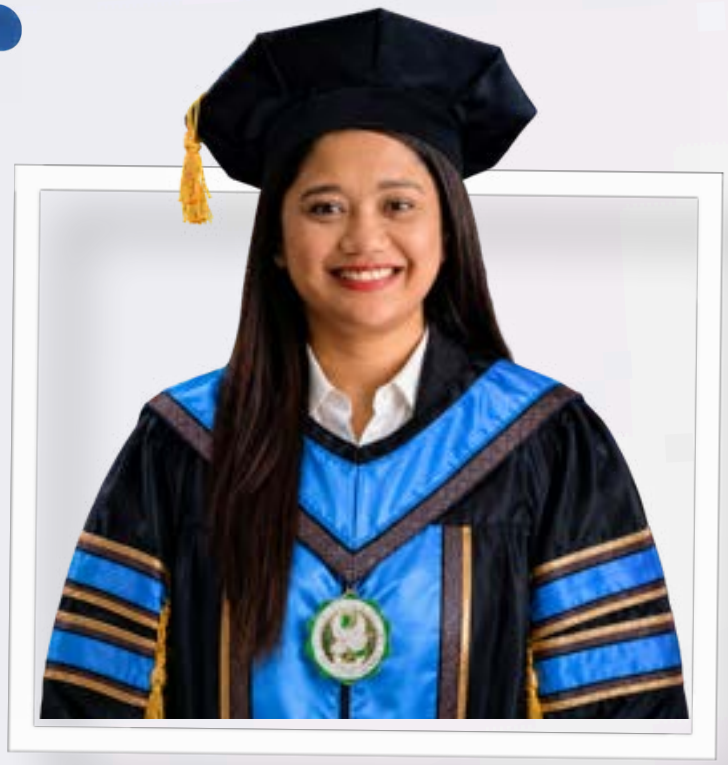
TEACHING PHILOSOPHY:

I believe that every student can learn and grow when they feel supported, valued, and encouraged. As a teacher, I aim to create a positive learning environment where students feel comfortable asking questions, expressing their ideas, and learning from their mistakes.

My goal is to be a teacher who not only educates but also motivates and makes a positive impact on the lives of my students.



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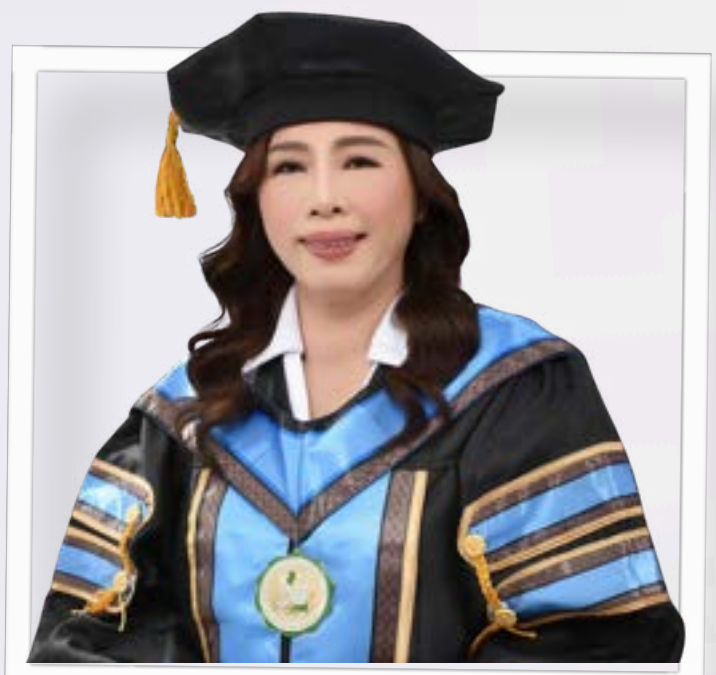

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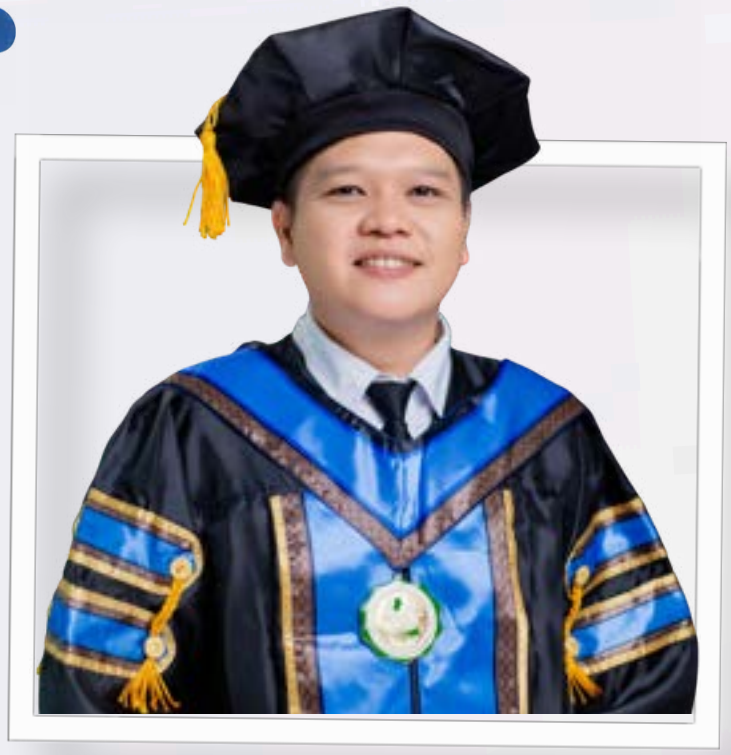

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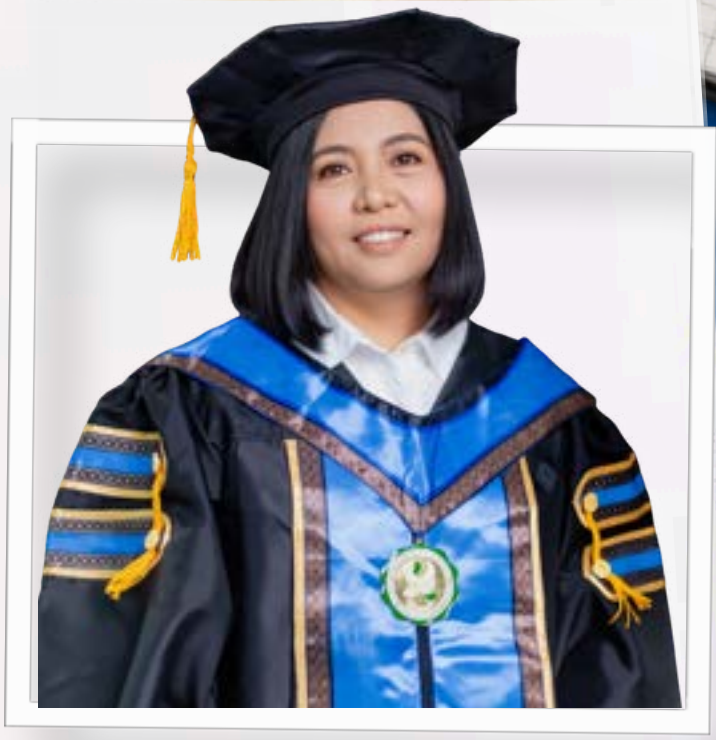

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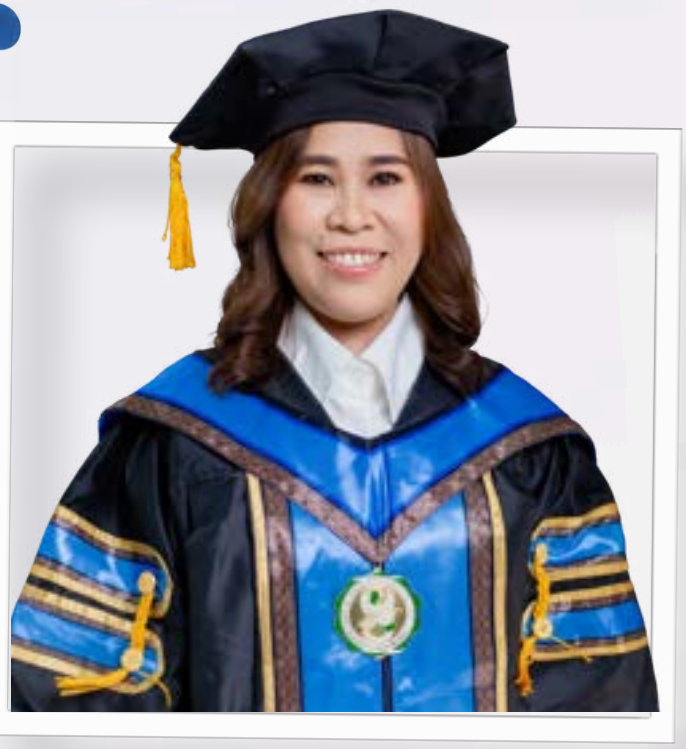

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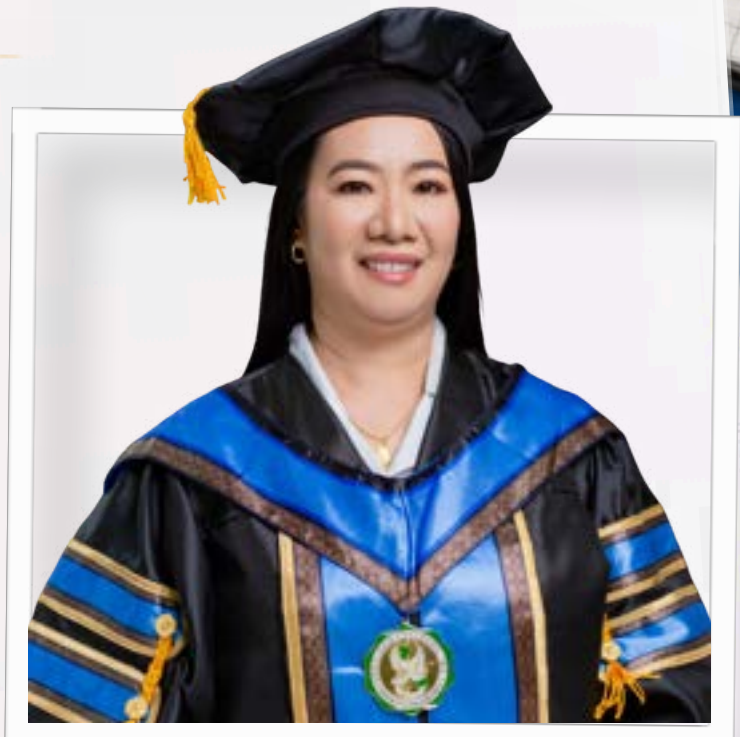



RUEL R. MALABANAN

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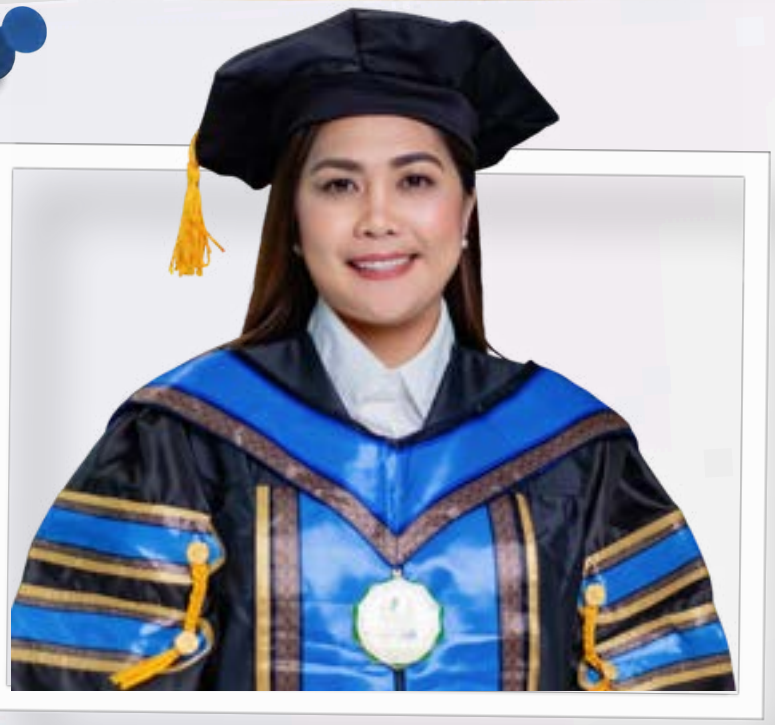
Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

For me, teaching is not just about giving information, but about inspiring our students to learn. My goal as a teacher is to create a safe and open environment where students can ask questions, think critically and apply what they learn to real life. I aim to guide my students to become confident, active learners who can make a positive impact in society.



EVELYN C. SALIDO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

To teach with purpose, lead with compassion and inspire learners to believe in themselves and reach their full potential.

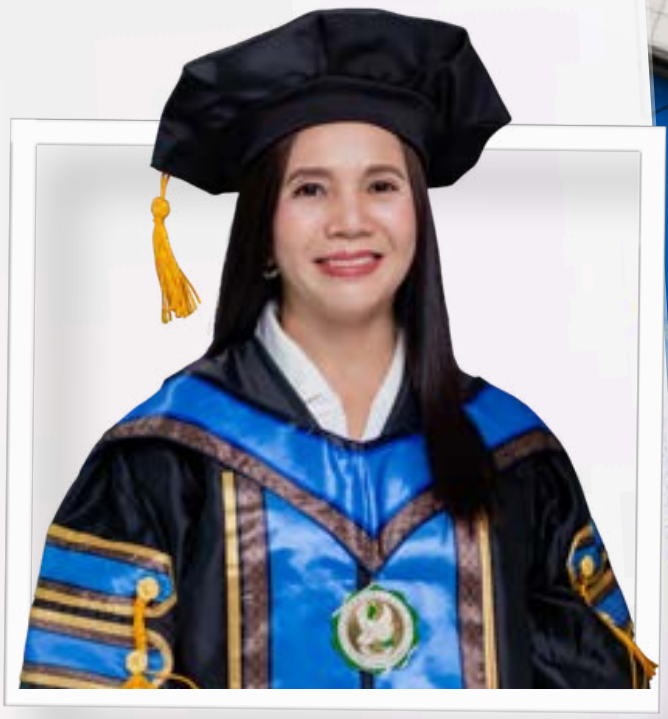
CATHERINE S. SITJAR

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

"Every child learns differently. I adapt approach and celebrate every improvement. Together, we turn challenges into progress."





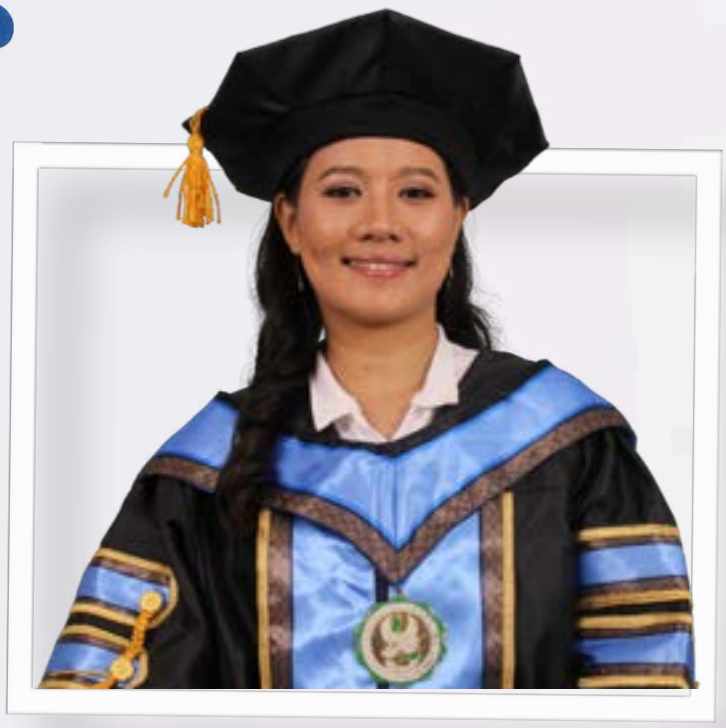
WELVIN T. TAMADO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

"teach with purpose, guide with compassion, inspire curiosity, and empower learner to reach their fullest potential."



JOY ARNELLI D. TAN

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

SANNEN J. TAJARAN

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

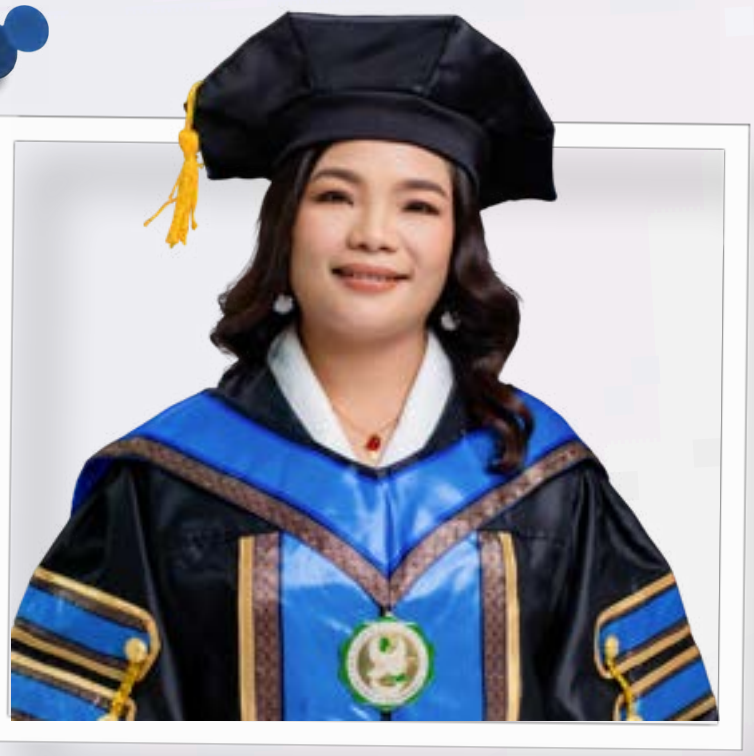




DELSA M. TAYCO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



LORELYN R. TEMPORAZA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

MERCY A. TORRES

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

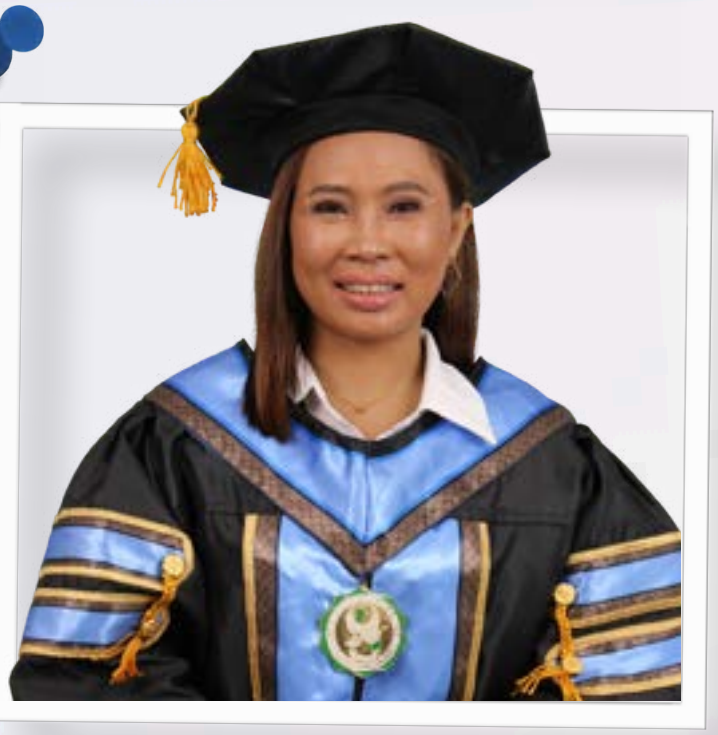




MAJA JANNETTE S. TUMBAGAHAN

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



ABIGAIL S. VIPINOSO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

MARDELYN E. ALOCILJA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision





RODELEE E. ALOJADO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



MA. CARLA M. AGURO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



MARY JANE R. ASMA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

As a teacher, my philosophy is to never stop learning so that I can provide my learners with the best education that they deserve. I also believe that an outstanding teacher must have a positive attitude toward life and toward teaching to inspire learners to do their best.



JOVANIE C. FERNANDEZ

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

As an educator and future school administrator, I anchor my practice in the intentional integration of biblical values and the fear of God within public school education, believing these serve as the moral foundation to prevent violence, foster respect, nurture integrity, and guide every learner toward responsible, purposeful living.



JOY ELLEN B. GREGORIO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

believe that every child has unique potential and learns best in a safe, nurturing, and inclusive environment. As a kindergarten teacher, I provide meaningful, developmentally appropriate experiences that foster holistic growth, independence, and a lifelong love for learning.

CRISPIN T. GUATNO JR.

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision





CHERYL L. LA TORRE

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

I teach with purpose, lead with integrity, and educate with heart.



RIC MELVIN S. LIBERATO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

FLAMAR F. MIRASOL JR.

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

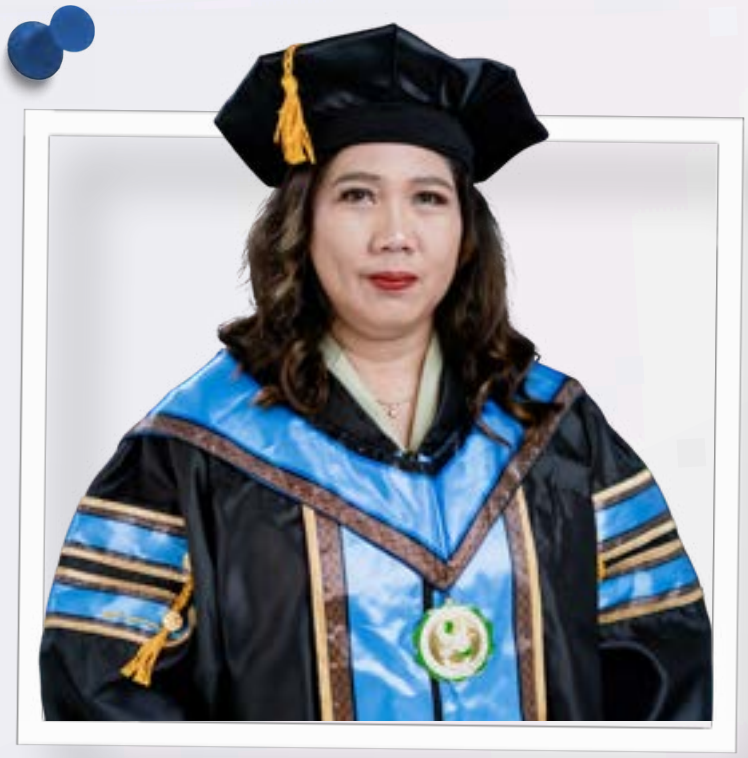




VICENTE F. PABLO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



RICHILLE L. PINOS

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

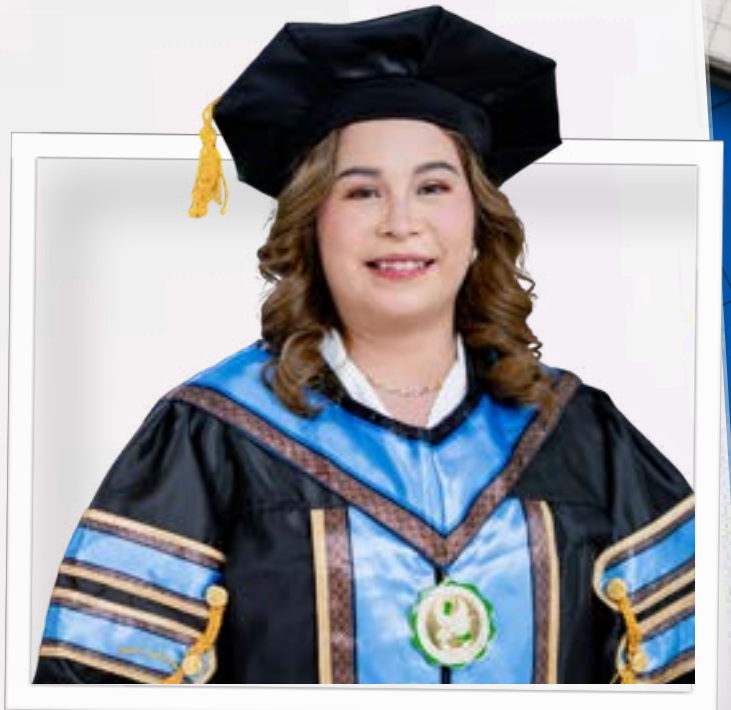
TEACHING PHILOSOPHY:

I don't teach to produce perfect results; I teach to nurture people who dare to try, fail, learn, and try again. Mistakes are not failures—they are the clearest sign that someone is stretching beyond what they already know. My role isn't to hand out answers, but to walk beside you while you find yours. Progress beats perfection, every single day.

MARY JOY T. VALEÑA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision



The journey continues.
The best is yet to come.



ANTHONY AARON O. CASTILLO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

BEYOND THE MOUNTAINS: THE STRUGGLES AND COPING STRATEGIES OF TEACHERS IN BAGONG BARRIO INTEGRATED SCHOOL

GERELLY B. DE GUZMAN

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

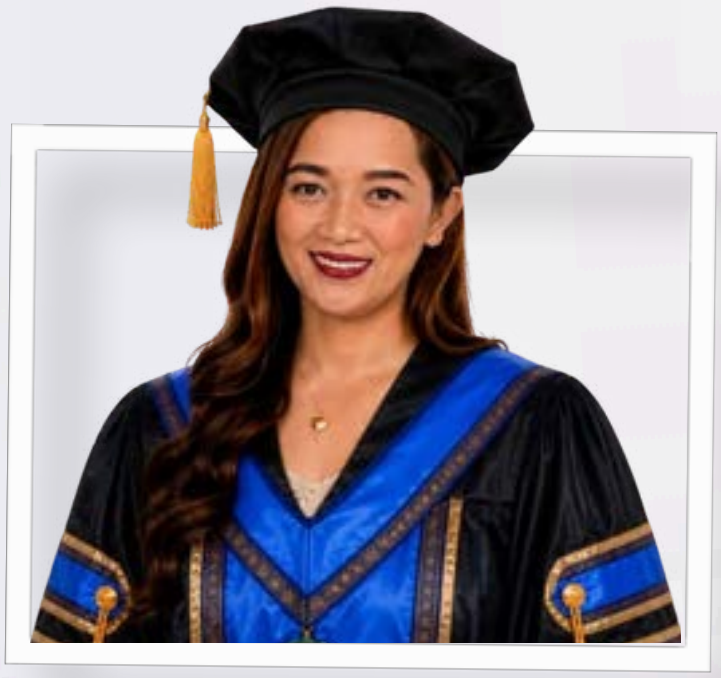
THESIS TITLE:

BRIDGING THE GAP: INVESTIGATING THE EFFECTS OF LIMITED PARENTAL INVOLVEMENT ON LEARNERS' PERFORMANCE IN KINDERGARTEN

TEACHING PHILOSOPHY:

I believe that a single teacher can change a life, and a single life can change the world.





JOAN MAE S. DOMIDER

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

SLEEP HABITS, NIGHTTIME TECHNOLOGY USE AND TARDINESS: THEIR IMPACT ON ACADEMIC PERFORMANCE OF SENIOR HIGH SCHOOL STUDENTS



JEFONE M. IBABAO

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

EXAMINING STRATEGIC PLANNING PRACTICES IN EDUCATION: A DOCUMENT ANALYSIS OF SCHOOL IMPROVEMENT PLANS

TEACHING PHILOSOPHY:

Teach the mind. touch the heart. Inspire the future.
For me, every learner is a posibility waiting to shine.

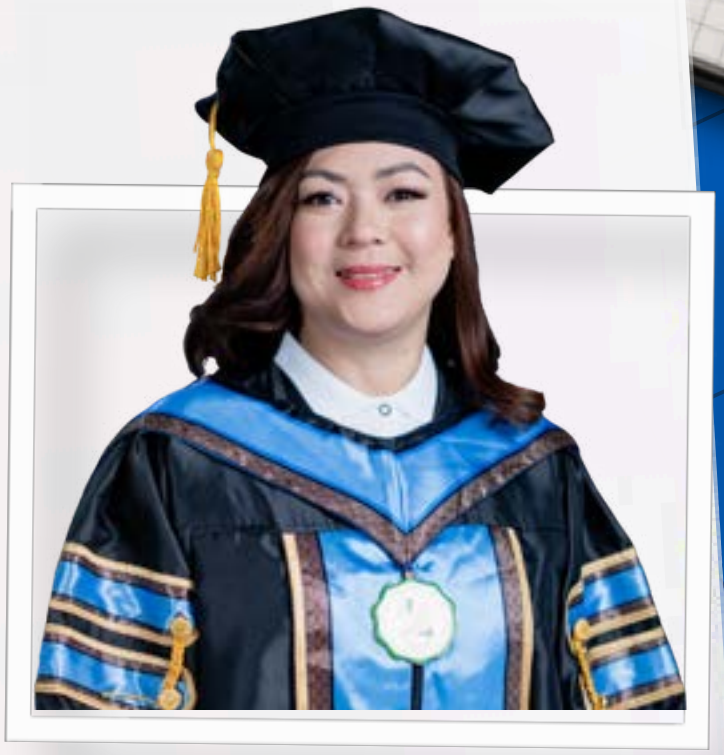
ANNIE M. GERONGANI

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

LEADERSHIP IN TIMES OF CONFLICT: CONFLICT MANAGEMENT PRACTICES OF SCHOOL HEADS IN MALAY, AKLAN





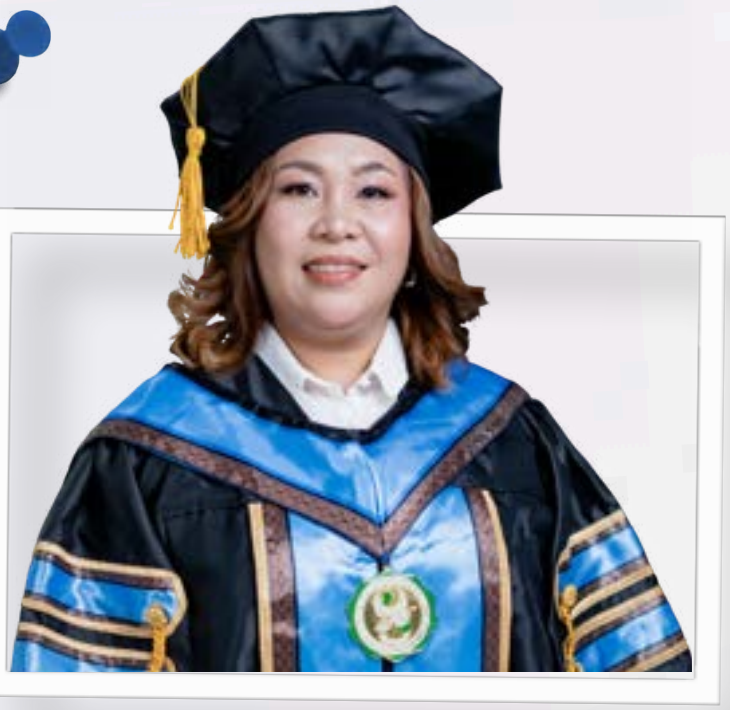
ANALYN A. REYES

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

TEACHERS' MASTERY IN IMPLEMENTING ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IN THE DISTRICT FOR OF STA. MARIA WEST, DIVISION OF BULACAN



CRISTALYN V. SOLIDUM

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

AUTONOMY IN ACTION: A PHENOMENOLOGICAL EXPLORATION OF DECENTRALIZED GOVERNANCE AMONG SELECT SBM COORDINATORS IN AKLAN

ARIANE MIE M. VILLEZA

BATCH 2026

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

OPEN DOORS: AN ANALYSIS OF INCLUSIVE NUMERACY READINESS STRATEGIES IN GRADE 1 S.Y. 2025-2026 CURRICULUM AT TAGBAYA ELEMENTARY SCHOOL, IBAJAY, AKLAN

TEACHING PHILOSOPHY:

My teaching philosophy is to create a safe, inclusive, and motivating learner-centered environment that recognizes diverse abilities, nurtures critical thinking, promotes responsibility, and empowers every learner to grow into a productive lifelong learner.





MYLA T. OJASCASTRO

BATCH 2026

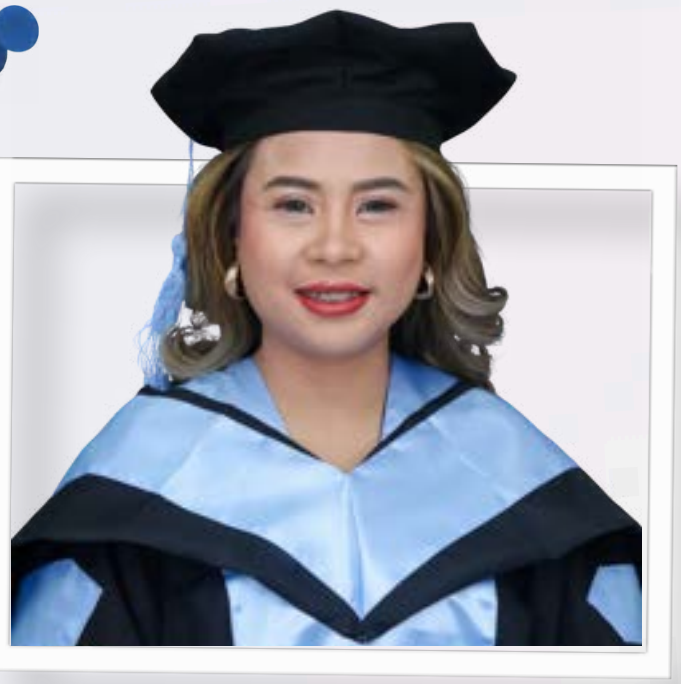
Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

STRENGTHENING SUCCESSION PRACTICES THROUGH MENTORING AND KNOWLEDGE SHARING AMONG ADMINISTRATORS AND SUPERVISORS IN CATHOLIC EDUCATIONAL INSTITUTIONS

TEACHING PHILOSOPHY:

Guided by the convictions of Catholic education, I strive to impart academic knowledge while nurturing students' dignity and identity as children of God, strengthening their faith, compassion, and integrity, and inspiring a genuine spirit of service and responsibility toward the community.



MA. EDNIFFER P. DELA VEGA

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

ANTHONY N. CONSTANTINO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

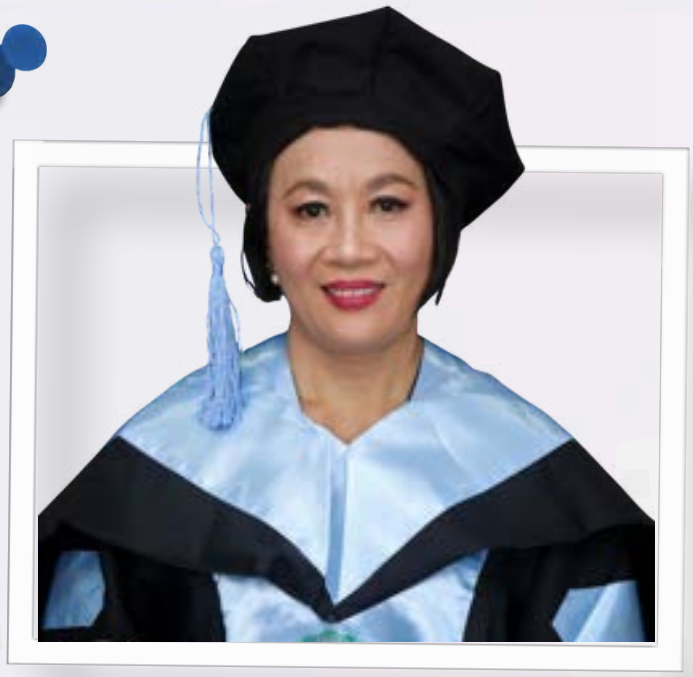




ERNEL P. CASIDSID

BATCH 2025

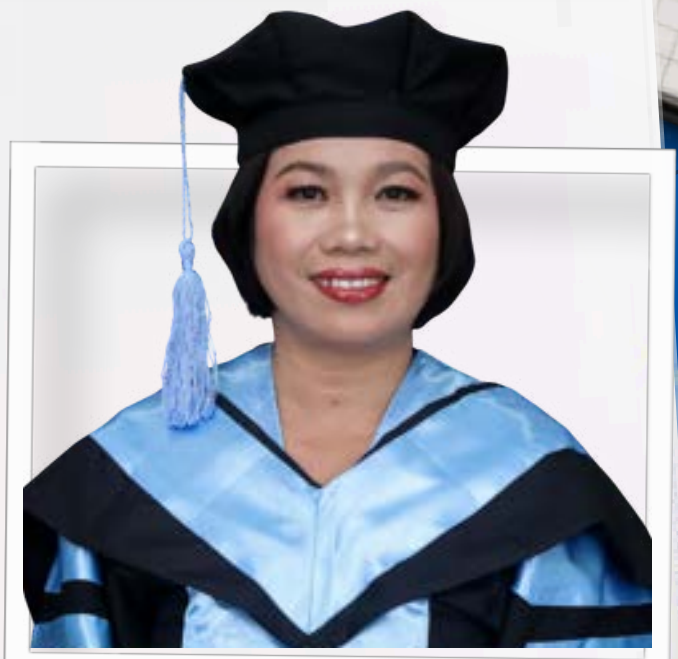
Master of Arts in Education Major in
School Administration and Supervision



FEBIE C. DIMACUTAC

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



MERLYN A. PAREDES

BATCH 2025

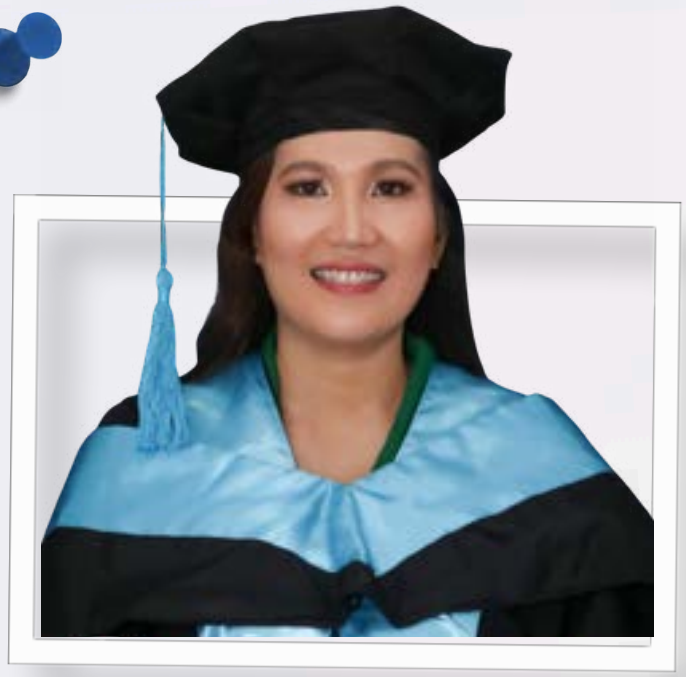
Master of Arts in Education Major in
School Administration and Supervision



CHONA M. PRADO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



ELIEN T. GANANCIAL

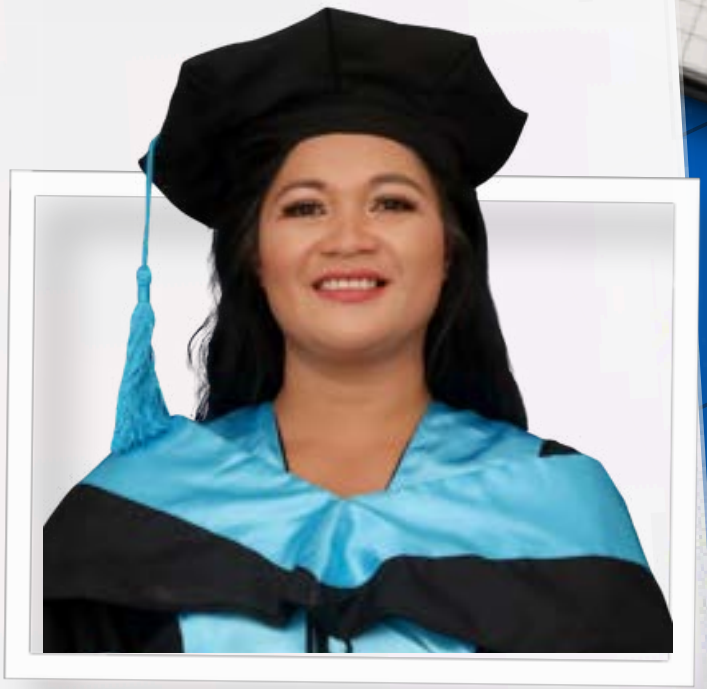
BATCH 2025

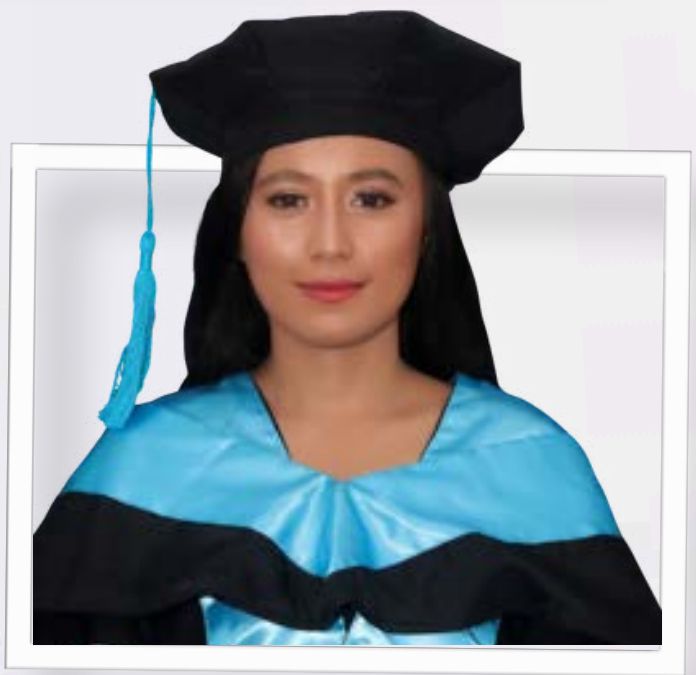
Master of Arts in Education Major in
School Administration and Supervision

GRACE G. FRANCISCO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

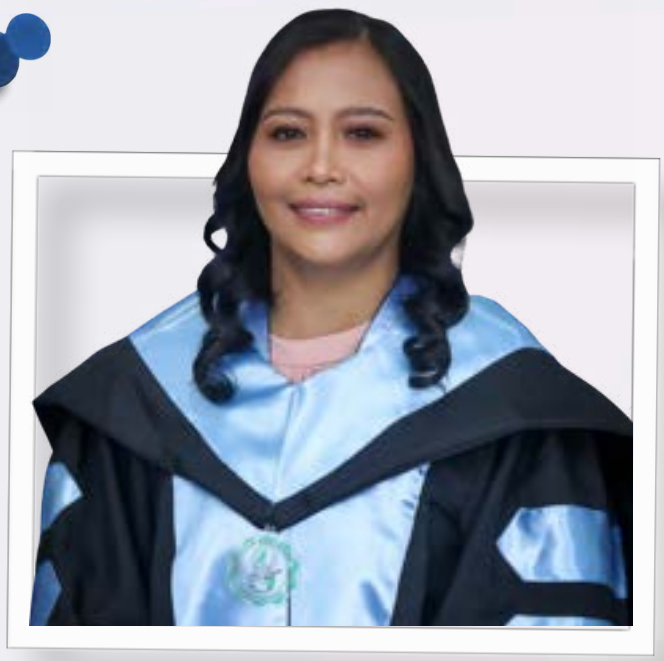




HANAH JANE T. ECHEGARAY

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

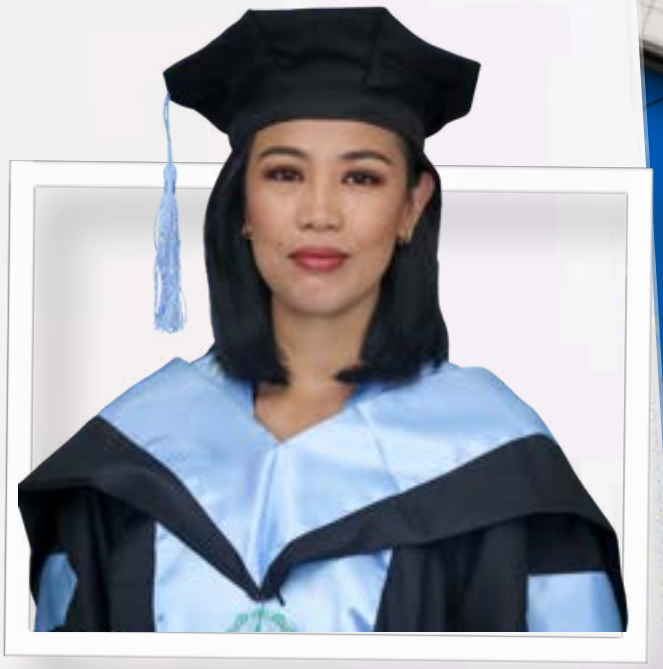


ROXANNE M. SATUR

BATCH 2025

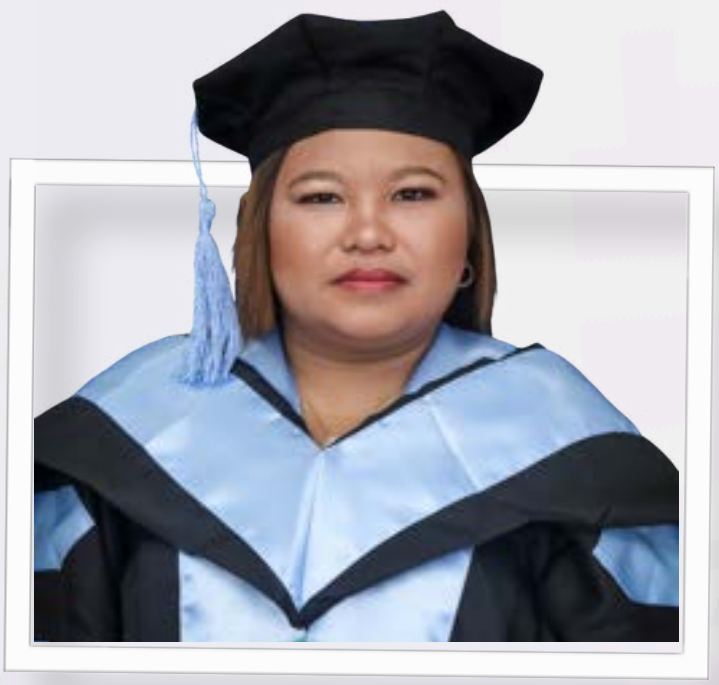
Master of Arts in Education Major in
School Administration and Supervision

JENNETH Q. LEGASPI



BATCH 2025

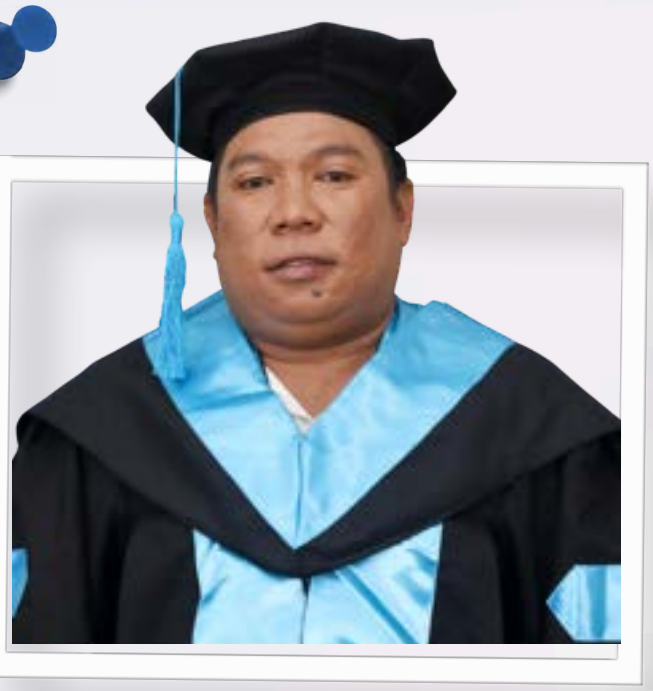
Master of Arts in Education Major in
School Administration and Supervision



KRIZZA L. BARONG

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



MARK ANTHONY G. APARICIO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

For me, teaching is not just about finishing a lesson; it is about making sure that every learner understands, participates, and feels that they belong in my classroom. I strive to end each class knowing that my pupils have learned something meaningful, that their voices have been heard, and that no learner has been left behind.

FLORANTE R. HERNANDEZ

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

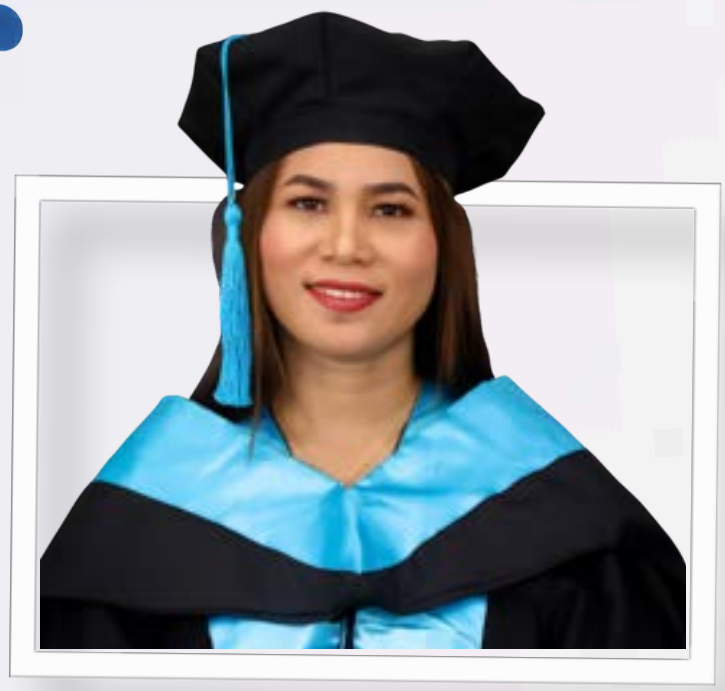




ROGACIANO D. FLOR

BATCH 2025

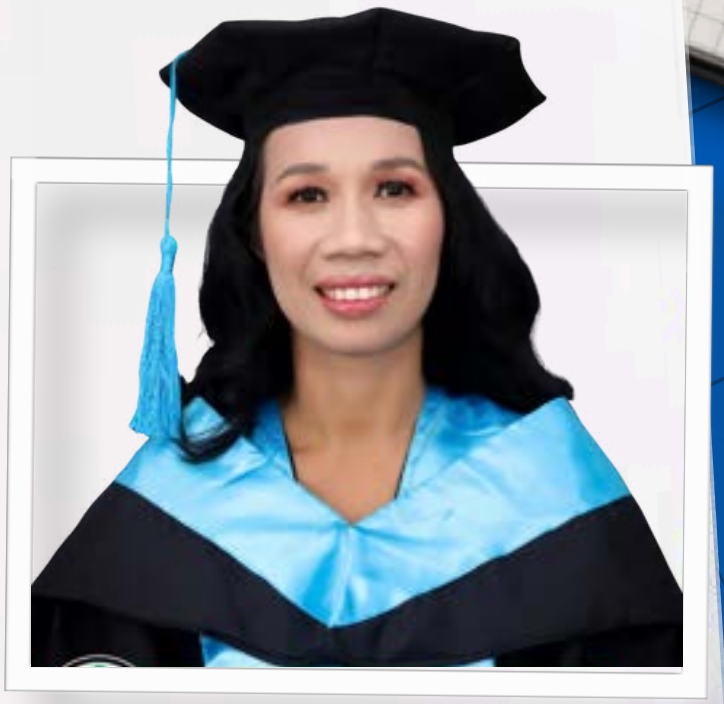
Master of Arts in Education Major in
School Administration and Supervision



JENIFIE P. SALIBIO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



SHERYL A. PAULINO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

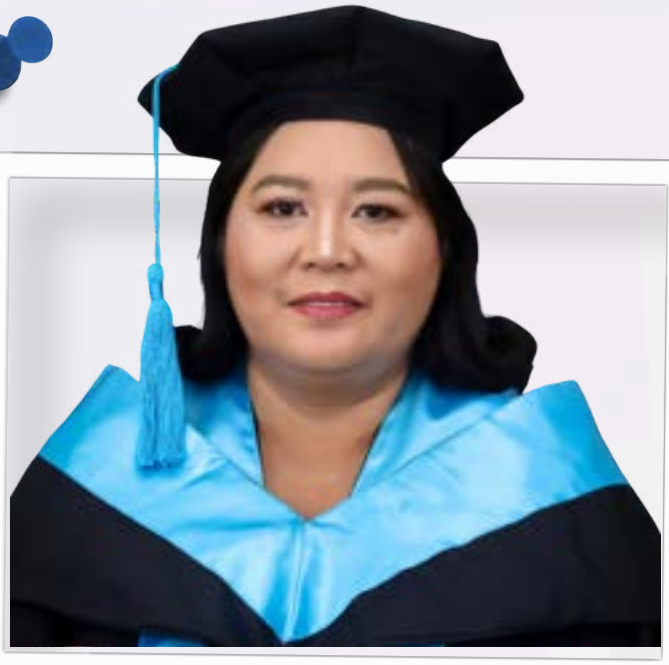
I believe that teaching is a commitment to inspire learning, nurture every learner's potential, and shape responsible individuals



ANACEL C. GELITO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



GLENDA T. GARCIA

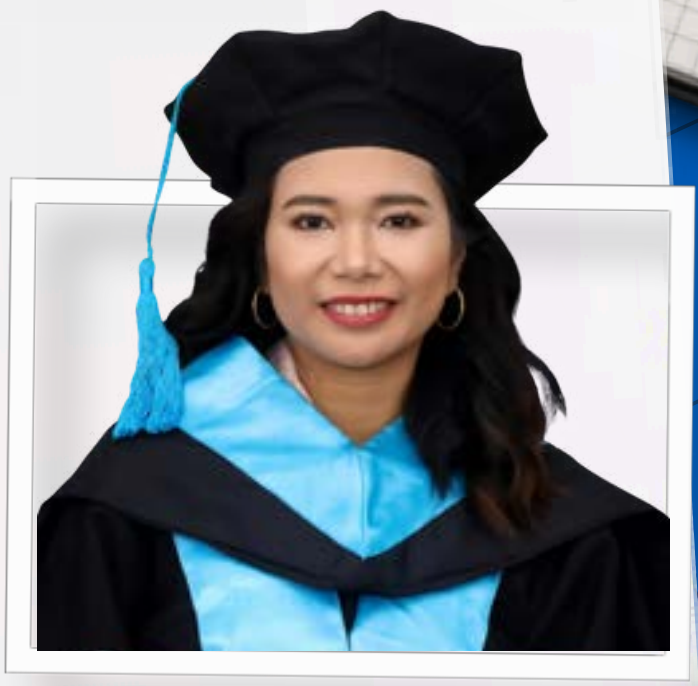
BATCH 2025

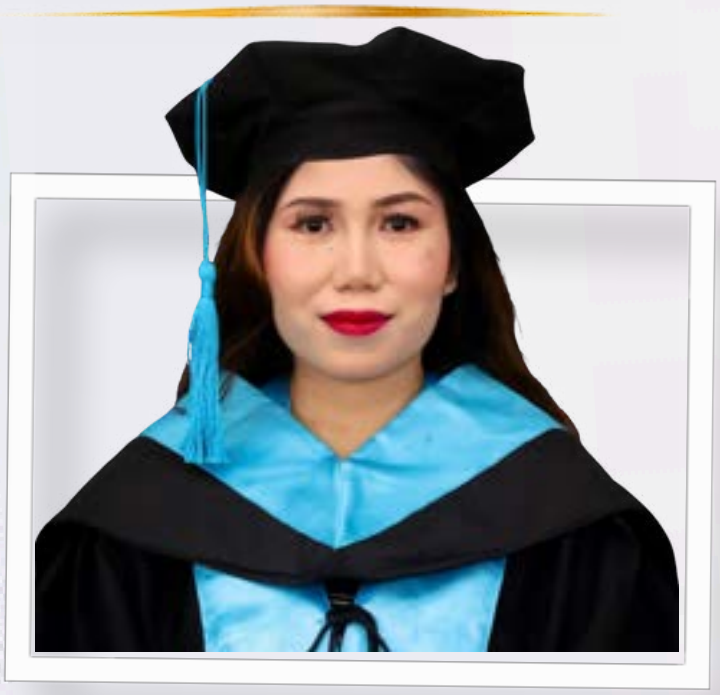
Master of Arts in Education Major in
School Administration and Supervision

MARA T. DOREGO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision





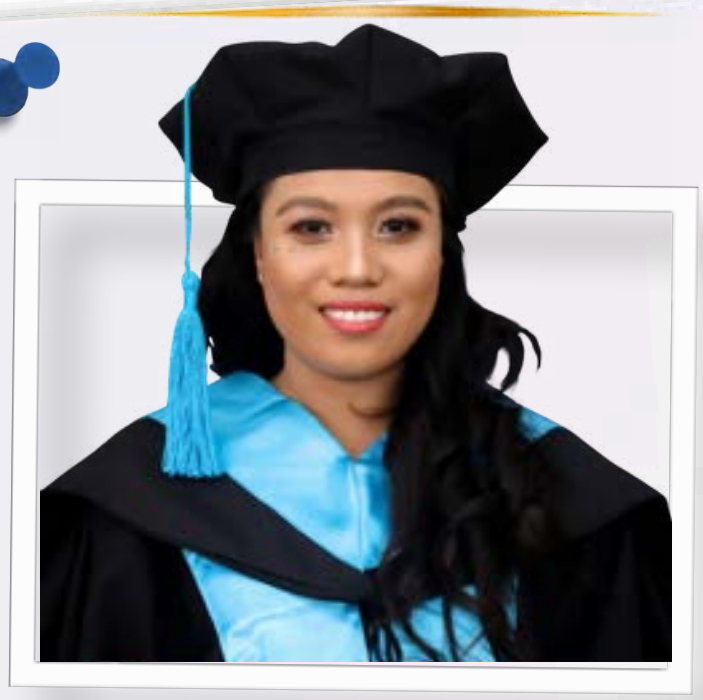
EDELYN J. DIOLAS

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

TEACHING PHILOSOPHY:

Every Child can Learn, Every Dream Deserves a Chance.



MALOU JEAN F. CARO

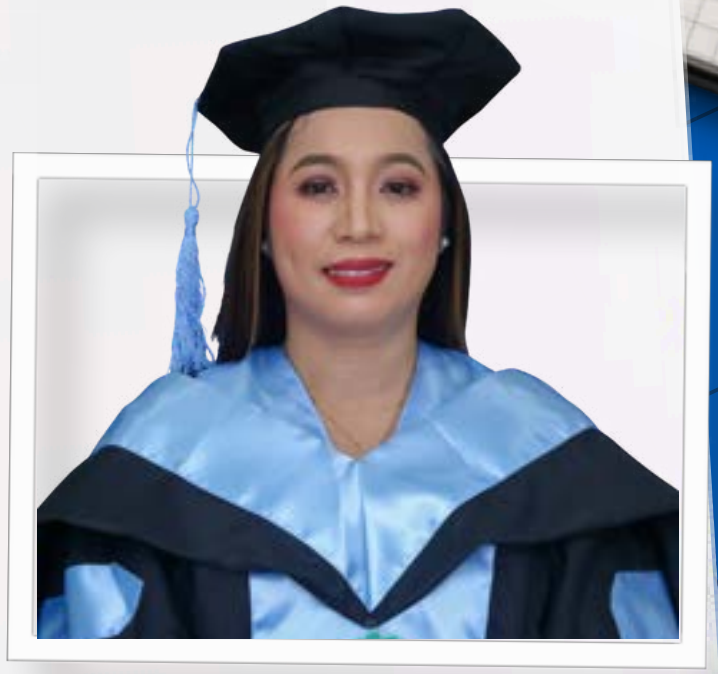
BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

SHERYL S. BUKSIT

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

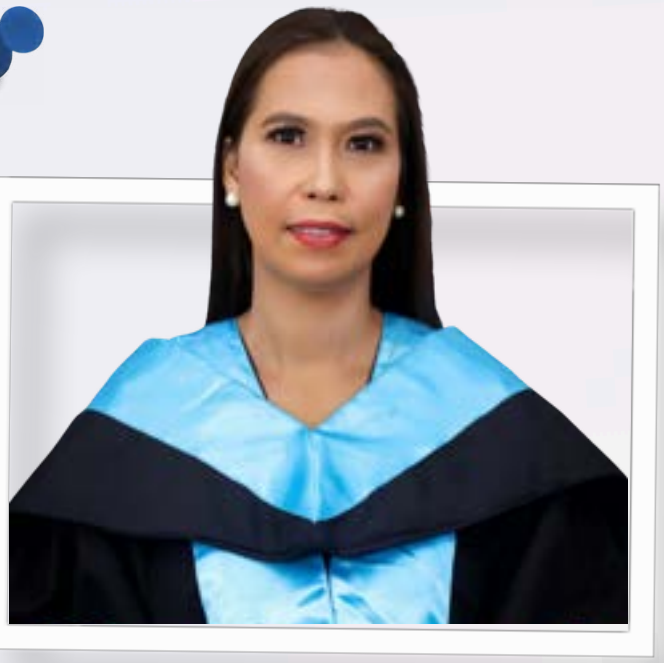




CHRISTOPER HOPE L. ALOLOD

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision



AILEEN J. QUIMANHAN

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

EVALUATING PUPILS' PERFORMANCE ON USING THE CHUNKING METHOD IN DIVISION: A BASIS FOR A CLASSROOM-BASED INTERVENTION PROGRAM

SARILYN M. SIMON

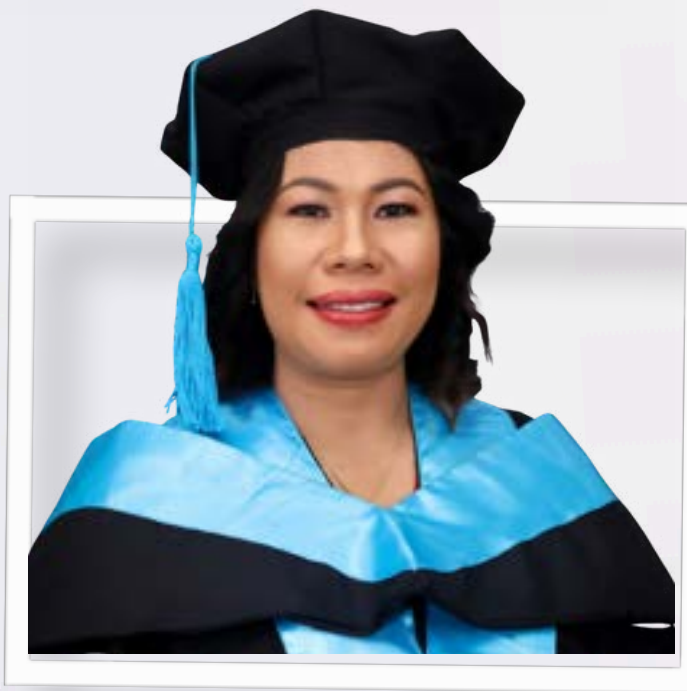
BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

ENHANCING SCHOOL LEADERSHIP AND TEACHER SUPPORT THROUGH INQUIRY -BASED LEARNING: IMPROVING STUDENT ENGAGEMENT AND ACHIEVEMENT





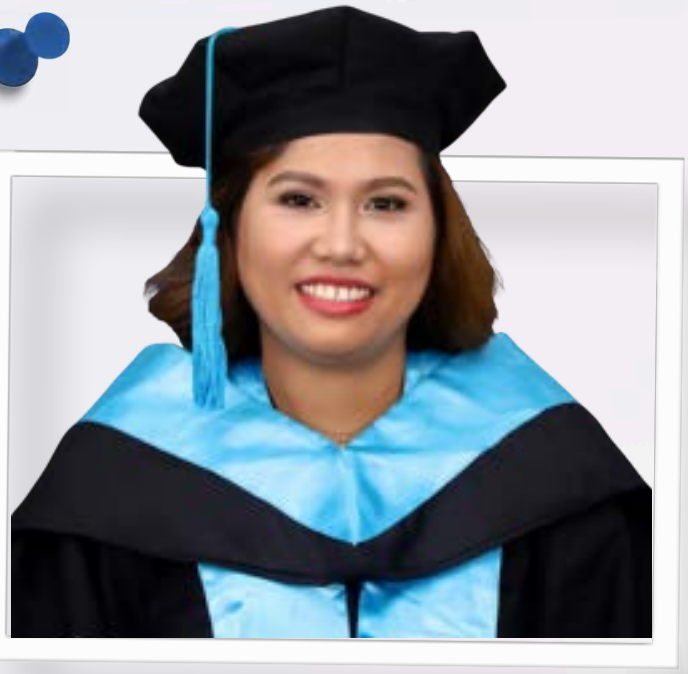
RONILDA S. OSUYOS

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

THE LIFE OF A PRIMARY SCHOOL TEACHER IN A FAR-FLUNG BARANGAY IN IBAJAY, AKLAN: AN AUTOETHNOGRAPHIC STUDY



CRISTINE S. OSORIO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

TAILORING TEACHING: EFFECTIVENESS OF DIFFERENTIATED INSTRUCTION IN ENGLISH AS PERCEIVED BY GRADE 4 TEACHERS IN IBAJAY WEST DISTRICT

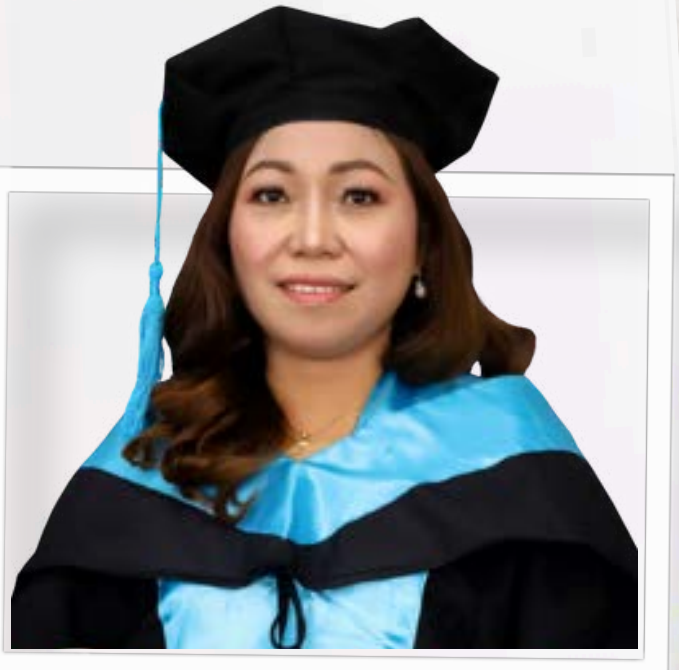
MYLENE N. ORTEGA

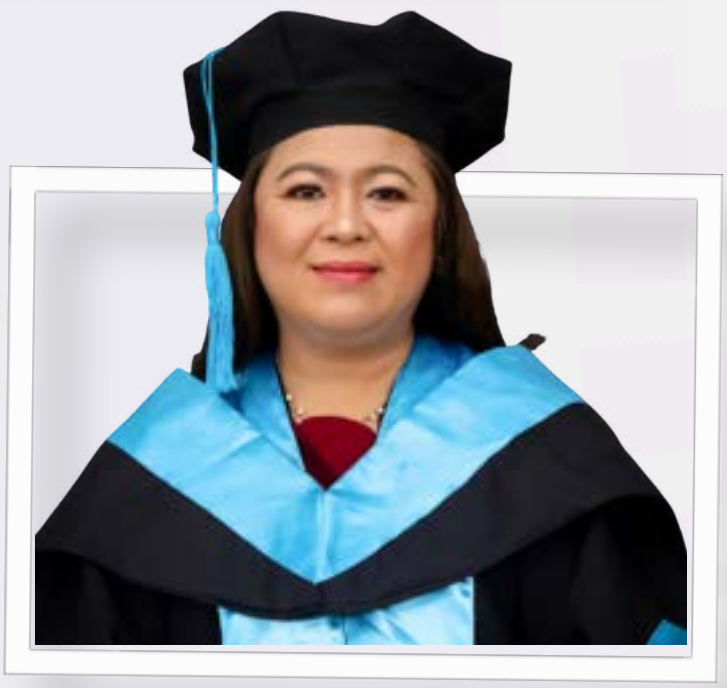
BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

PERCEPTIONS AND ENGAGEMENT IN EDUCATIONAL RESEARCH: A CORRELATIONAL INVESTIGATION OF SCHOOL PRINCIPALS AND TEACHERS





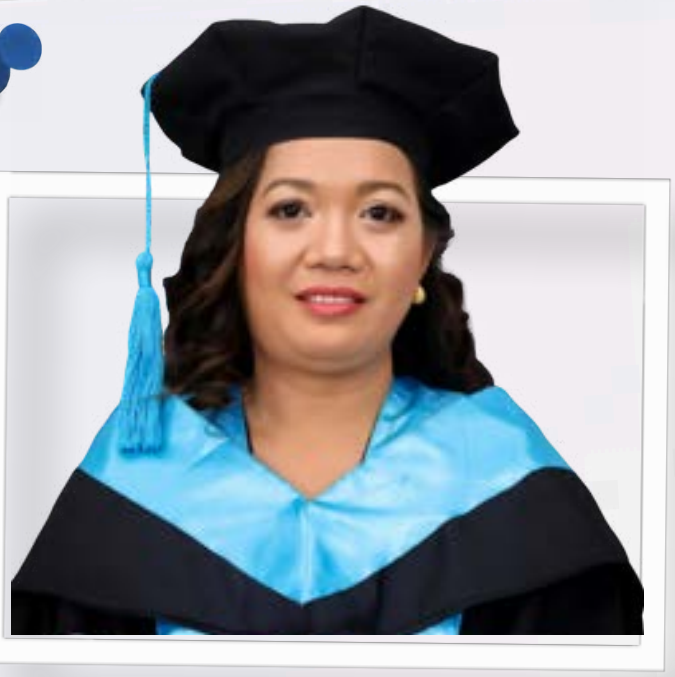
CHONA C. DE JESUS

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

TEACHING STRATEGIES FOR CROSS-CURRICULAR INTEGRATION ACROSS STRANDS (PROJECT-BASED LEARNING, INQUIRY-BASED LEARNING, PROBLEM-BASED LEARNING, COLLABORATIVE LEARNING, AND USE OF TECHNOLOGY)



LORELYN M. DALISAY

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

TEACHERS' PERCEPTIONS OF SCHOOL-BASED MANAGEMENT: EXAMINING THEIR IMPACT ON SCHOOL PRACTICES AND PERFORMANCE



SHYNN J. CASIMERO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

THE IMPACTS OF EXCESSIVE USAGE OF SMARTPHONES ON THE ACADEMIC PERFORMANCE OF PUPILS: THE CASE OF ANTIPOLO ELEMENTARY SCHOOL



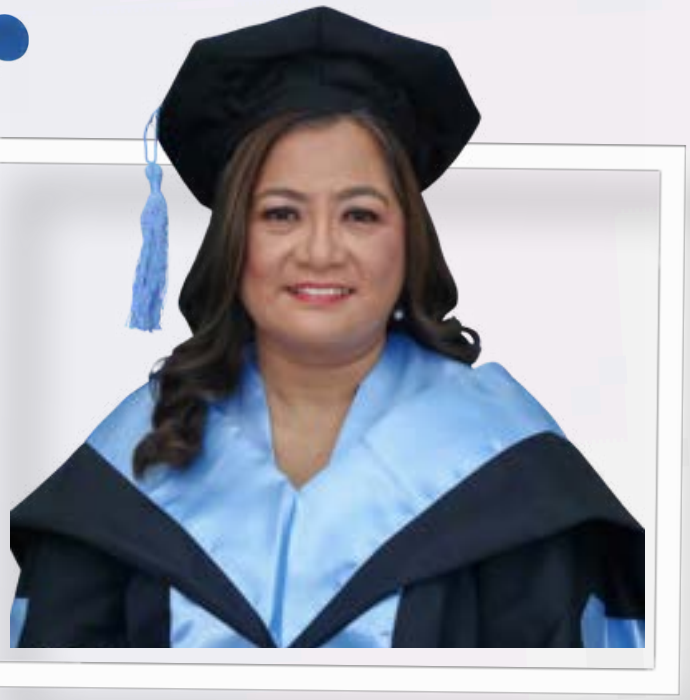
MARIA NIÑA S. AMBITO

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

PUPILS' ABSENTEEISM AT STA. CRUZ ELEMENTARY SCHOOL: A BASIS FOR AN INTERVENTION PROGRAM



ROWENA A. ANDRADE

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

UNVEILING THE IMPACT: TRANSFORMATIONAL LEADERSHIP STYLES OF SCHOOL PRINCIPALS AND ORGANIZATIONAL TRUST TOWARD ENHANCED SCHOOL EFFECTIVENESS

JUN P. RESURRECCION

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

THE STATE OF MENTAL HEALTH OF GRADUATE SCHOOL STUDENTS AND ITS EFFECTS TO THEIR ACADEMIC PERFORMANCE: THE CASE OF SANDIGAN COLLEGES, INC.





MELANIE I. BATILES

BATCH 2025

Master of Arts in Education Major in
School Administration and Supervision

THESIS TITLE:

BEYOND POLICY: HOW SCHOOL LEADERSHIP TRANSFORMS CURRICULUM IMPLEMENTATION INTO EFFECTIVE CLASSROOM PRACTICE



MICHAEL JASON T. ARADA

BATCH 2026

Master of Arts in Education English

TEACHING PHILOSOPHY:

Learning is actively building knowledge through meaningful experiences, critical thinking and collaboration.

MA. CLAIROL B. VELUZ

BATCH 2026

Master of Arts in Education Major in English

TEACHING PHILOSOPHY:

Effective learning begins with a well-managed classroom, established routines, and consistent discipline. The true measure of teaching is not found solely in lessons completed, skills mastered, or achievements recorded. It is found in the lives touched, the character strengthened, and the possibilities awakened.

Because teaching is not only about preparing learners for the next grade level—it is about preparing them for life.





JOHN KENETH S. DE ARCE

BATCH 2026

Master of Arts in Education Major in English

TEACHING PHILOSOPHY:

I believe teaching is not simply about what we teach, but about creating spaces where students can discover who they are, recognize what they can achieve, and grow into lifelong learners. Students may pass through our classrooms for only a season, but when we leave them with knowledge, values, courage, and inspiration—and they leave us with lessons of our own—we can proudly say, A job well done—for both of us.



JOSEPH REY A. LERIT

BATCH 2026

Master of Arts in Education Major in English

TEACHING PHILOSOPHY:

I believe that every learner has the potential to learn, grow, and succeed. As a teacher, my responsibility is not only to impart knowledge but also to develop students' critical thinking, communication skills, values, and confidence. I strive to create a student-centered, inclusive, and supportive learning environment where every learner feels respected and encouraged to participate. Through meaningful activities, real-life applications, and appropriate teaching strategies, I aim to make learning relevant, engaging, and enjoyable. Ultimately, I believe that teaching is not simply about educating the mind but also about inspiring learners to become responsible, compassionate, and productive members of society.

RUTH F. CORRO

BATCH 2026

Master of Arts in Education Major in English





LADY I. DE VILLA

BATCH 2025

Master of Arts in Education Major in English



MARILYN D. ALBIA

BATCH 2025

Master of Arts in Education Major in English

The journey continues.
The best is yet to come.



QUINETH L. UY

BATCH 2026

Master of Arts in Education Major in English

THESIS TITLE:

DRILL IT RIGHT: A MIXED METHODS EXPLORATION OF CONTEXTUALIZED DRILLS AMONG GRADE 8 LEARNERS

TEACHING PHILOSOPHY:

To teach is to meet every heart where it is, and walk with it toward where it can be. I teach with joy, patience, and equality — no dull moments, no one left behind.

CARISSA MAE S. CUESTA

BATCH 2026

Master of Arts in Education Major in English

THESIS TITLE:

WHEN WORDS MEET THE CANVAS: ENGLISH LITERACY AND ARTISTIC EXPRESSION AMONG GRADE 9 SPA STUDENTS





FRINCESS B. RIVERA

BATCH 2026

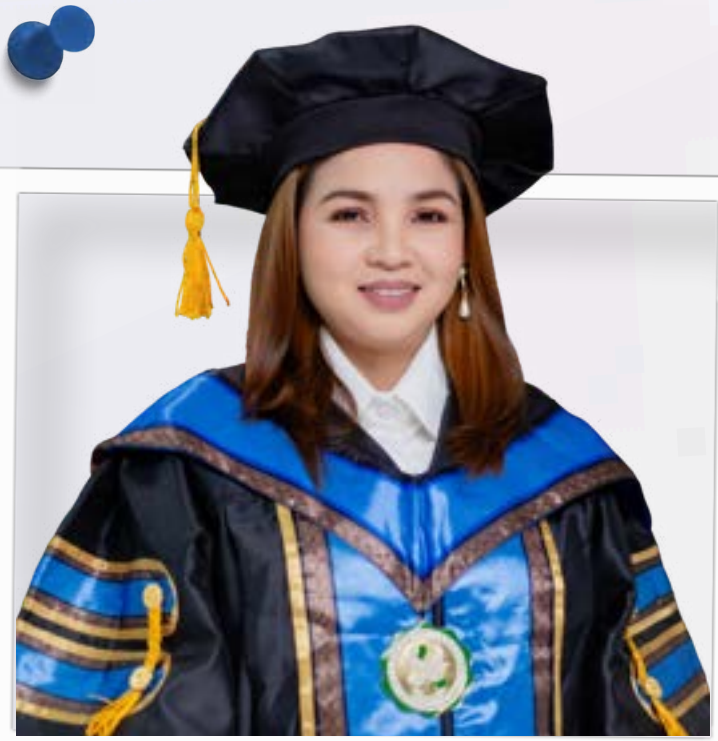
Master of Arts in Education Major in English

TEACHING PHILOSOPHY:

PAMPANGA LANGUAGE CHOICE AT HOME: A QUALITATIVE DESCRIPTIVE STUDY OF RURAL KAPAMPANGAN PARENTS' USE OF FILIPINO AND ENGLISH

TEACHING PHILOSOPHY:

A teacher serves as a bridge that helps students achieve their dreams.



ARLIENA M. SALAZAR

BATCH 2026

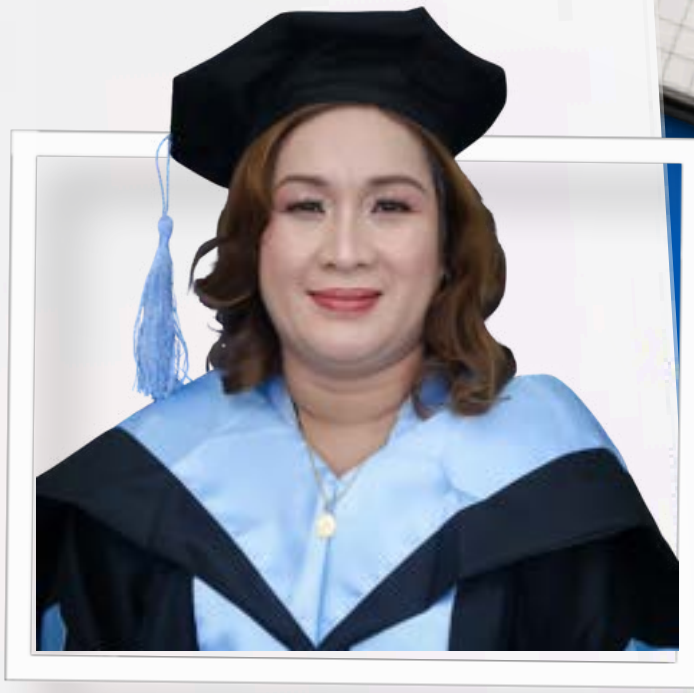
Master of Arts in Education Major in English

THESIS TITLE:

ENHANCING THE WRITING PROFICIENCY OF GRADE 8-SPJ STUDENTS OF ONDOY NATIONAL HIGH SCHOOL THROUGH G.E.M.S. SESSIONS

TEACHING PHILOSOPHY:

Take the lead, make a difference.



JOY G. DE JUAN

BATCH 2025

Master of Arts in Education Major in English

TEACHING PHILOSOPHY:

SHARPENING YOUNG MINDS: A QUANTITATIVE EXPLORATION OF CRITICAL THINKING SKILLS AMONG GRADE 9 STUDENTS AS THE BASIS FOR A CLASSROOM-BASED INTERVENTION PLAN

The journey continues.
The best is yet to come.



MAY R. PEREZ

BATCH 2026

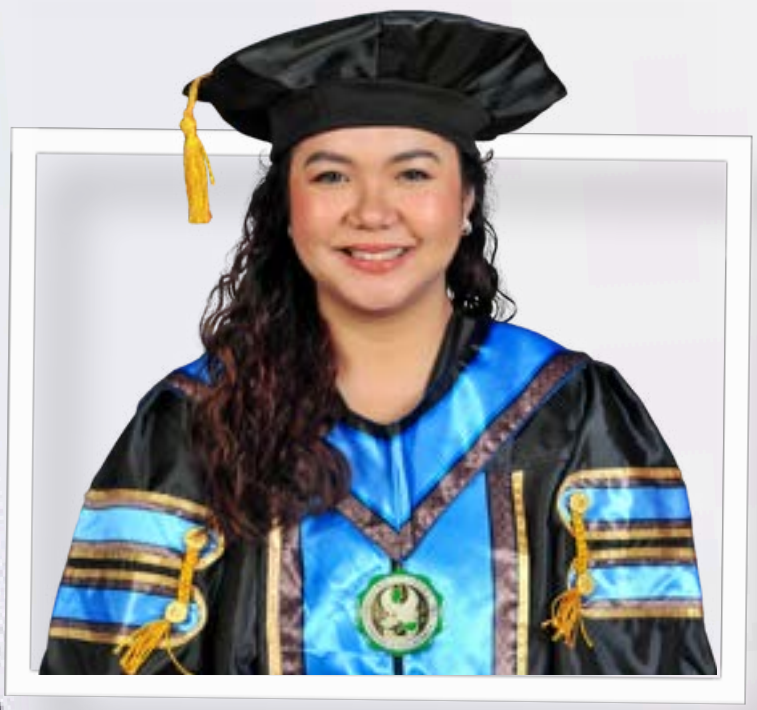
Master of Arts in Education Major in Filipino

IRENE P. ESTORE

BATCH 2026

Master of Arts in Education Major in Filipino

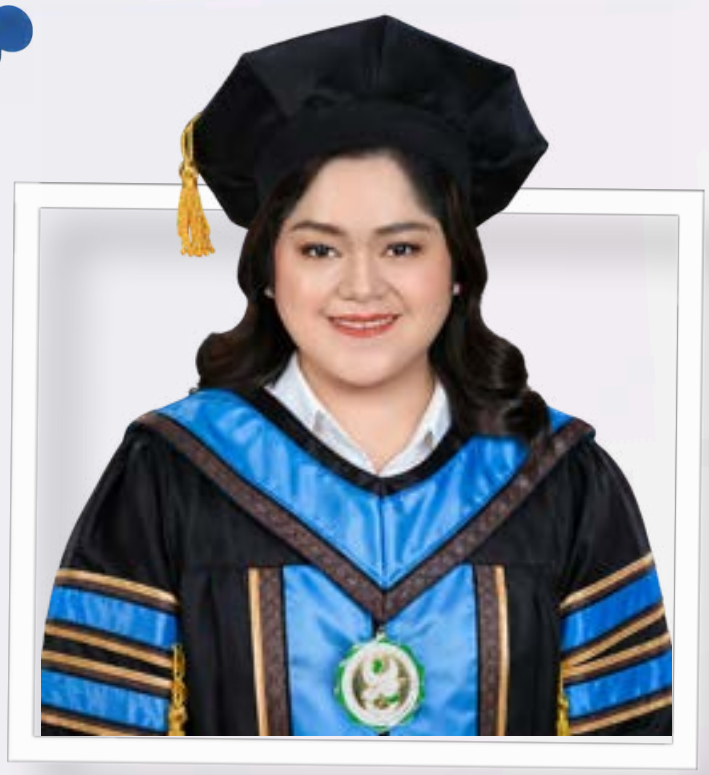




DENISE F. CASPE

BATCH 2026

Master of Arts in Education Major in Filipino



JESLY C. ESTACIO

BATCH 2026

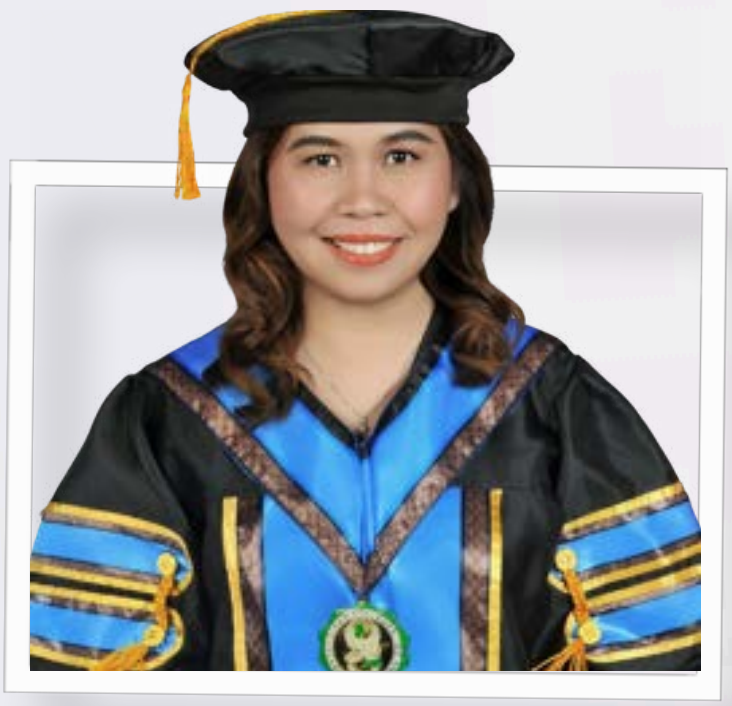
Master of Arts in Education Major in Filipino



CLARA R. HIPONIA

BATCH 2026

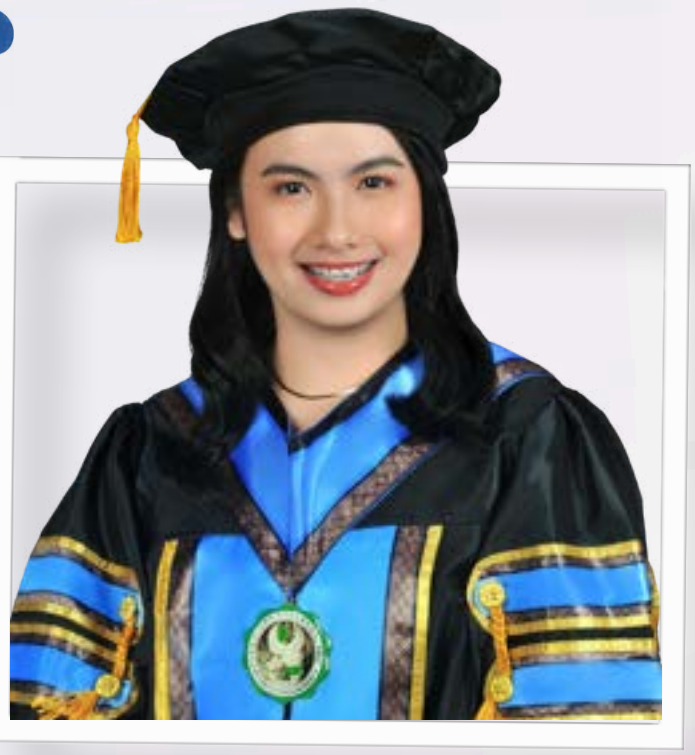
Master of Arts in Education Major in Filipino



ROWENA G. SALVADOR

BATCH 2026

Master of Arts in Education Major in Filipino



JEANILLE JOY M. SELVA

BATCH 2026

Master of Arts in Education Major in Filipino

LADY CAMILLE E. AREVALO

BATCH 2026

Master of Arts in Education Major in Filipino





SHEILA MAE S. BEDUYA

BATCH 2026

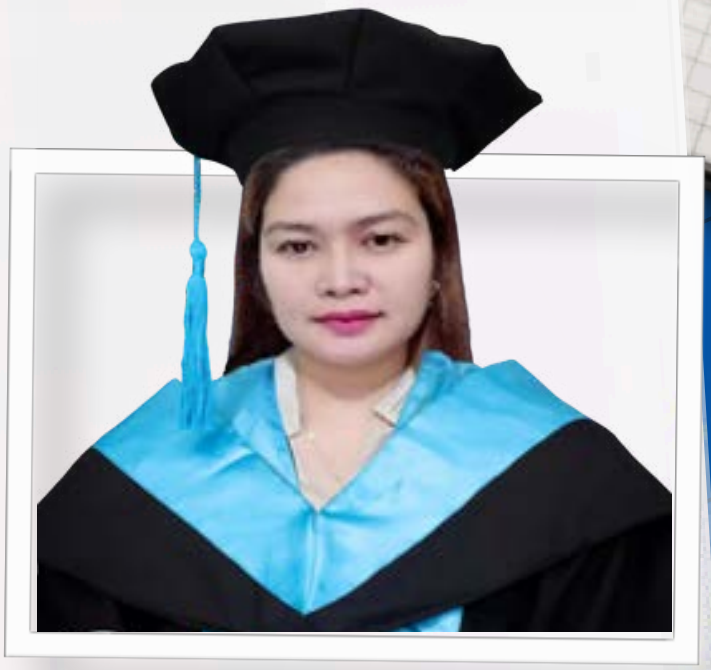
Master of Arts in Education Major in Filipino



QUEENZEE D. SIJERA

BATCH 2025

Master of Arts in Education Major in Filipino



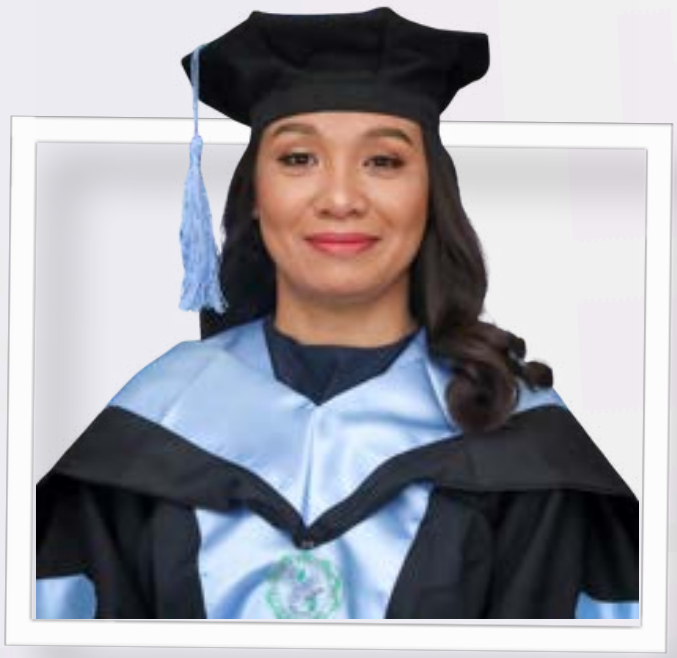
RHEA S. BUSTOS

BATCH 2025

Master of Arts in Education Major in Filipino

TEACHING PHILOSOPHY:

As a Filipino educator, I hold that our language is a living reflection of our identity, history, and culture, and I teach it so that every learner may communicate with confidence, think critically, and take pride in being Filipino. My aspiration is to form graduates who are effective communicators, devoted to their country, and committed to serving society.



GLYSA M. PASCUAL

BATCH 2025

Master of Arts in Education Major in Filipino



CARLA B. AMBUCAY

BATCH 2026

Master of Arts in Education Major in Filipino

THESIS TITLE:

ANTAS NG INTERES SA PANITIKANG FILIPINO SA PAGGAMIT NG INTERACTIVE LEARNING ACTIVITIES NG MGA MAG-AARAL SA SEKONDARYA

ARLENE SD. TUAZON

BATCH 2026

Master of Arts in Education Major in Filipino

THESIS TITLE:

EFFECTIVENESS OF SELECTED FILIPINO FILMS IN TEACHING COMMUNICATION AND PHILIPPINES LANGUAGE AND CULTURE





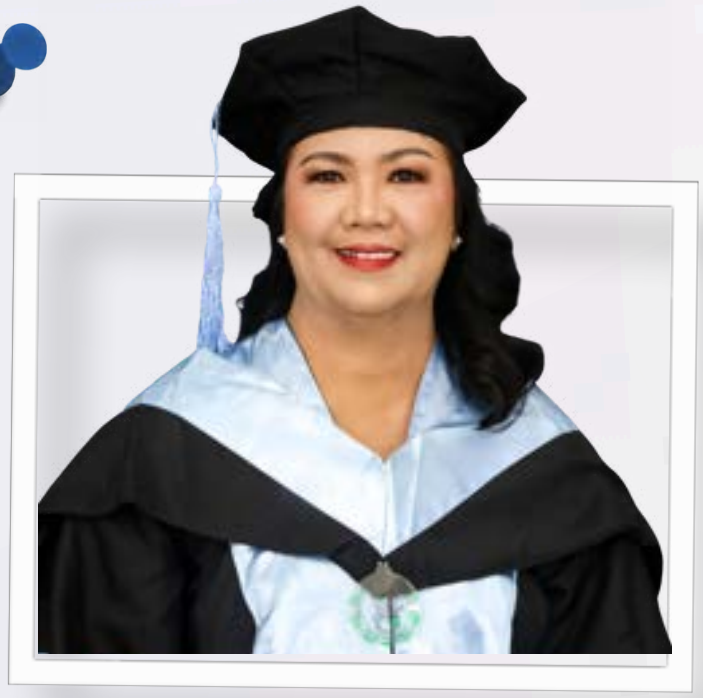
ROBENE D. DEL ROSARIO

BATCH 2025

Master of Arts in Education Major in Filipino

THESIS TITLE:

REALISMO SA MGA MAIKLING KWENTONG KATHA NG BULAKENYO, "ALINGAWNGAW NG MGA PALASYO" AT "SA ILALIM NG BUWAN"



SHIRLEY V. PELONIO

BATCH 2025

Master of Arts in Education Major in Filipino

THESIS TITLE:

PAGTATAYA SA KALAGAYANG TEKNOLOHIKAL, PEDAGOHIKAL, AT PANGNILALAMAN NG KAGURUAN SA FILIPINO NG SANTA MARIA EAST: ISANG KATUGUNAN SA IMPLEMENTASYON NG MATATAG KURIKULUM



JONALYN P. MAGDALENA

BATCH 2025

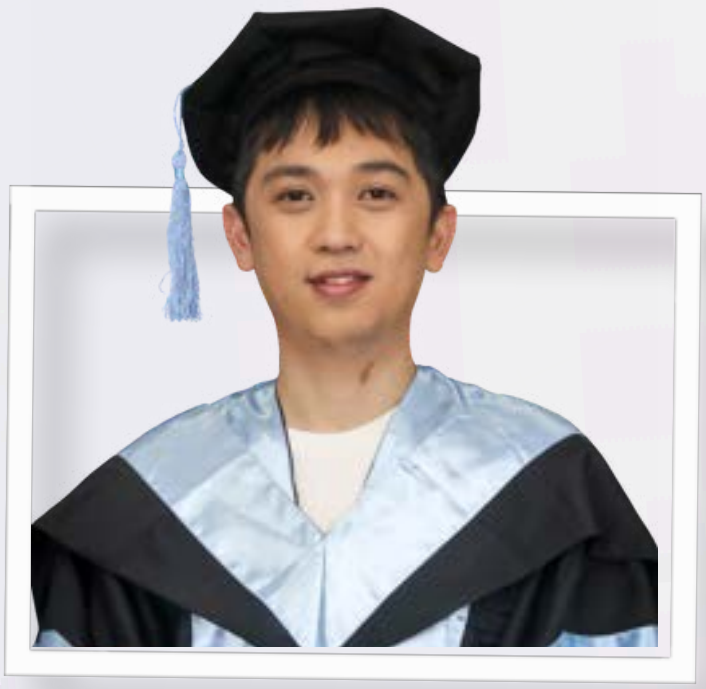
Master of Arts in Education Major in Filipino

THESIS TITLE:

SULATARYO: SULAT-BOKABULARYONG KASANAYAN SA PAGSULAT NG TALATA NG MGA MAG-AARAL SA BAITANG 7 SA ASIGNATURANG FILIPINO

TEACHING PHILOSOPHY:

I believe education transforms learners into critical thinkers, responsible citizens, and lifelong learners through meaningful, learner-centered teaching that promotes innovation, collaboration, academic excellence, character, and resilience while helping them reach their full potential and contribute positively to society.



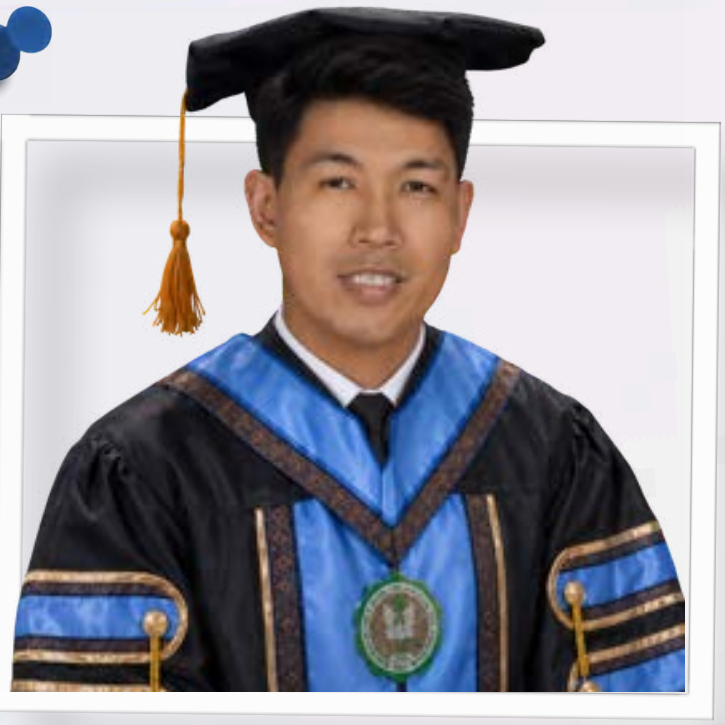
RONNEL C. ADANI

BATCH 2025

Master of Arts in Education Major in Filipino

THESIS TITLE:

PERSEPSIYON, SALOOBIN, AT GAWI NG MGA GURO SA PAGSULAT NG AKSIYONG PANANALIKSIK: PAMANTAYAN SA PAGBUO NG PROGRAMANG PAGSASANAY PANGGURO



ALLADIN C. FAJARDO

BATCH 2026

Master of Arts in Education Major in Social Studies

TEACHING PHILOSOPHY:

I believe that teaching is a journey of purpose, it is more than a profession, it is a vocation to inspire, empower, and transform lives. At the end of the line, we as teachers will not be measured by the knowledge we left behind, but by the legacy we left in the lives of others.

JUDY MAY C. BERGUERA

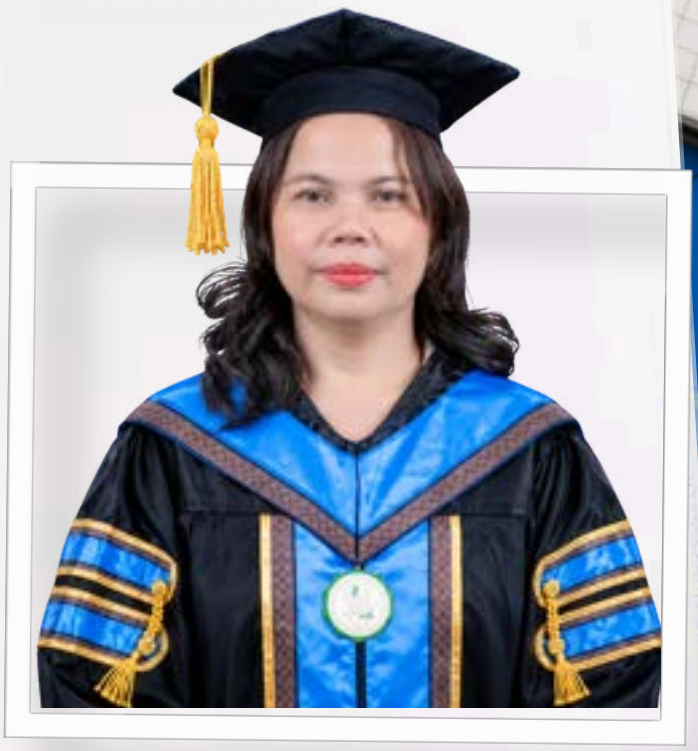
BATCH 2026

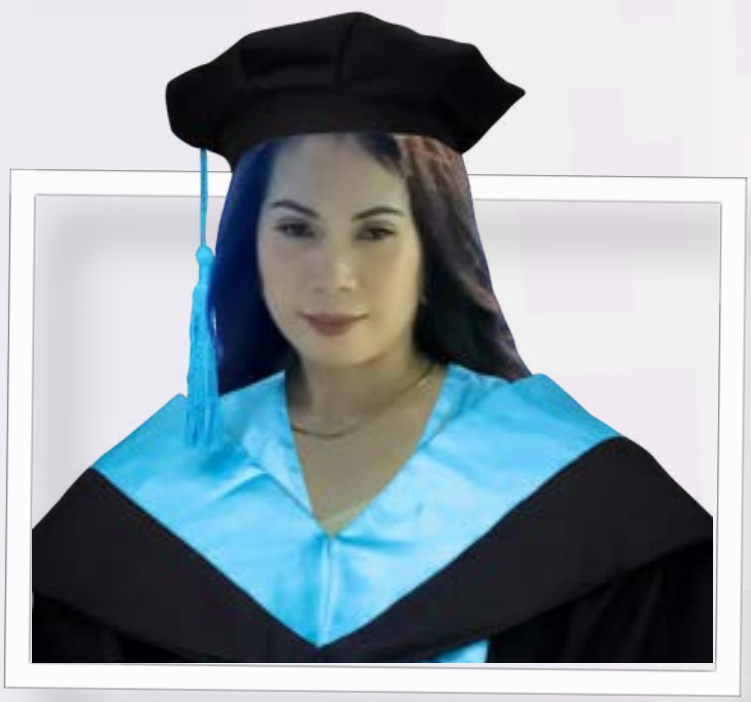
Master of Arts in Education Major in Social Studies

TEACHING PHILOSOPHY:

Lighting Minds, Touching Hearts, and Trasnforming Lives.

I believe that teaching is not merely the art of imparting knowledge but the gift of awakening minds, nurturing hearts, and inspiring dreams. Every learner is a unique story waiting to unfold, a seed with the potential to grow, and a light capable of illuminating the world.

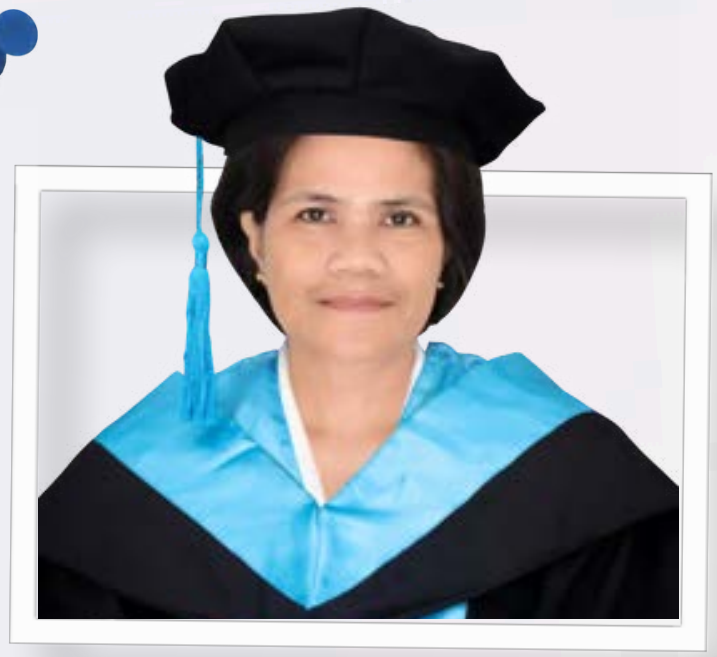




MARIEJO R. LAPINOSO

BATCH 2025

Master of Arts in Education Major in Social Studies



SHARON M. TAOY

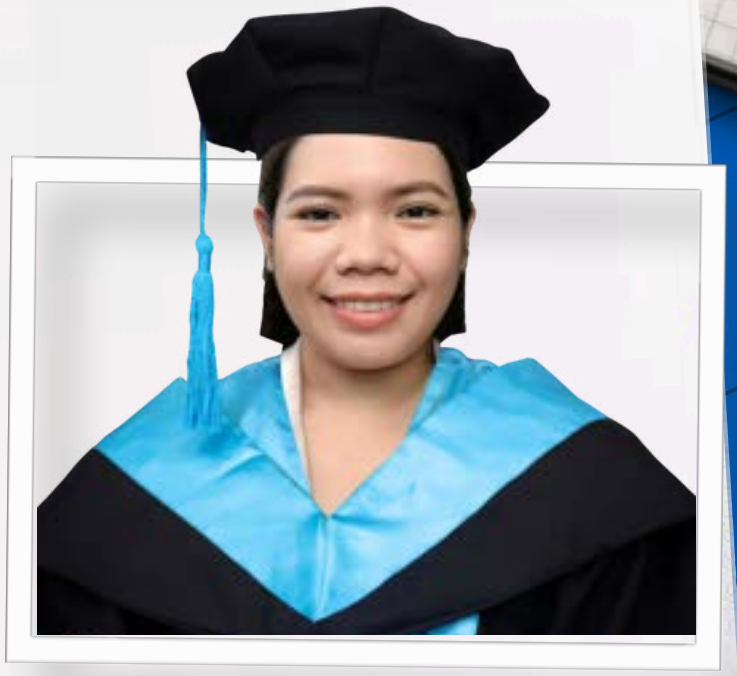
BATCH 2025

Master of Arts in Education Major in Social Studies

JENNIFER L. SOLIS

BATCH 2025

Master of Arts in Education Major in Social Studies

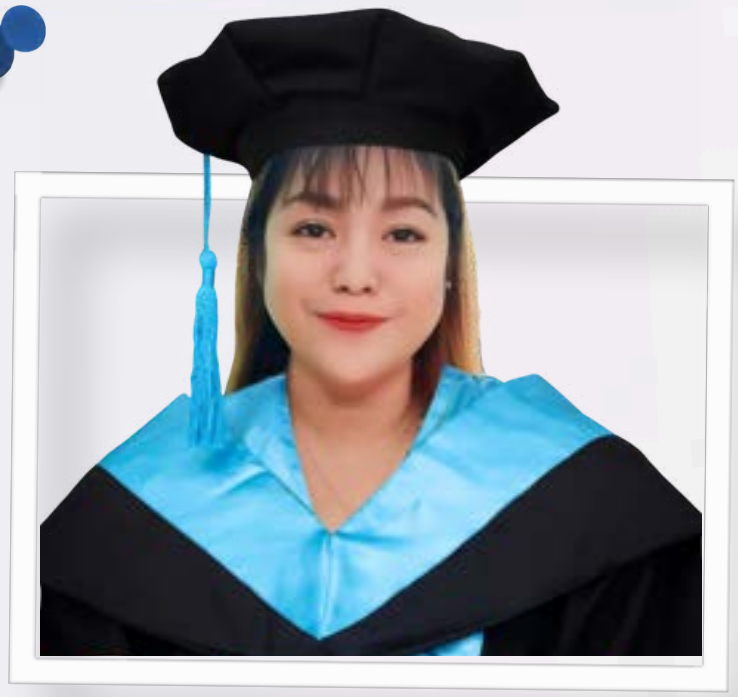




ROGER I. LAURENTE JR.

BATCH 2025

Master of Arts in Education Major in Social Studies



ANN MARIE JENDE B. EAMIGUEL

BATCH 2025

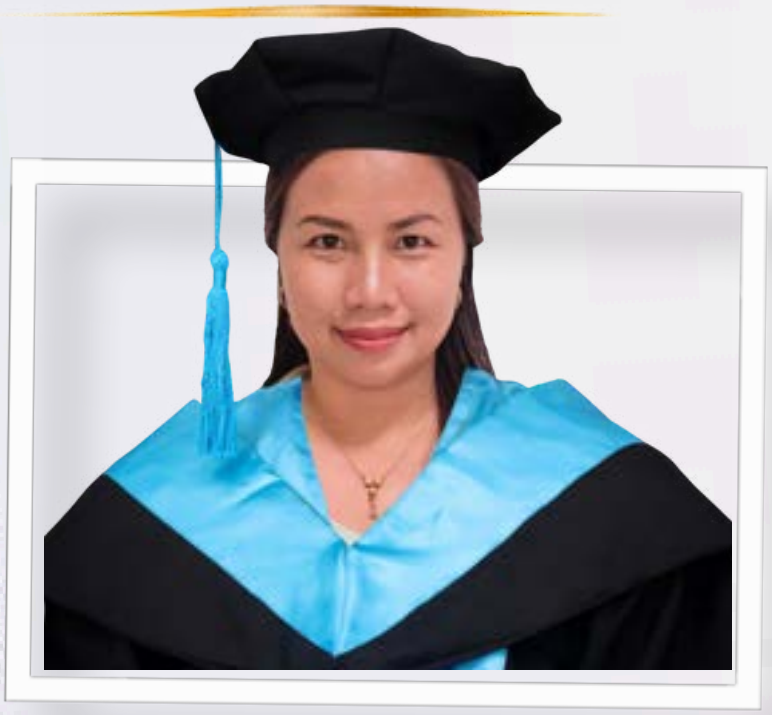
Master of Arts in Education Major in
Social Studies

SHERYLLANE O. DUARTE

BATCH 2025

Master of Arts in Education Major in
Social Studies

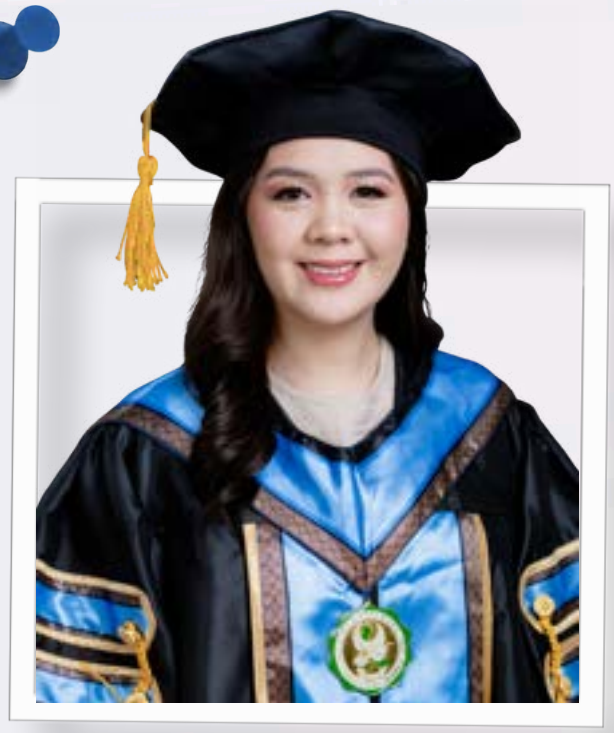




LIEZEL N. DE LA CRUZ

BATCH 2025

Master of Arts in Education Major in
Social Studies



SARAH MAE V. DAROY

BATCH 2026

Master of Arts in Education Major in Social Studies

THESIS TITLE:

ANTI-CORRUPTION POLICIES IN THE PHILIPPINES: A DOCUMENTARY ANALYSIS OF IMPLEMENTATION AND CHALLENGES



JIMMY A. MENDOZA

BATCH 2026

Master of Arts in Education Major in Social Studies

THESIS TITLE:

EXPLORING NATIONAL IDENTITY THEMES IN SELECTED PHILIPPINE SOCIAL STUDIES TEXTBOOKS: A CONTENT ANALYSIS



JUDELLA H. BONIFACIO

BATCH 2026

Master of Arts in Education Major in Social Studies

THESIS TITLE:

PERCEPTION OF ARALING PANLIPUNAN TEACHERS ON THE UTILIZATION OF AI-BASED INSTRUCTIONAL TOOLS IN TEACHING AND LEARNING

TEACHING PHILOSOPHY:

I believe education should ignite curiosity and empower students to think critically and independently. My goal is to cultivate an inclusive, supportive environment where every learner feels confident to take intellectual risks and pursue lifelong growth.



RONALDO L. DARACAN

BATCH 2026

Master of Arts in Education Major in Social Studies

THESIS TITLE:

IN HARMONY WITH HANGUK MUNHWA AND HANGUKSIK SAENGHWAL: THE LIVED EXPERIENCES OF OVERSEAS FILIPINO WORKERS ADAPTING TO SOUTH KOREAN CULTURE AND LIFESTYLE

TEACHING PHILOSOPHY:

"Teaching has far-reaching effects. It does not only train the minds and touch the hearts--- but it also transforms lives. It is meeting the best of both worlds----- teaching with passion and handling students with compassion. Teachers are both sages on the stages and guides by the side bringing excellent education for Filipino learners to life"

ALLAN RAMON F. CORRO

BATCH 2025

Master of Arts in Education Major in Social Studies



THESIS TITLE:

DIGITAL PROPAGANDA IN THE 2025 MIDTERM ELECTIONS: A CONTENT ANALYSIS OF SELECTED ONLINE POLITICAL CAMPAIGNS

TEACHING PHILOSOPHY:

We do not just teach. We must raise children with honesty who know how to serve. Every child deserves a heart that gives back. Our school is not about our buildings. It is about how truly we help one another.

The journey continues.
The best is yet to come.



FELISA G. DIAZ

BATCH 2026

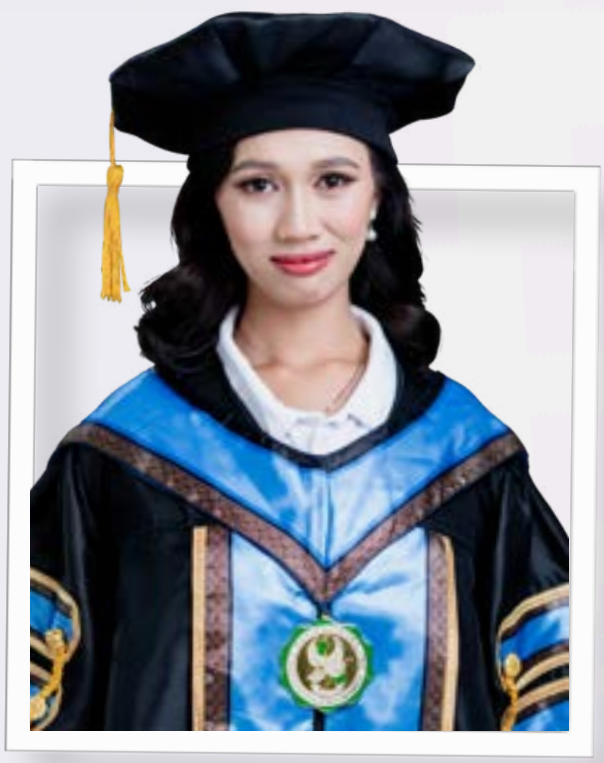
Master of Arts in Education Major in Science



KIMBERLY B. BARCELON

BATCH 2026

Master of Arts in Education Major in Science



MENCHIE O. LOMUGDANG

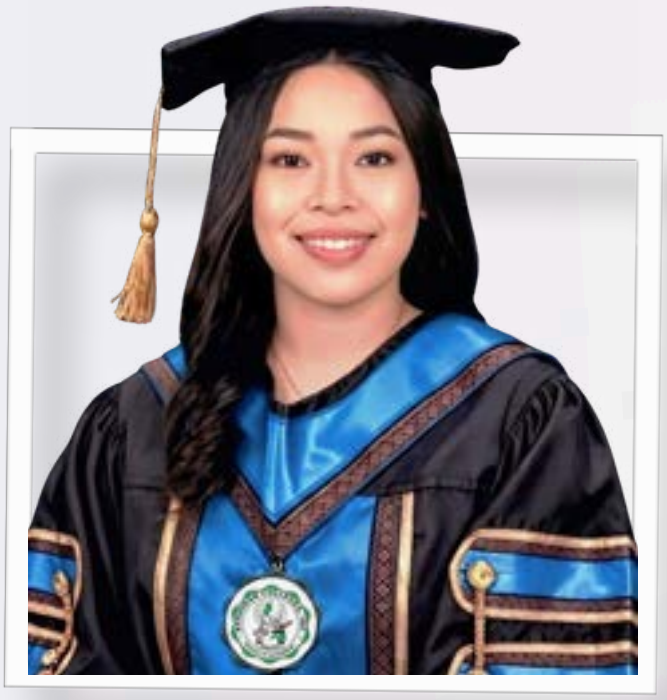
BATCH 2026

Master of Arts in Education Major in Science

TEACHING PHILOSOPHY:

Always put passion in learning and teaching. Commit yourself to your mission of touching hearts and shaping young minds.

MA. MIKHAELA R. SOBRADO



BATCH 2026

Master of Arts in Education Major in Science

BRYAN M. JACOSALEM



BATCH 2026

Master of Arts in Education Major in Science

TEACHING PHILOSOPHY:

Beyond the classroom, learning takes flight—through every experience and discovery bright.

The journey continues.
The best is yet to come.



SWITZERLYN C. LAGA-AC

BATCH 2026

Master of Arts in Education Major in Science

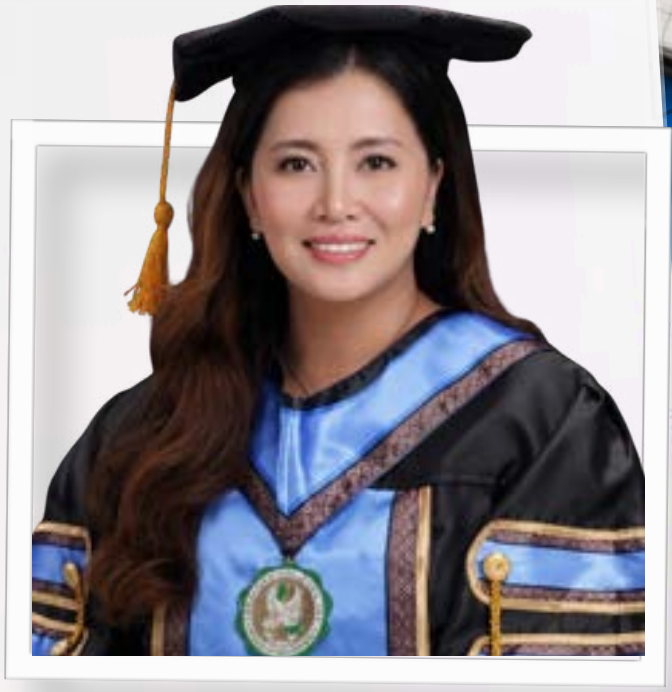
THESIS TITLE:

EXPERT VALIDATION AND ACCEPTABILITY OF ELEMENTIA: A GAMIFIED INSTRUCTIONAL MATERIAL FOR TEACHING THE GRADE 8 MOST ESSENTIAL LEARNING COMPETENCIES ON THE PERIODIC TABLE

MARISSA M. OLARTE

BATCH 2026

Master of Arts in Education Major in Science



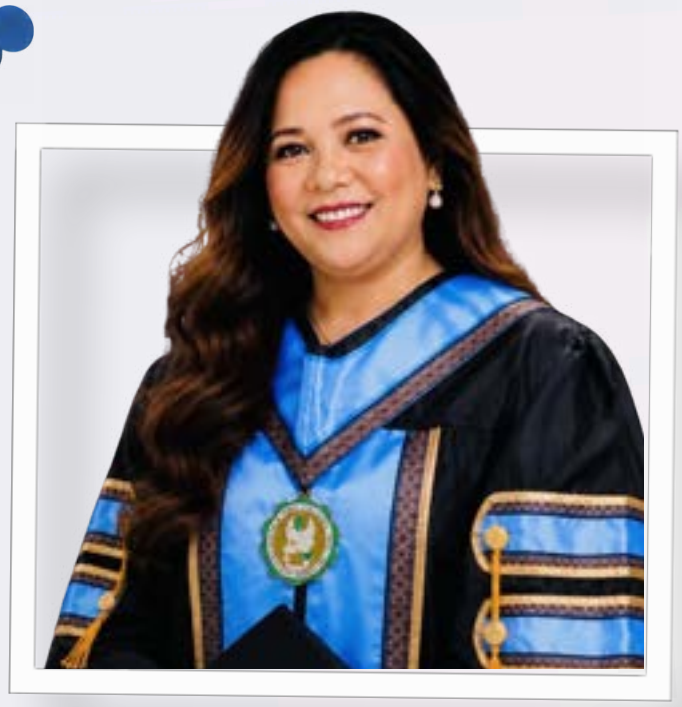
THESIS TITLE:

DEVELOPMENT AND TEACHER VALIDATION OF AN ICT-BASED MODULE ON MONOHYBRID INHERITANCE IN GRADE 8 SCIENCE

TEACHING PHILOSOPHY:

I hope to instill learner success, teacher excellence, discipline with a purpose and leadership based on merit and integrity in order to build a school community that values academic achievement, respect for one another and the whole child.

The journey continues.
The best is yet to come.



VIRNA ANTONNIET L. QUENIO

BATCH 2026

Master of Arts in Education Major in Science

THESIS TITLE:

ASSESSING FOUNDATIONAL LITERACY RECOVERY UNDER THE ARAL PROGRAM AMONG JUNIOR HIGH SCHOOL LEARNERS

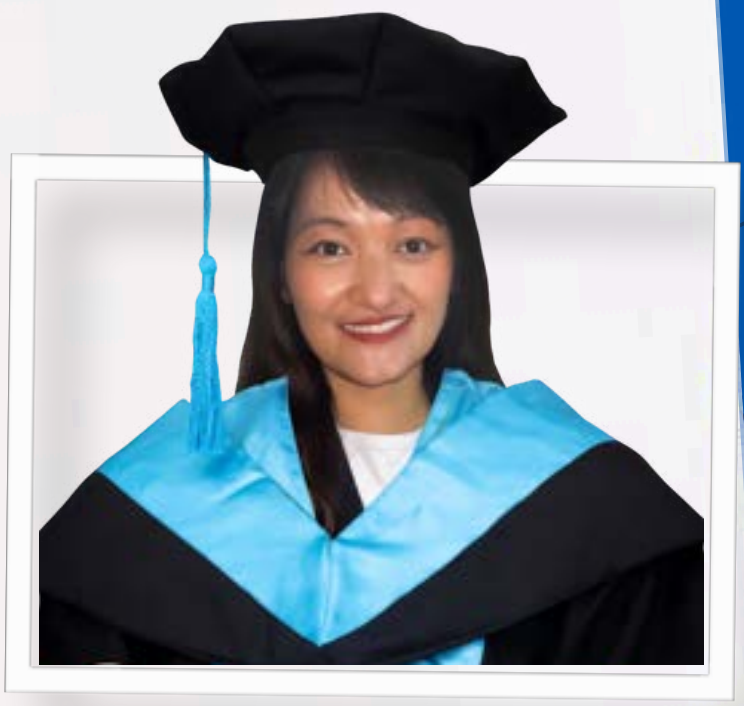
TEACHING PHILOSOPHY:

I believe Biology should be meaningful, engaging, and connected to real life, helping students understand and appreciate the world around them. I strive to create a safe and supportive classroom where every student can learn through hands-on activities, collaboration, and real-life experiences. As a teacher, I want to inspire curiosity, confidence, and a love for learning while continuing to grow and learn alongside my students.

CHERRY B. RODRIGUEZ

BATCH 2025

Master of Arts in Education Major in Science



THESIS TITLE:

CULTURAL INTEGRATION IN TEACHING SCIENCE: IT'S EFFECT TO FILIPINO LEARNERS' LEARNING ACHIEVEMENT

TEACHING PHILOSOPHY:

As a Science teacher, I believe that learning is most effective when students are actively engaged in asking questions, exploring ideas, and discovering answers for themselves. Through an inquiry-based approach, I encourage learners to think critically, investigate real-world phenomena, and develop a deeper understanding of scientific concepts. My goal is to cultivate curiosity, scientific literacy, and lifelong learning while creating an inclusive and supportive classroom environment where every student can thrive.

I would also like to express my sincere gratitude to the Workforce Career Institute for providing me with the opportunity to complete my Master of Arts in Teaching Science degree. Their flexible and learner-centered modality enabled working professionals like me to pursue graduate studies while fulfilling our teaching responsibilities. This experience has strengthened my commitment to excellence in science education and continuous professional growth.



LUDGI G. RUIZ

BATCH 2026

Master of Arts in Education Major in Mathematics



PHILIP ANDREW S. SAMONTE

BATCH 2026

Master of Arts in Education Major in Mathematics

TEACHING PHILOSOPHY:

I believe that teaching is not only about sharing knowledge but also about inspiring students to think, explore, and believe in their own abilities. As a teacher, I strive to create a supportive and meaningful learning environment where every student can grow, learn from mistakes, and use what they learn in real life.



WALTER S. SORILLO

BATCH 2026

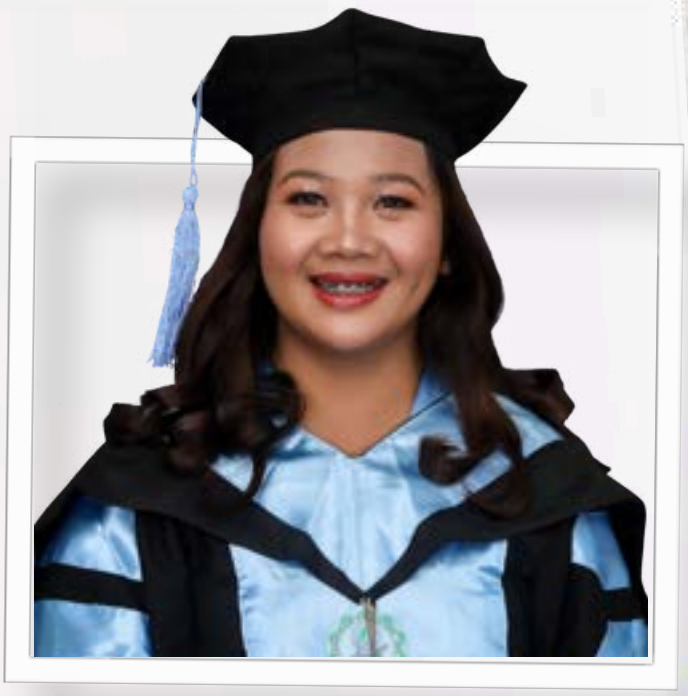
Master of Arts in Education Major in Mathematics



LOVELY JOY A. LOREA

BATCH 2026

Master of Arts in Education Major in Science



SHARA JANE S. CAPIRAL

BATCH 2025

Master of Arts in Education Major in Science



RAY MARK GABRIELLE L. CAPIRAL

BATCH 2025

Master of Arts in Education Major in Mathematics

TEACHING PHILOSOPHY:

I believe education should develop the whole person by nurturing learners to become knowledgeable, compassionate, morally upright, globally prepared, and lifelong learners who use their knowledge and character to make a meaningful difference in the world.



JENNLYN E. AVILA

BATCH 2026

Master of Arts in Education Major in Mathematics

THESIS TITLE:

TIERED ASSESSMENT FRAMEWORK AND STUDENT PERFORMANCE IN THE ARAL PROGRAM: EVIDENCE FROM MARCELA T. MABANTA NATIONAL HIGH SCHOOL

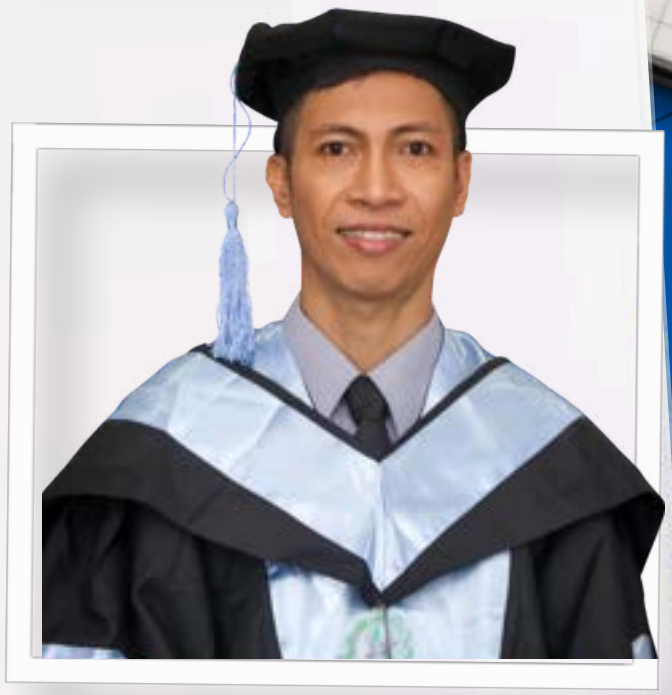
RUNDEL A. MOYA

BATCH 2025

Master of Arts in Education Major in Mathematics

THESIS TITLE:

CONICS-R: A SELF-REGULATED APPROACH TO ENHANCE THE ACADEMIC PERFORMANCE OF THE STUDENTS ON CONICS SECTIONS





JOEL A. HINAY

BATCH 2025

Master of Arts in Education Major in Mathematics

THESIS TITLE:

EFFECTIVENESS OF AKLATECH: AN INTERACTIVE OFFLINE-BASED APP IN ENHANCING SENIOR HIGH SCHOOL LEARNERS' PERFORMANCE IN GENERAL MATHEMATICS



DARRELL A. FERNANDEZ

BATCH 2026

Master of Arts in Education Major in
Technology and Livelihood Education

TEACHING PHILOSOPHY:

Teach with purpose.
Guide with patience.
Learn from every experience.
Inspire through action.
And believe in every learner.

ANTHONY M. GENERATO

BATCH 2026

Master of Arts in Education Major in
Technology and Livelihood Education

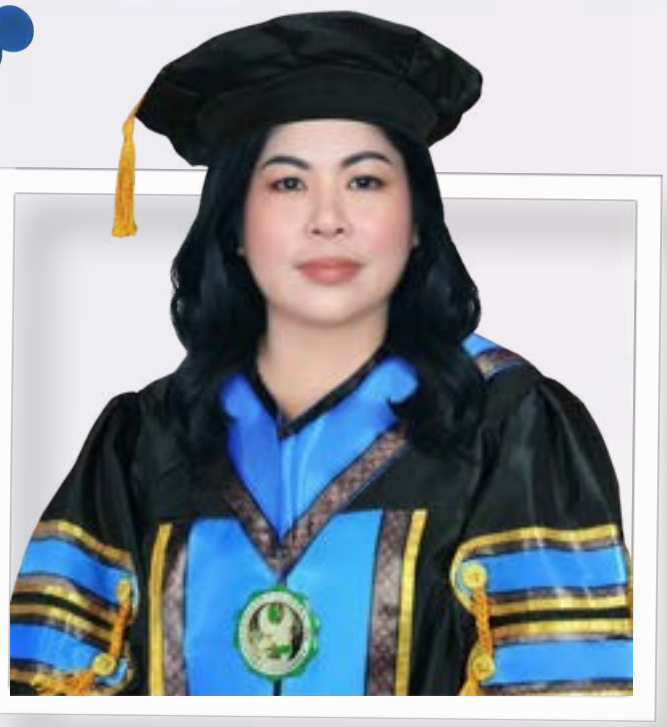




JEARE A. LOMUGDANG

BATCH 2026

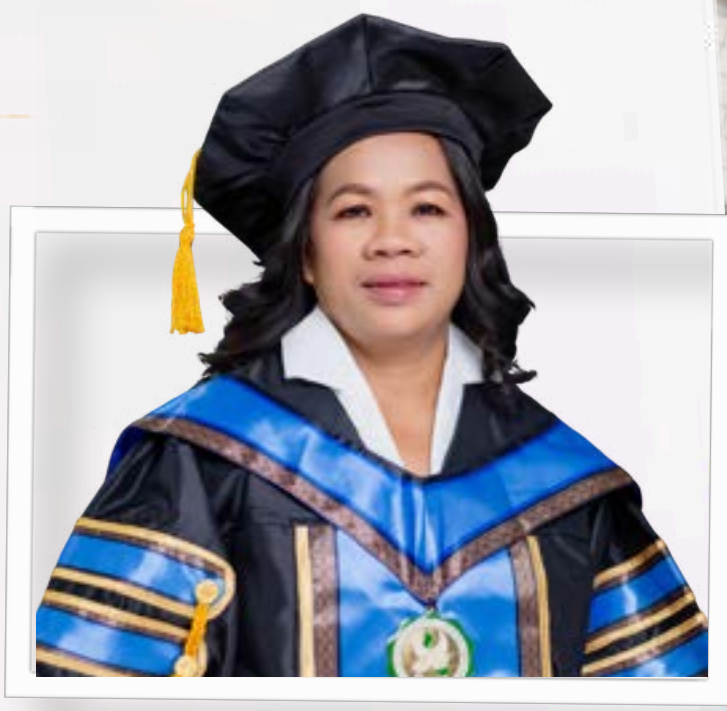
Master of Arts in Education Major in
Technology and Livelihood Education



LINA A. SOTERIO

BATCH 2026

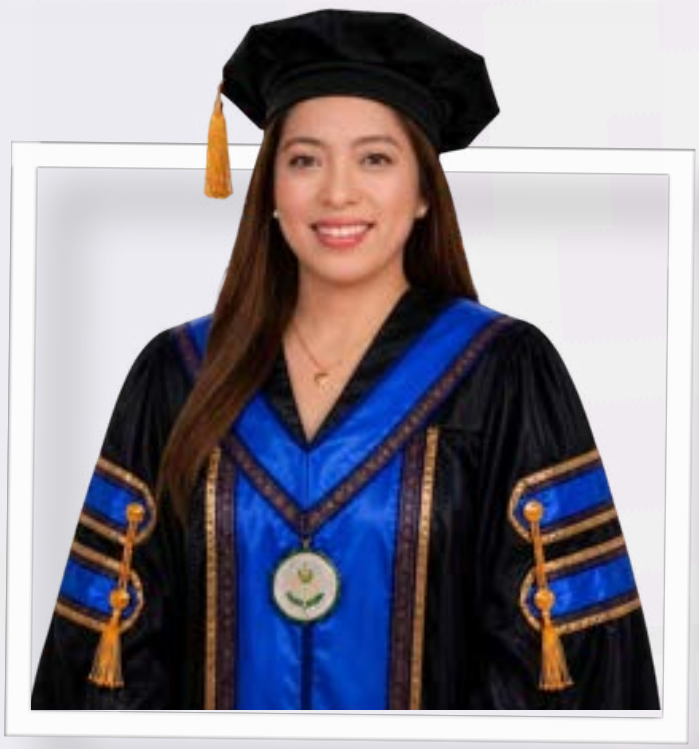
Master of Arts in Education Major in
Technology and Livelihood Education



MYRNA B. CABATAC

BATCH 2026

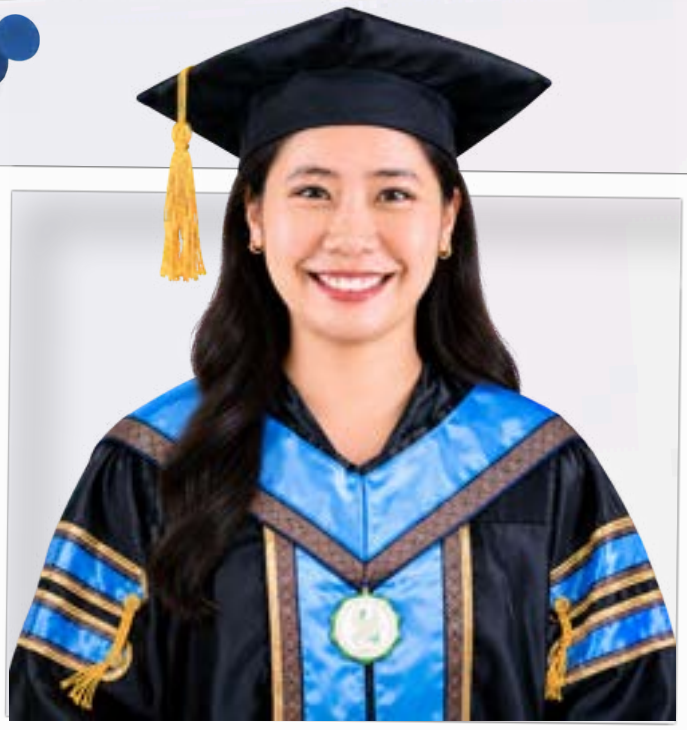
Master of Arts in Education Major in
Technology and Livelihood Education



AIRA MAY P. JAVIER

BATCH 2026

Master of Arts in Education Major in
Technology and Livelihood Education



LEAH JOY M. RIVAS

BATCH 2026

Master of Arts in Education Major in
Technology and Livelihood Education

TEACHING PHILOSOPHY:

I believe that every learner carries a unique light, and my role is not to shine for them, but to help them find, nurture, and confidently hold thier own.

JOB T. VARGAS

BATCH 2026

Master of Arts in Education Major in
Technology and Livelihood Education





LYKA JONESA D. GOMEZ

BATCH 2025

Master of Arts in Education Major in
Technology and Livelihood Education



KAYE LEE B. EROLES

BATCH 2025

Master of Arts in Education Major in
Technology and Livelihood Education



CHRISTINE M. BATOY

BATCH 2026

Master of Arts in Education Major in
Early Childhood Education



MA. MIRASOL P. AMONCIO

BATCH 2026

Master of Arts in Education Major in
Guidance and Counseling

TEACHING PHILOSOPHY:

My philosophy is to help learners become academically capable, emotionally resilient, socially responsible, and compassionate individuals who are prepared to face life with confidence, purpose, and humanity."



CARLO S. DESCUTIDO

BATCH 2026

Master of Arts in Education Major in Guidance and Counseling

TEACHING PHILOSOPHY:

I believe teaching is most effective when it bridges structured educational guidance with deep support for my students' emotional and psychological well-being. Through scaffolding and empathetic mentoring, I help learners connect their unique prior experiences to new knowledge while fostering their independent growth. Ultimately, I use reflective learning and continuous assessment to shape my instruction, ensuring every student develops both strong personal character and academic competence.

WILLIAM T. FERNANDEZ

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health

TEACHING PHILOSOPHY:

"My philosophy in teaching is to develop the whole person - mind, body and character- by providing learners with equal opportunities to discover their potential, build confidence, practice discipline, and become a responsible and lifelong learner".





GLADYS MAE O. FERNANDO

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health



FLORENCE B. FRANCISCO

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health



EMMANUEL I. ROMAQUIN

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health

TEACHING PHILOSOPHY:

I believe that education should move both the mind and the body. As a MAPEH Educator, my mission is to nurture the whole students, cultivating their creativity through music and arts , while building lifelong wellness through health and physical education. I strive to create a vibrant classroom where every student discovers their unique rhythm, voice and strength."



RAYMOND T. TIMONERA

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health



MARIA ELENA G. DELA CRUZ

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health

THESIS TITLE:

TEACHERS SELF-PERCEIVED COMPETENCY IN THE TECHNOLOGY INTEGRATION IN TEACHING MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH)

TEACHING PHILOSOPHY:

I believe that teaching is more than sharing knowledge. It is about guiding, inspiring, and empowering every student by creating a safe, inclusive, and supportive learning environment where they can develop their knowledge, skills, confidence, discipline, teamwork, and good character, discover their unique abilities, think critically, learn through real-life experiences, and grow into responsible, successful, and lifelong learners who can make a positive contribution to society.

JONATHAN B. VICTORINO

BATCH 2026

Master of Arts in Education Major in Music, Arts, Physical Education, and Health

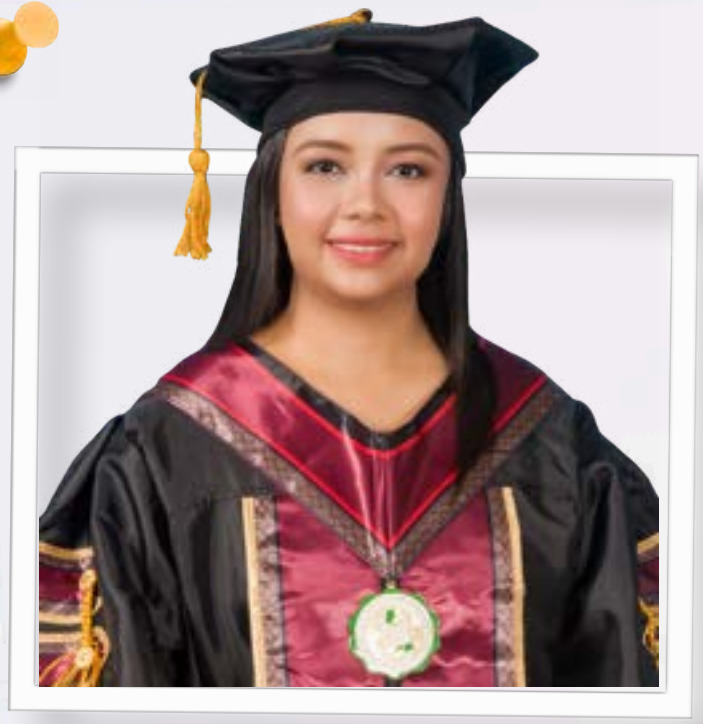


THESIS TITLE:

TEACHER S IMPLEMENTATION OF VALUES INTEGRATION IN MAPEH INSTRUCTION: AN ANALYSIS OF ITS IMPACT ON STUDENTS ACADEMIC PERFORMANCE IN SANTA MARIA CENTRAL DISTRICT

TEACHING PHILOSOPHY:

I believe teaching is more than imparting knowledge—it is inspiring learners to discover their potential, develop character, nurture their talents, and find meaning in what they learn. As a MAPEH educator, I strive to create an inclusive and meaningful learning environment that develops the whole person and empowers every learner to become confident, responsible, compassionate, and the best version of themselves.



JEANNIE LYN C. CABUCOS

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

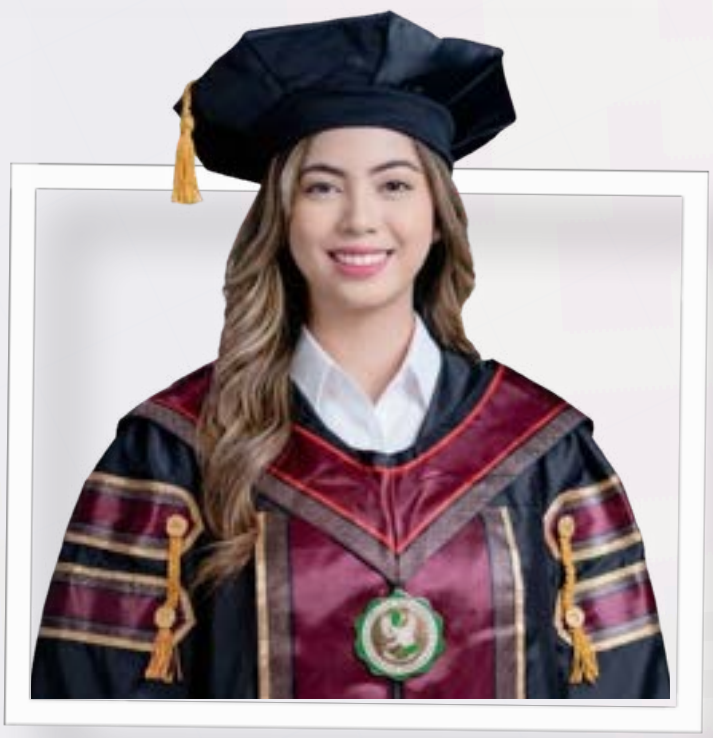
I believe that teaching is more than sharing knowledge. It is about guiding, inspiring, and empowering every student by creating a safe, inclusive, and supportive learning environment where they can develop their knowledge, skills, confidence, discipline, teamwork, and good character, discover their unique abilities, think critically, learn through real-life experiences, and grow into responsible, successful, and lifelong learners who can make a positive contribution to society.

KAREN A. LAURIN

BATCH 2026

Master of Public Administration Major in Organization and Management





RENALYN T. LUTAO

BATCH 2026

Master of Public Administration Major in Organization and Management



RON JOSEPH M. MANAHAN

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

I started as a student leader with a simple desire to be of help, and that desire eventually led me to where I am today—as a civil servant. I believe that service is not about being seen; it is about being useful. It is about showing up when people need you, doing the work even when nobody is watching, and choosing the common good over personal prestige. Every position in government is temporary, but the impact of how we serve can remain long after we leave. To work for the common good is the greatest creed.

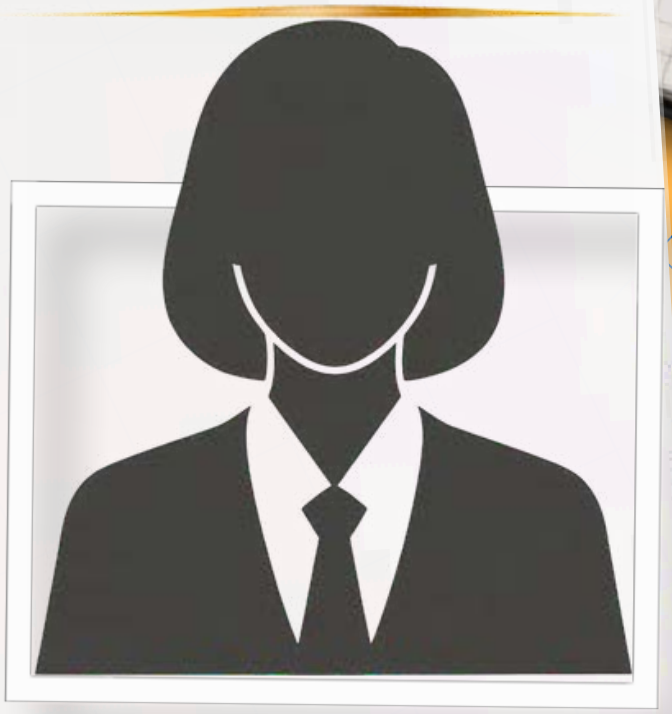
SHERLYN R. NIÑO

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

To serve with integrity, competence, and compassion, knowing that every responsibility is entrusted by God—to do what is right even when no one is watching, and to leave every place and every person better than I found them.



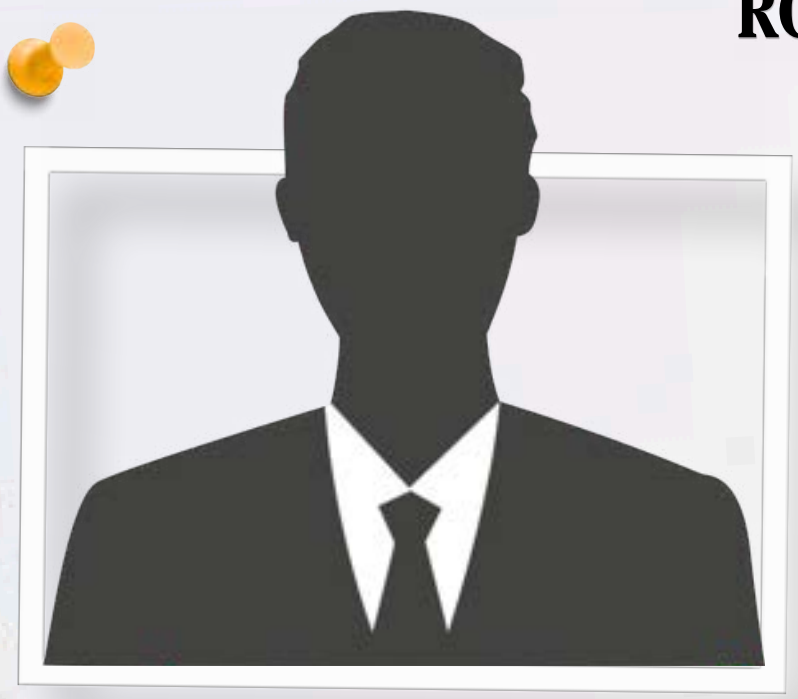


JOSEPH G. VELAGIO

BATCH 2026

Master of Public Administration Major in Organization and Management

ROSEND JOHN DE ASIS ACEDERA



BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

I started as a student leader with a simple desire to be of help, and that desire eventually led me to where I am today—as a civil servant. I believe that service is not about being seen; it is about being useful. It is about showing up when people need you, doing the work even when nobody is watching, and choosing the common good over personal prestige. Every position in government is temporary, but the impact of how we serve can remain long after we leave. To work for the common good is the greatest creed.

MARLO R. DULTRA

BATCH 2026

Master of Public Administration Major in Organization and Management

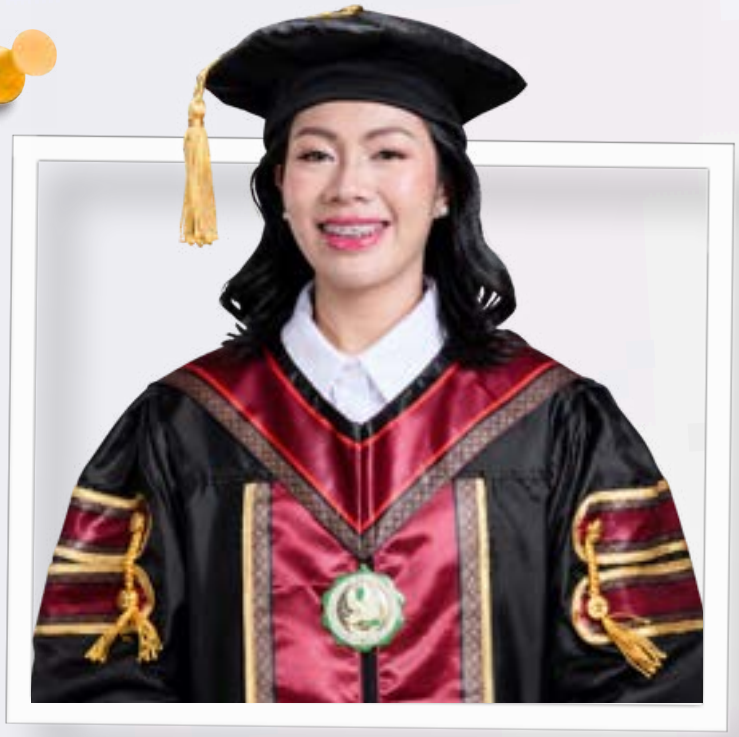




ROWENA P. GONZALES

BATCH 2026

Master of Public Administration Major in Organization and Management



ANA PAMELA D. JONTILANO

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

My philosophy in public service is to serve beyond the title—with integrity, purpose, and compassion, creating meaningful and lasting impact in the lives of people and communities, even when the work is carried out quietly behind the scenes.

PAUL L. MANARES

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

As an Administrative Officer and holder of a Master in Public Administration, I serve with uncompromising integrity and hard-earned purpose, telling every adversity that tries to give me hell that hell answers to me for I am their doom, because I choose to run towards my problems as fighters do.





NOEL B. OBRAR

BATCH 2026

Master of Public Administration Major in Organization and Management



ELENITA D. SALVADOR

BATCH 2026

Master of Public Administration Major in Organization and Management

PHILOSOPHY:

The real value of public service should come from the HEART. The heart that serves people with the power of greatness through the guidance of moral and ethical values.

Let our legacy be measured not by the power we hold but on how we uplift and inspire the people by gaining public trust through good governance.

Service to the public is a profound accountability and responsibility.

JOHN ROBERT C. TAN

BATCH 2026

Master of Public Administration Major in Organization and Management





MARY FRANCIS G. YU

BATCH 2026

Master of Public Administration Major in Organization and Management



FRANCIS POL C. LIM

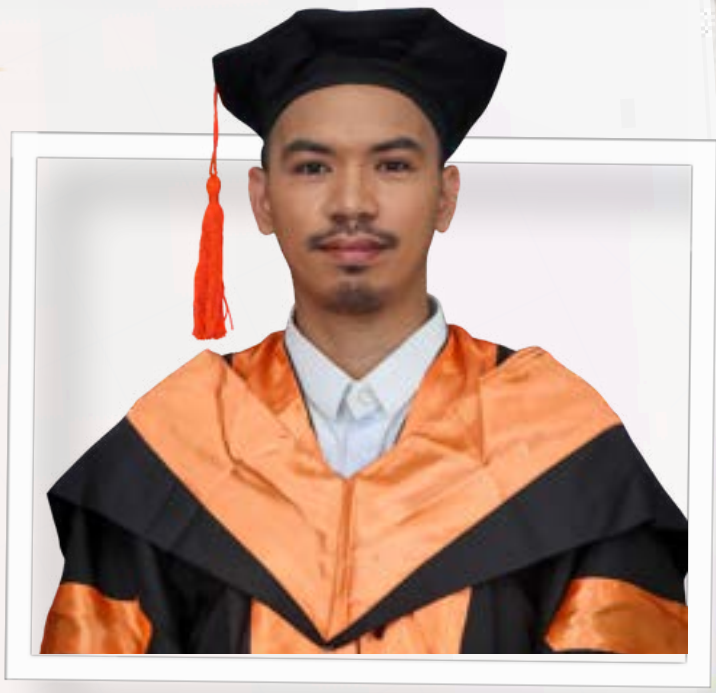
BATCH 2024

Doctor of Public Administration

LORENZO R. DE LA CRUZ

BATCH 2025

Master of Public Administration Major in Organization and Management

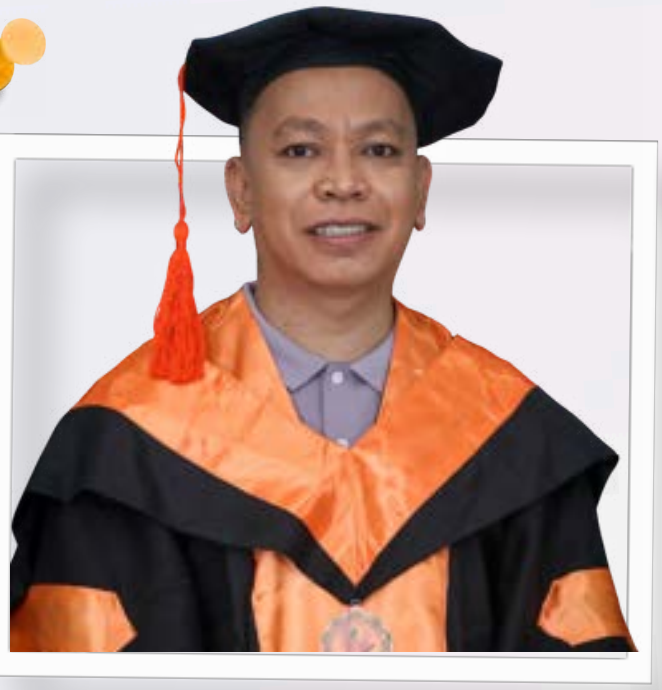




ALEX G. ACUÑA

BATCH 2024

Master of Public Administration Major in Organization and Management



LINO B. CELINO

BATCH 2025

Master of Public Administration Major in
Organization and Management

CHRIS D. ABAYON

BATCH 2025

Master of Public Administration Major in
Organization and Management





EDWIN G. HUERVANA

BATCH 2024

Master of Public Administration Major in
Human Resource Management



DICKYLYN G. CALE

BATCH 2026

Master of Public Administration Major in
Human Resource Management

PHILOSOPHY:

A commitment to integrity and accountability is a powerful instrument for advancing public service.

CHARMANE C. MALANO

BATCH 2026

Master of Public Administration Major in
Human Resource Management



PHILOSOPHY:

I believe public service is a commitment to serve with integrity, competence, compassion, and respect. With a background in Psychology and experience in HR and DepEd, I value understanding people and providing responsive, fair, and client-centered service.

I strive to perform my duties with professionalism, accountability, and empathy, knowing that every act of service is an opportunity to help others and create a positive impact.



HELEN GRACE Q. BANTANG

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

Serve with integrity, compassion, and dedication, always putting the welfare of the people and the community first.



JOMELL S. PASANO

BATCH 2026

Master of Public Administration Major in
Public Health Administration

MARY LENORE H. AMAMANGLON

BATCH 2026

Master of Public Administration Major in
Public Health Administration

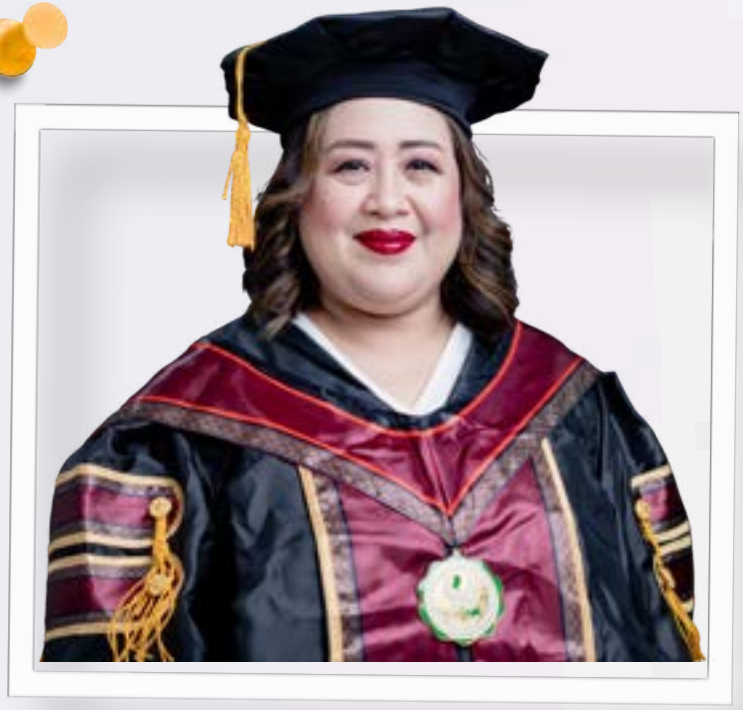




CYRA ANGELA D. GUSTILO

BATCH 2026

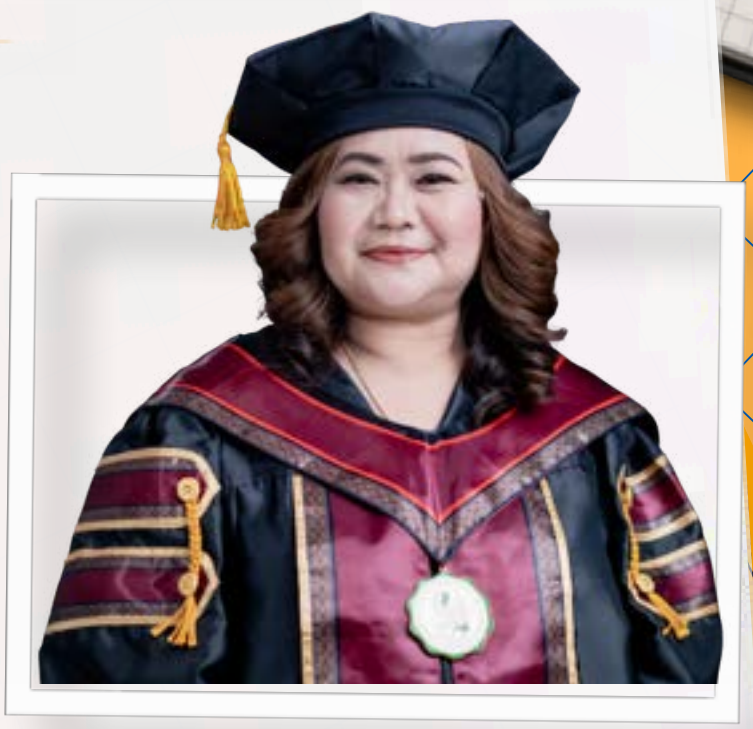
Master of Public Administration Major in
Public Health Administration



SHAREN R. FERNANDEZ

BATCH 2026

Master of Public Administration Major in
Public Health Organization



WINNIE SHERLYN L. SALCEDO

BATCH 2026

Master of Public Administration Major in
Public Health Administration



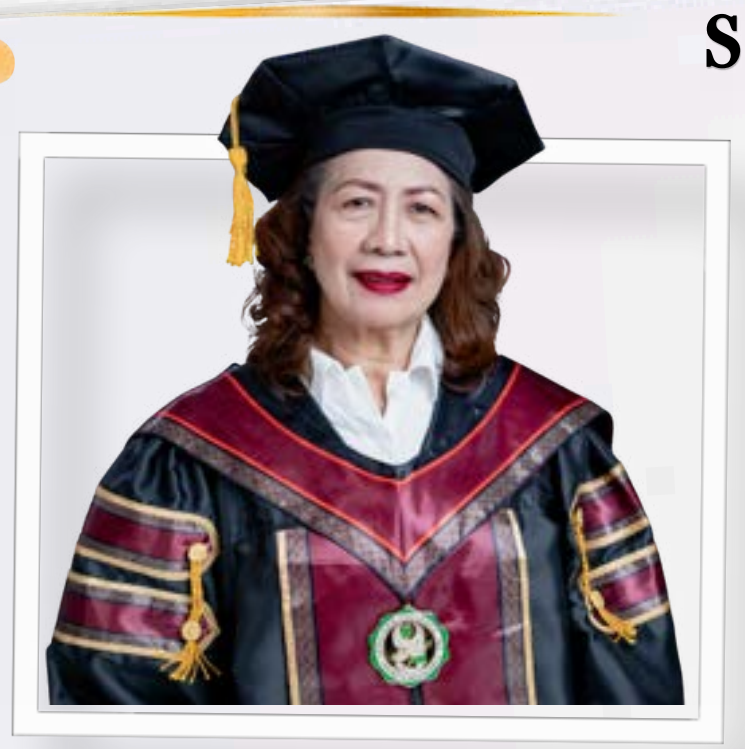
VIRGILIO M. ABAQUITA

BATCH 2026

Master of Public Administration Major in
Public Health Administration

TEACHING PHILOSOPHY:

Public service, at its core, is the commitment to transform knowledge, empathy, and innovation into accessible, meaningful value for every individual



SOL CORAZON L. BABAYEN-ON

BATCH 2026

Master of Public Administration Major in
Public Health Administration



JOSHUA RAPHAEL D. BAÑARES

BATCH 2026

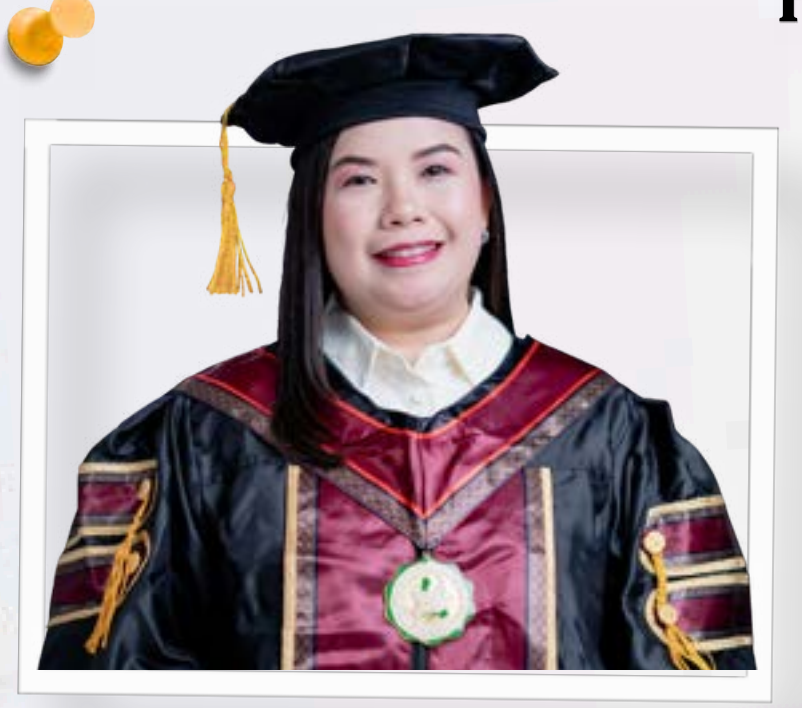
Master of Public Administration Major in
Public Health Administration



MA. LEAH S. BENOBO

BATCH 2026

Master of Public Administration Major in
Public Health Administration



PATRICIA ELAINE T. BERGANTE

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

I believe that public service begins with a love of service - serving others with compassion, integrity, and genuine concern for their well-being. As a nurse and educator, I have learned that every act of service, no matter how simple, can make a meaningful difference. Through my MPA-MPH journey, I hope to continue serving with purpose and contribute to a healthier, more responsive, and people-centered community.

AMELIA C. CASALMER

BATCH 2026

Master of Public Administration Major in
Public Health Administration





ESSYL GRACE L. CAZEÑAS

BATCH 2026

Master of Public Administration Major in
Public Health Administration



MA. LIZA B. DELLERA

BATCH 2026

Master of Public Administration Major in
Public Health Administration

REGINA G. DILOYUDEN

BATCH 2026

Master of Public Administration Major in
Public Health Administration





MA. CRISTINA M. EDJAN

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

As a nurse and a graduate of Public Administration, I believe true public service is about leading with integrity, serving with compassion, and making a meaningful difference in people's lives, even when no one is watching.



MARIE APRODITE P. EMNACEN

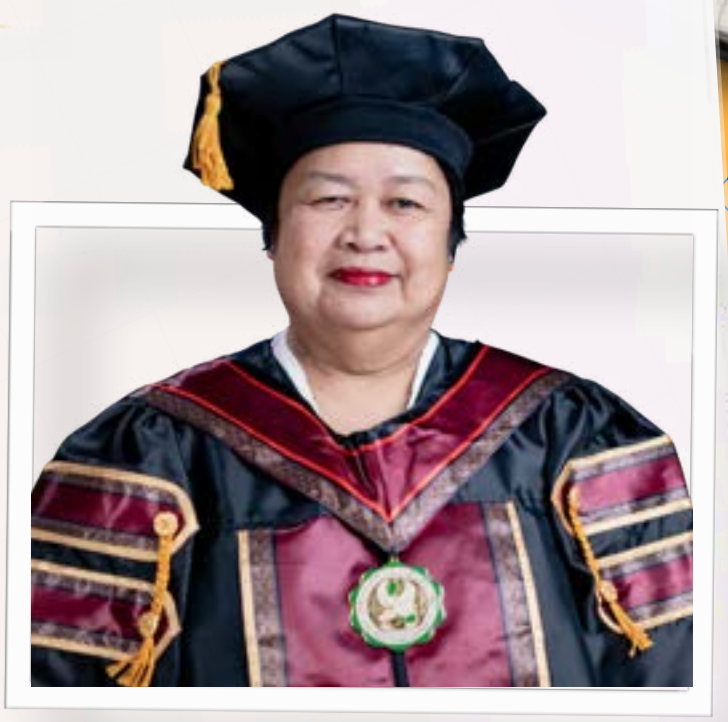
BATCH 2026

Master of Public Administration Major in Public Health Organization

MA. PRISCILLA DEL RIO ESPERA

BATCH 2026

Master of Public Administration Major in Public Health Administration





JOSEPHINE J. GENONA

BATCH 2026

Master of Public Administration Major in Public Health Administration



CAROL C. GIMENEZ

BATCH 2026

Master of Public Administration Major in
Public Health Administration

CHARLES IAN C. GIMENEZ

BATCH 2026

Master of Public Administration Major in
Public Health Administration

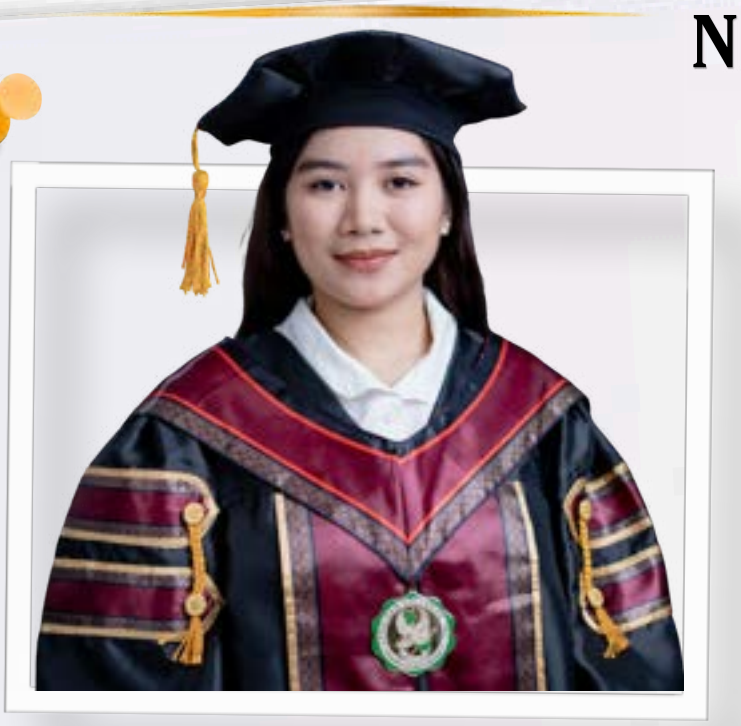




JOSHUA EMMANUEL L. HUERVANA

BATCH 2026

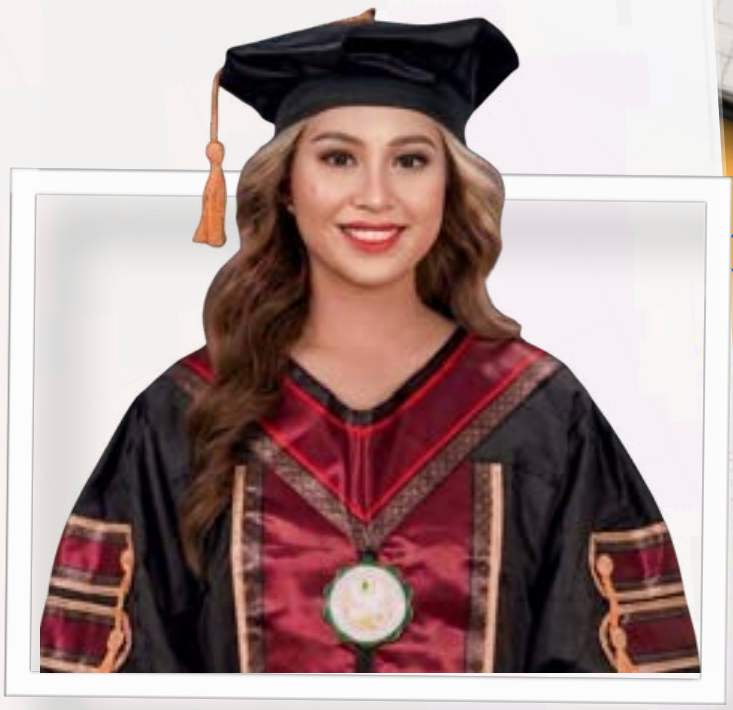
Master of Public Administration Major in
Public Health Administration



NICOULE FRANCEN L. HUERVANA

BATCH 2026

Master of Public Administration Major in
Public Health Administration



RHODALE B. JAMANDRE

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

Public service is a calling to be ordinary people doing extraordinary things for the common good.



FLORA MAY M. LEGASPI

BATCH 2026

Master of Public Administration Major in
Public Health Administration



GRACE P. MAGBANUA

BATCH 2026

Master of Public Administration Major in
Public Health Administration

CRISTINA D. POLINES

BATCH 2026

Master of Public Administration Major in
Public Health Administration





HAZIEL A. REYNO

BATCH 2026

Master of Public Administration Major in
Public Health Administration



ROGEMMA B. RILLERA

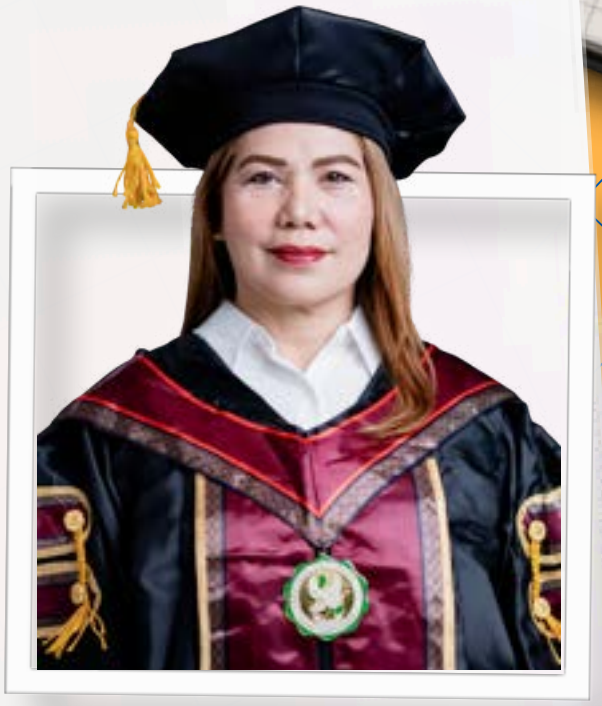
BATCH 2026

Master of Public Administration Major in
Public Health Administration

NENALYN D. SABEDORIO

BATCH 2026

Master of Public Administration Major in
Public Health Administration





ROWENA P. SY

BATCH 2026

Master of Public Administration Major in
Public Health Administration



AISA BETH A. TANTENGCO

BATCH 2026

Master of Public Administration Major in
Public Health Administration

LUCHI K. TIRADO

BATCH 2026

Master of Public Administration Major in
Public Health Administration





LUZ S. TORDESILLAS

BATCH 2026

Master of Public Administration Major in
Public Health Administration



ALLEN M. ZABALA

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

As a nurse, I carry the heart of Public Health—to care not only for the sick, but to prevent illness, promote wellness, and empower communities to live healthier lives.

MARISSA F. ESTAMPADOR

BATCH 2026

Master of Public Administration Major in
Public Health Administration





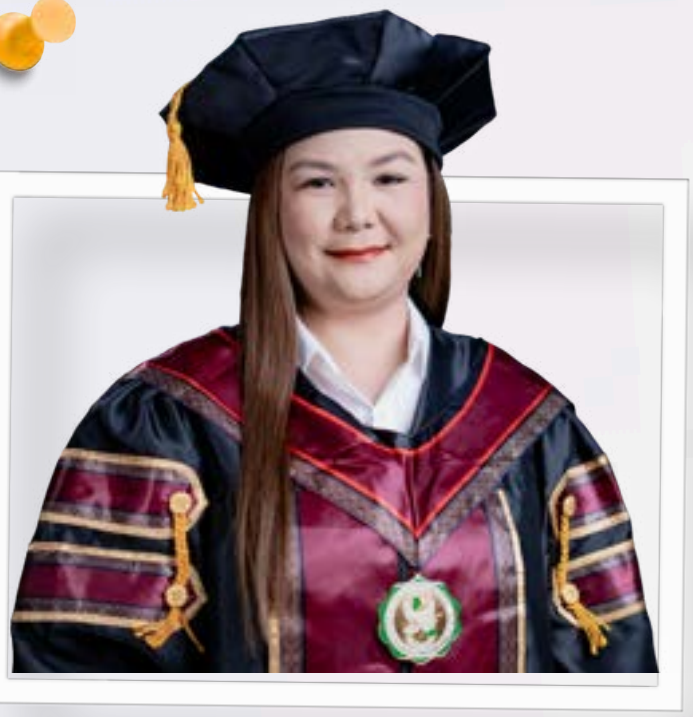
GINA P. SUMABONG

BATCH 2026

Master of Public Administration Major in
Public Health Administration

PHILOSOPHY:

To advance health equity and patient advocacy from the frontlines of diagnostic imaging, ensuring every patient receives dignified, high-quality, and safe care. I am committed to blending operational excellence with clinical empathy—optimizing public hospital imaging resources to deliver precise, evidence-based results while maintaining a compassionate, patient-centered approach that reduces anxiety and fosters community trust."



TERESITA G. SECRETO

BATCH 2026

Master of Public Administration Major in
Organization and Management

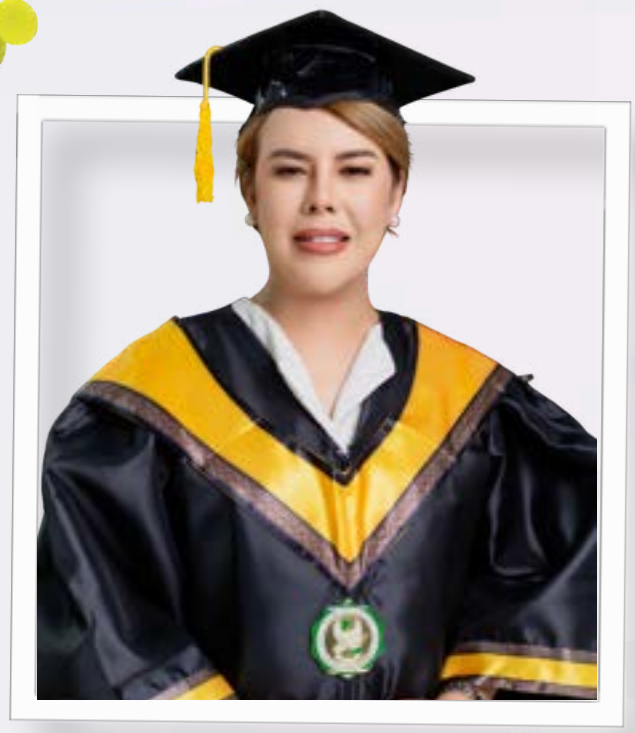


GLAIZA MAE A. ALBADARNEH

BATCH 2026

Master of Public Administration Major in
Human Resource Management

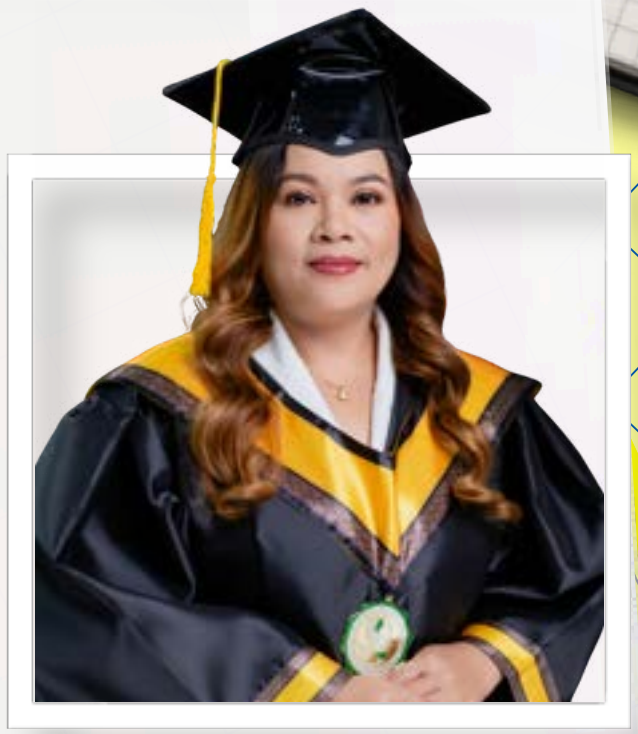
The journey continues.
The best is yet to come.



GENESIS B. MATOZA

BATCH 2026

Bachelor of Science in Business Administration



JOY S. AGUSTIN

BATCH 2026

Bachelor of Science in Business Administration

PHILOSOPHY:

"Take Little,Give Kindness,Expect Less and Regret Nothing.



LADY HOPE C. CABALQUINTO

BATCH 2025

Bachelor of Science in Business Administration Major in Management



ELIJAH J M. GARNICA

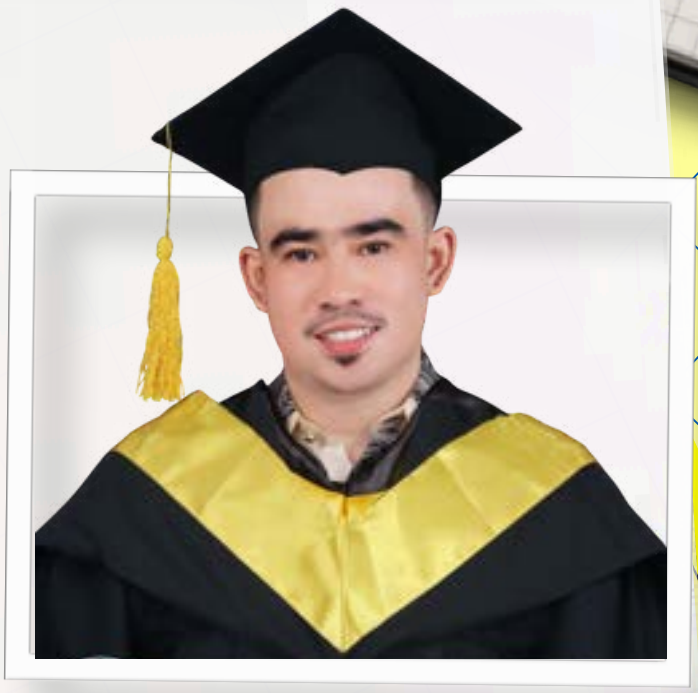
BATCH 2024

Bachelor of Science in Business Administration Major in Management

ACE P. MARTINEZ

BATCH 2025

Bachelor of Science in Business Administration Major in Management





MELISSA J. FLORES

BATCH 2024

Bachelor of Science in Business Administration Major in Management



KRISTIAN PAOLO L. BERNALES

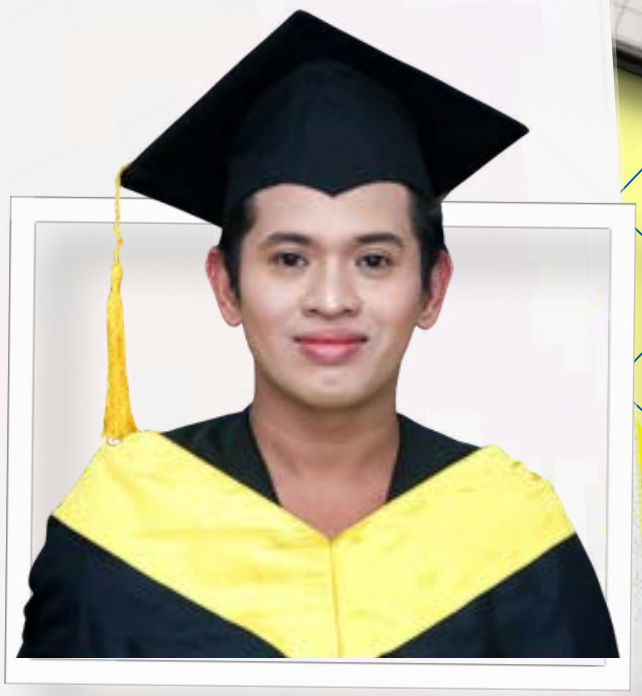
BATCH 2025

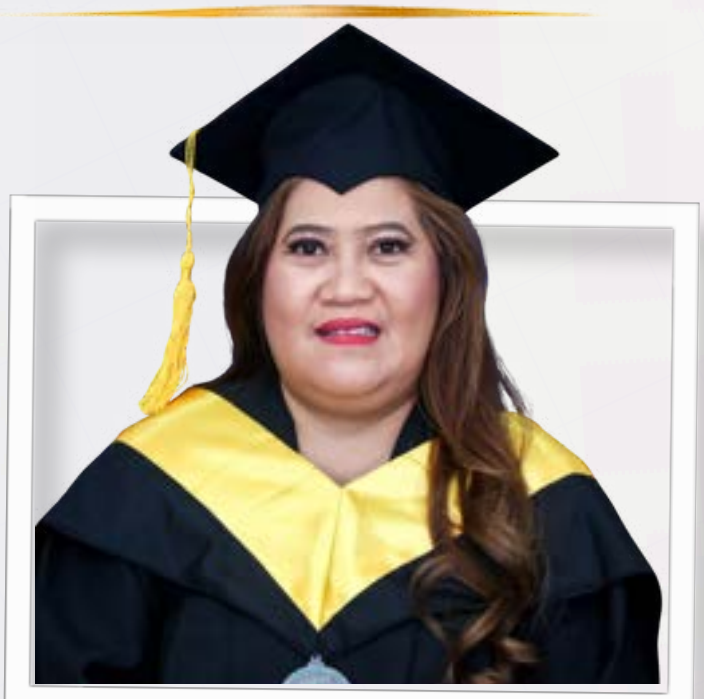
Bachelor of Science in Business Administration Major in Management

REY G. SAMULDE

BATCH 2024

Bachelor of Science in Business Administration Major in Management





RAPHAELINA C. GARCIA

BATCH 2025

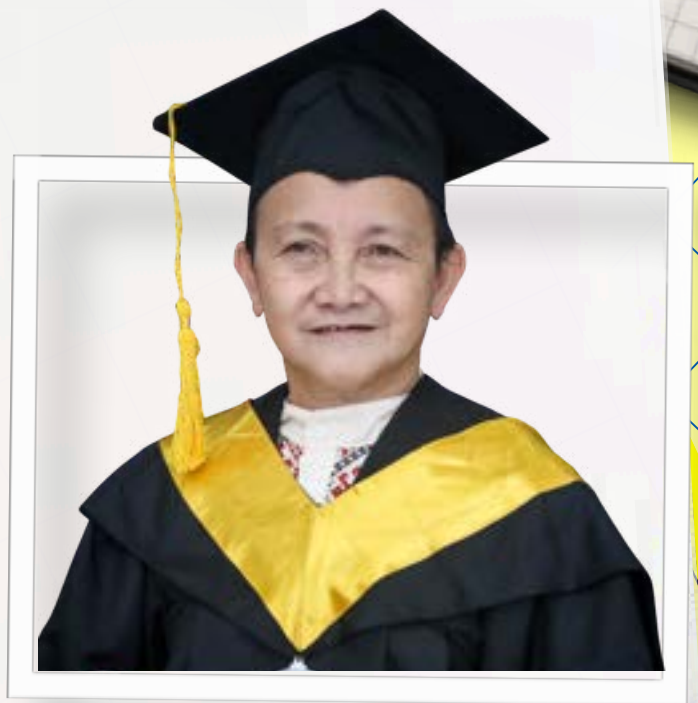
Bachelor of Science in Business Administration Major in Management



MARY FRANCIS G. YU

BATCH 2024

Bachelor of Science in Business Administration Major in Management



MA. CAROUSEL M. CALLE

BATCH 2024

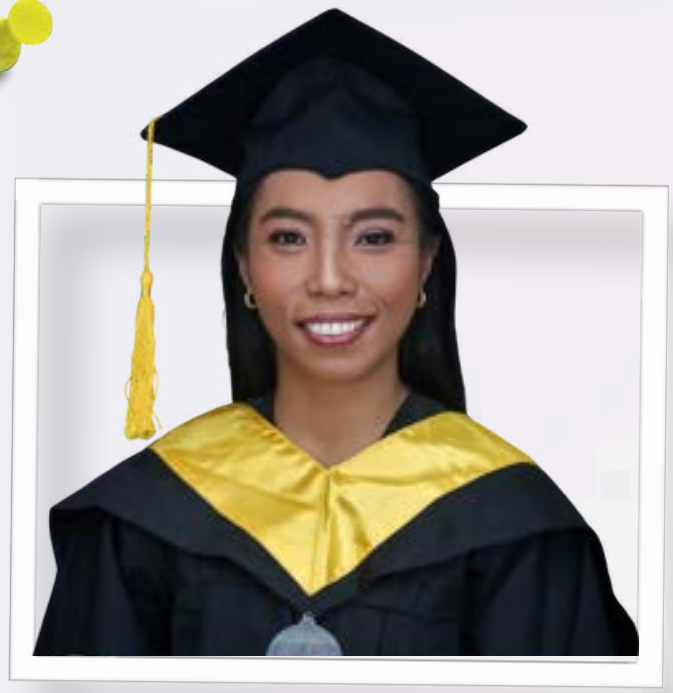
Bachelor of Science in Business Administration Major in Management



MA. CORAZON M. CALLE

BATCH 2024

Bachelor of Science in Business Administration Major in Management



MECHIE C. BADLONG

BATCH 2025

Bachelor of Science in Business Administration Major in Management

JEFFREX L. BACALA

BATCH 2025

Bachelor of Science in Business Administration Major in Management





ARIEL C. MULLE

BATCH 2025

Bachelor of Science in Business Administration Major in Management



ROLAND S. AGUILANDO

BATCH 2025



KHAYE HEART S. ASCAÑO

BATCH 2025

Bachelor of Science in Business Administration Major in Management



MARICAR D. ACOLENTABA

BATCH 2025

Bachelor of Science in Business Administration Major in Management



JOSEPHINE S. MENDEZ

BATCH 2025

Bachelor of Science in Business Administration Major in Management

DANIEL D. BARRIENTOS

BATCH 2025

Bachelor of Science in Business Administration Major in Management





ADDRIAN F. NICOLAS

BATCH 2025

Bachelor of Science in Business Administration Major in Financial Management

VIRGILIO C. BERNARDINO

BATCH 2024

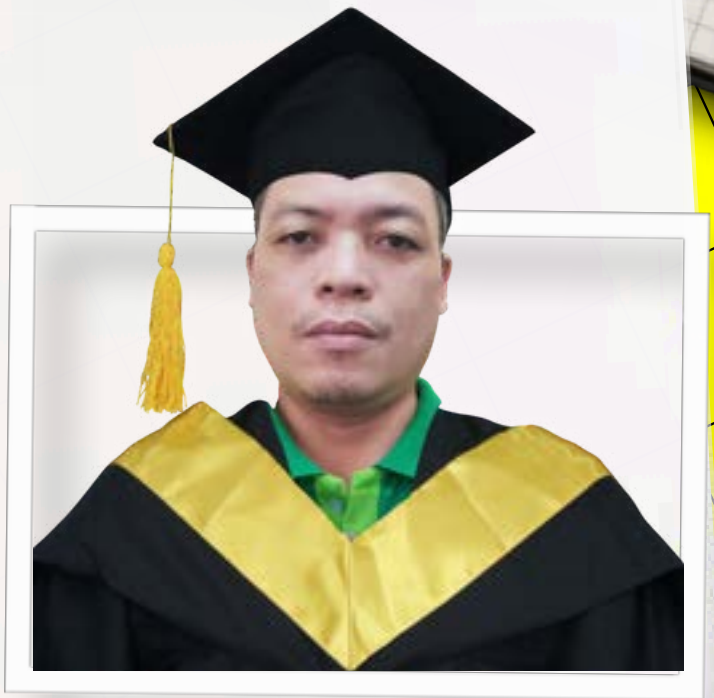
Bachelor of Science in Acountancy

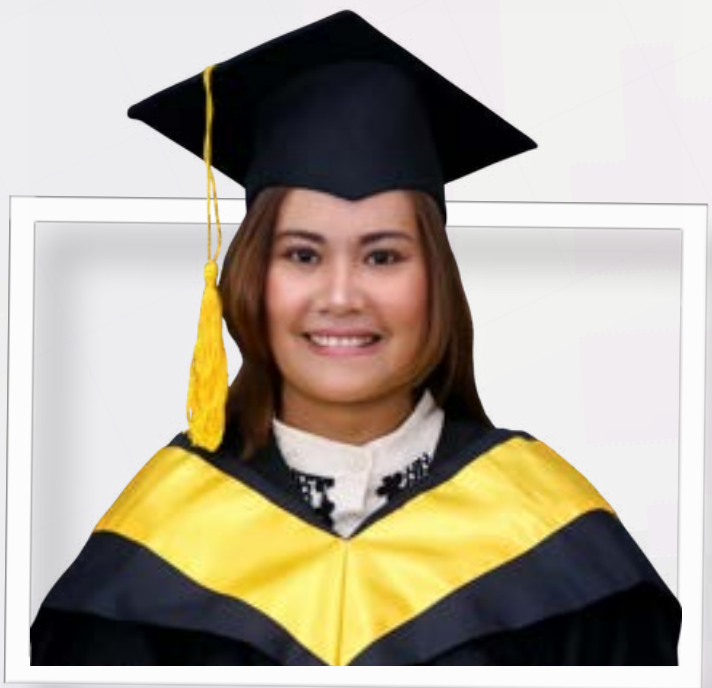


JOHNMAR E. ALMARAS

BATCH 2024

Bachelor of Science in Information Technology





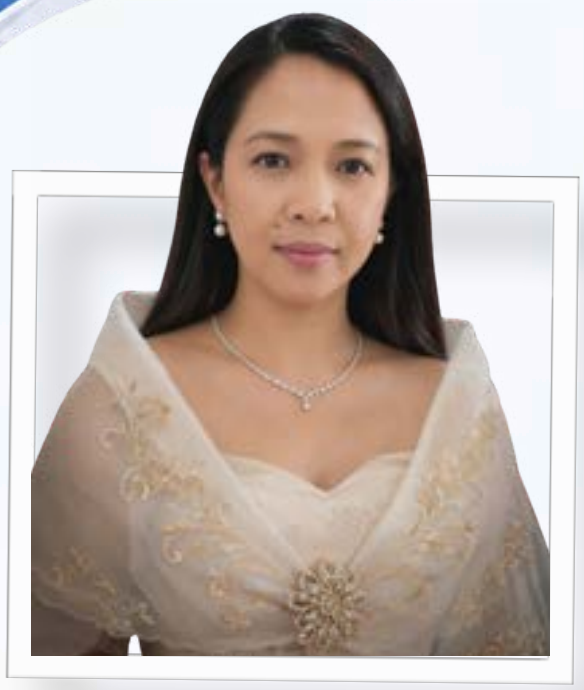
ZYREL GAY P. OQUENDO

BATCH 2024

Bachelor of Science in Information Technology

BOOKKEEPING | TESDA

BATCH 2025



MA. SAUDIA S. ALADA

BATCH 2025

Bookkeeping

PHILOSOPHY:

My philosophy in bookkeeping is to be accurate, organized, and honest, just like in life. Every decision and action has consequences, so we should always keep things balanced and make responsible choices



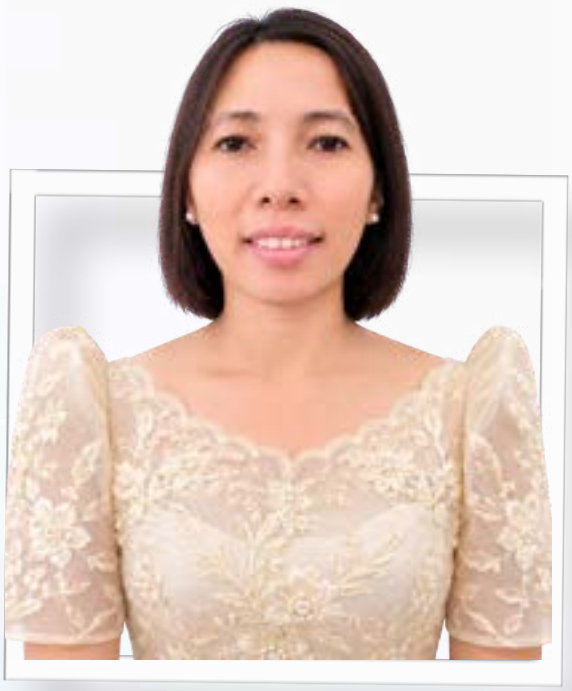
MARICAR D. ACOLENTABA

BATCH 2025

Bookkeeping

PHILOSOPHY:

Bookkeeping is the art of turning numbers into truth, transactions into understanding, and financial records into wisdom



JANICE A. ANTARAN

BATCH 2025

Bookkeeping NC III

PHILOSOPHY:

Nature operates on a strict system of credit and debit. What you invest in your health, relationships, and mind will always determine the dividends you reap in the future.

BOOKKEEPING

TESDA

BATCH 2025



HERNAN O. ACAÑO

BATCH 2025

Bookkeeping



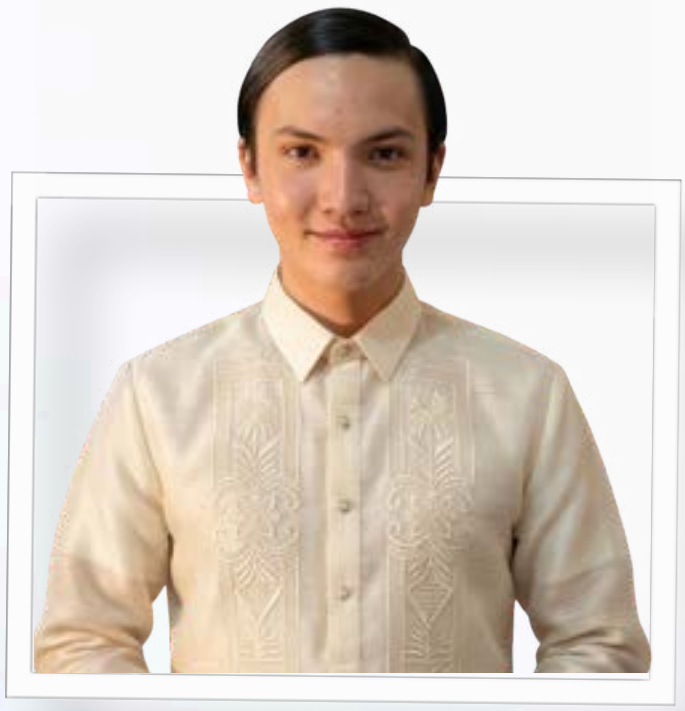
JAMEELAH F. ASCAÑO

BATCH 2025

Bookkeeping

PHILOSOPHY:

I was never fond of numbers, nor did I ever imagine myself venturing into the world of business. Yet, life has a curious way of leading us where we never thought we'd belong. Somewhere between the figures and endless records, I discovered a talent I never knew I had. And now, here I am, finding my rhythm in the very numbers I once thought weren't meant for me.



MAICHAEL SCOTT R. BIRRELL

BATCH 2025

Bookkeeping

PHILOSOPHY:

Mastery is not a static peak to be reached; it is an ongoing climb. True progress belongs to those who view every milestone not as a final destination, but as a foundation for the next achievement. Ambition without continuous learning is merely a wish—it requires the deliberate sharpening of skills, the constant accumulation of knowledge, and the discipline to adapt. To secure an extraordinary future, one must remain an eternal student, converting every lesson, qualification, and trial into momentum for what lies ahead.

BOOKKEEPING | TESDA

BATCH 2025



RAMONA S. BRIONES

BATCH 2025

Bookkeeping

PHILOSOPHY:

I hope that one day, I will be able to see that the very thing I write will not only be just an Image of numbers but an information needed to mark the growth of a business. A reality that might propel the positive outlook of an entrepreneur and be a beneficial part of the business community.



ANNA LYN O. CALIZO

BATCH 2025

Bookkeeping



EMIL CHRISTOPHER E. DAYPUYART V

BATCH 2025

Bookkeeping

BOOKKEEPING | TESDA

BATCH 2025



KENNY MARIE DOREGO

BATCH 2025

Bookkeeping



MARY ANN M. MAGLUYAN

BATCH 2025

Bookkeeping

PHILOSOPHY:

For my family, for my future, and for every peso I promised to take care of.



VERONICA T. MASANGCAY

BATCH 2025

Bookkeeping

PHILOSOPHY:

Bookkeeping is not simply about making numbers balance; it is about making sure every number can be accounted for.

BOOKKEEPING | TESDA

BATCH 2025



IMOGENE GAIL L. MEJIA

BATCH 2025

Bookkeeping



WILLEN GAIL A. MORALES

BATCH 2025

Bookkeeping



JEROME J. PELAYO

BATCH 2025

Bookkeeping

PHILOSOPHY:

Every entry matters, every number tells a story; every detail builds trust.

BOOKKEEPING

TESDA

BATCH 2025



VIVIEN GRACE G. ROBLES

BATCH 2025

Bookkeeping



SHANNA MAY S. SALIDO

BATCH 2025

Bookkeeping



CARL JAYRUS S. SANCHEZ

BATCH 2025

Bookkeeping

PHILOSOPHY:

Every debit must have a corresponding credit, and every credit must have a corresponding debit. Always remember that the balance sheet must balance—that s why it is called a balance sheet.

BOOKKEEPING | TESDA

BATCH 2025



GLENDA T. TORRES

BATCH 2025

Bookkeeping



MARY JOY S. TUMBOCON

BATCH 2025

Bookkeeping NC III

PHILOSOPHY:

Reflecting life through the frame of reference of the financial balance sheet is a compelling framework of personal growth.



JENELYN S. ZONIO

BATCH 2025

Bookkeeping

BOOKKEEPING | TESDA

BATCH 2026



LYRICA MAE M. ALAG

BATCH 2026

Bookkeeping

PHILOSOPHY:

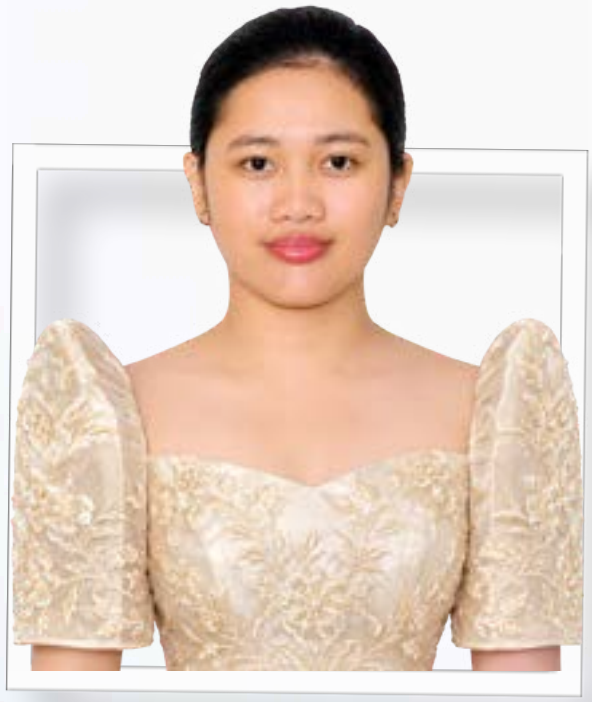
Bookkeeping teaches us the value of accuracy, patients and integrity in managing financial records and making sound decisions.



JULIANITO DAVE BANGALISAN

BATCH 2026

Bookkeeping



NICOLE MAE M. BARRACA

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Every entry matters, every number tells a story; every detail builds trust.

BOOKKEEPING | TESDA

BATCH 2026



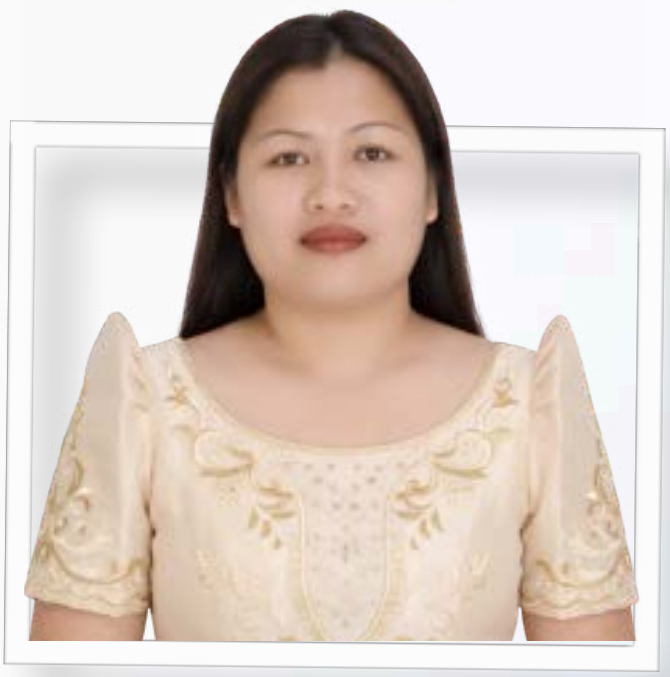
MA. GUADALUPE BARRIENTOS

BATCH 2026

Bookkeeping

PHILOSOPHY:

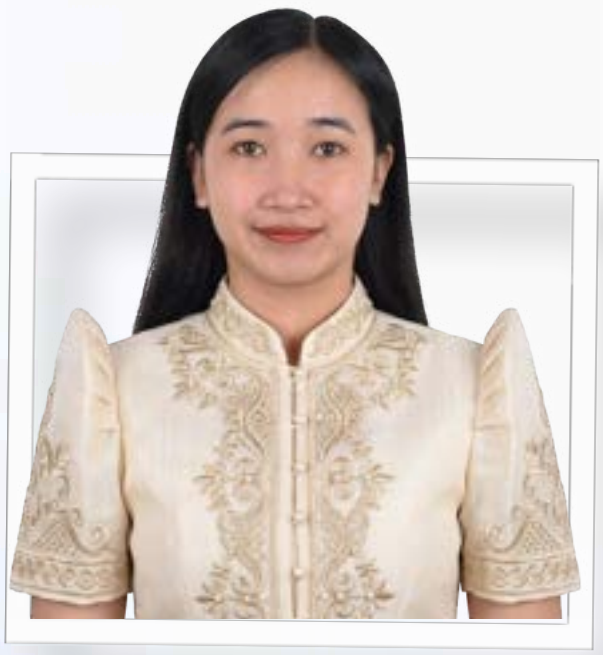
I believe that bookkeeping is not just about numbers, but about honesty, accuracy, and responsibility. I am confident that with patience, dedication, and continuous learning, I can become a skilled and trustworthy bookkeeper.



MARY JOY V. BELINARIO

BATCH 2026

Bookkeeping



FREMILYN D. BERDANDINO

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Bookkeeping taught me it is not just about writing numbers down, but finding mistakes to fix them.

BOOKKEEPING

TESDA

BATCH 2026



ANALIE G. ESPAÑOLA

BATCH 2026

Bookkeeping

PHILOSOPHY:

Life, like a ledger, require balance.



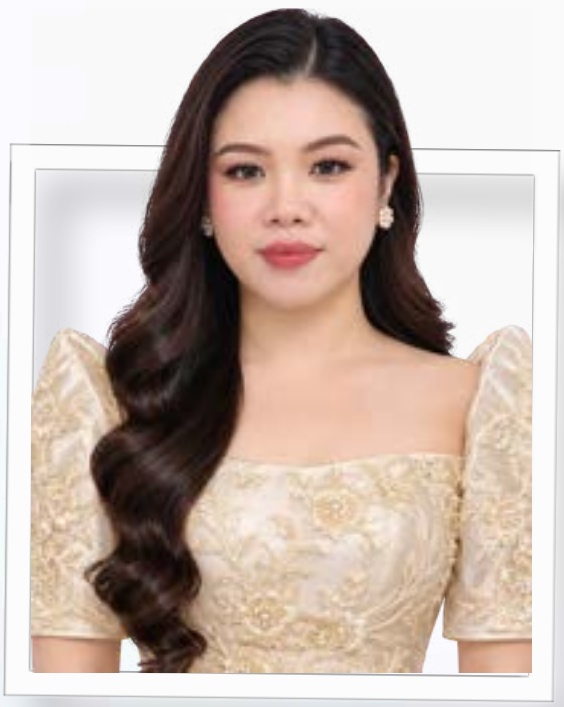
DARYL F. FILLALAN

BATCH 2026

Bookkeeping

PHILOSOPHY:

Bookkeeping is the art of maintaining accuracy, honesty and integrity in every financial records, building strong foundation for success. As graduates we carry the value of responsibility, discipline and excellence, turning every number into a step toward a bigger future.



HIDDI E. GALLEGO

BATCH 2026

Bookkeeping NC III

BOOKKEEPING | TESDA

BATCH 2026



HANNAH MAE M. GELITO

BATCH 2026

Bookkeeping



MA. VELVET H. MAGLUNOB

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Every transaction reels a story; every accurate entry reveals the bigger picture.



JAEL M. MANGARIN

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Bookkeeping is to tell the true financial story of a business with honesty, order, and responsibility. A good bookkeeper does more than just record the numbers — they help you understand them, so you can make better decisions for the future.

BOOKKEEPING | TESDA

BATCH 2026



JIRAH C. MATI-ONG

BATCH 2026

Bookkeeping NC III



SHENA JEAN S. MAYLAS

BATCH 2026

Bookkeeping



ANALYN C. SOLANA

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Bookkeeping is the glue that holds the business together. It helps all financial transactions organized and connected.

BOOKKEEPING | TESDA

BATCH 2026



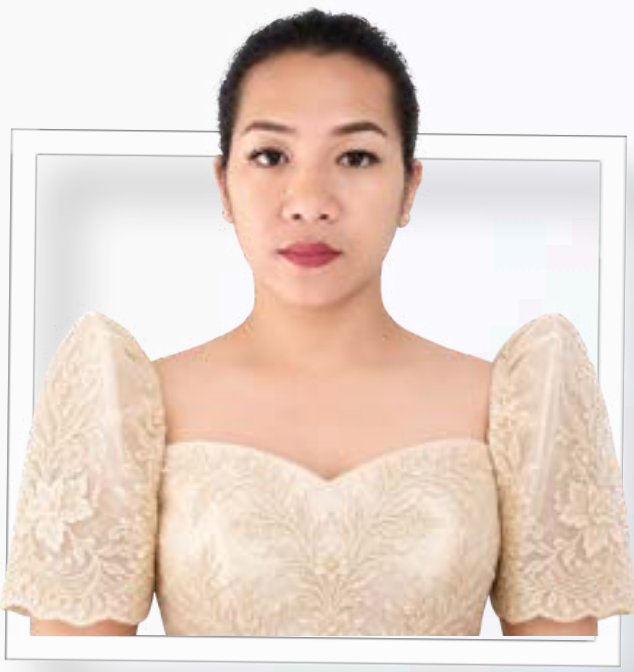
RONALD M. SOLIDUM

BATCH 2026

Bookkeeping

PHILOSOPHY:

Bookkeeping is to maintain accurate organized and honest financial records.



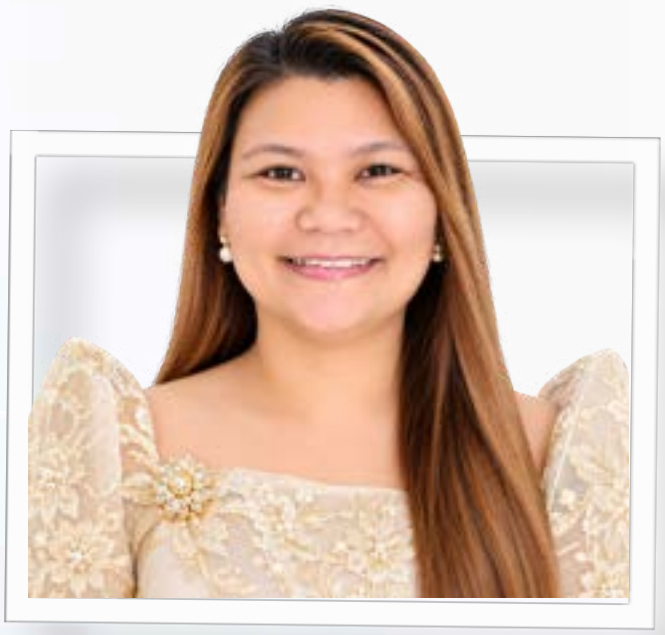
CEDRIX JOHN P. SUALOG

BATCH 2026

Bookkeeping

PHILOSOPHY:

Record-keeping not just as a mechanical task, but as a discipline of truth, accountability, and clear decision-making.



BARBARA GRACIA R. SUMANTING

BATCH 2026

Bookkeeping

BOOKKEEPING

TESDA

BATCH 2026



GRETHEL T. TABELLA

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

Bookkeeping views the systematic recording of financial transaction not only a work but a system of accounting and truth. Bookkeeping saying goes A better book keep a better future ahead.



ANECITO T. TASOY JR.

BATCH 2026

Bookkeeping



LEOBEN LYLE L. TEODOSIO

BATCH 2026

Bookkeeping

BOOKKEEPING | TESDA

BATCH 2026



LLORAINE ANTONETTE A. TEODOSIO

BATCH 2026

Bookkeeping

PHILOSOPHY:

Life may not always balance but at least my books should.



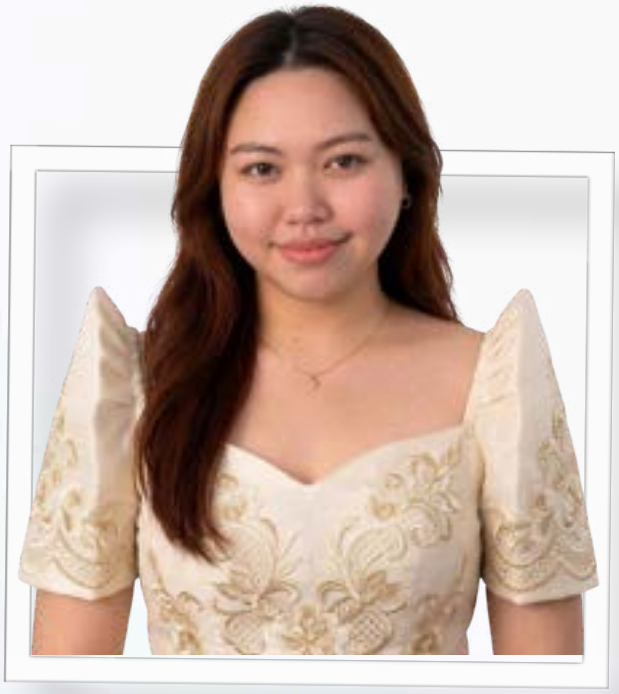
VENA T. TEOFILO

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

My Bookkeeping philosophy: "Keep it clean, keep it real, kill the clutter



AIRA MAE V. TUMACA

BATCH 2026

Bookkeeping NC III

PHILOSOPHY:

My philosophy in bookkeeping is to make financial records clear enough to understand and reliable enough to trust. I believe every transaction deserves to be treated as part of the bigger financial picture, no matter how small it is.

MEMENTO



RENZ D. TUMBAGAHAN

BATCH 2026

Bookkeeping

BOOKKEEPING | TESDA

BATCH 2026

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



HERNAN O. ASCAÑO

BATCH 2026

Events Management Services NC III



MA. ANGELINE CLARISH B. BELINARIO

BATCH 2026

Events Management Services NC III



SALVACION B. BELINARIO

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



PETER ELMAR C. BORDO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Making memories without breaking the bank



JHOED S. CALIZO

BATCH 2026

Events Management Services NC III



JAN RAY M. CONANAN

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



JOHN LORENZ T. DE JUAN

BATCH 2026

Events Management Services NC III



JONRY R. FRANUELAS

BATCH 2026

Events Management Services NC III



JOSEPH REY M. MALIJAN

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



VERONICA T. MASANGCAY

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Do everything with purpose, passion, and integrity.



PERLIGHT P. MONDEJAR

BATCH 2026

Events Management Services NC III



JANINE G. ORDANIEL

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



LUISSA C. PABALAN

BATCH 2026

Events Management Services



JASON A. PANAGSAGAN

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

I believe that every successful event begins with passion, creativity, and dedication. I strive to give my best in every detail, create meaningful experiences, and turn every celebration into a memorable moment. Above all, I put my trust in God, knowing that He guides every step and gives purpose to everything I do.



JEROME J. PELAYO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

We turn visions into reality and moments into memories. Every detail tells a story; every event leaves a legacy.

MEMENTO

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



AILEEN J. QUIMANHAN

BATCH 2026

Events Management Services NC III



DONNIE JAY M. QUIMZON

BATCH 2026

Events Management Services NC III



JADE M. QUIMZON

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



KRIS RAYMUND S. SALIDO

BATCH 2026

Events Management Services NC III



SHANNA MAY S. SALIDO

BATCH 2026

Events Management Services NC III



REIGNEL B. TIBUSO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

If guests aren't smiling,having fun, dancing, or taking selfies — I didn't do my job.



ANTHONY P. VENUS

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026

EVENTS MANAGEMENT SERVICES

TESDA

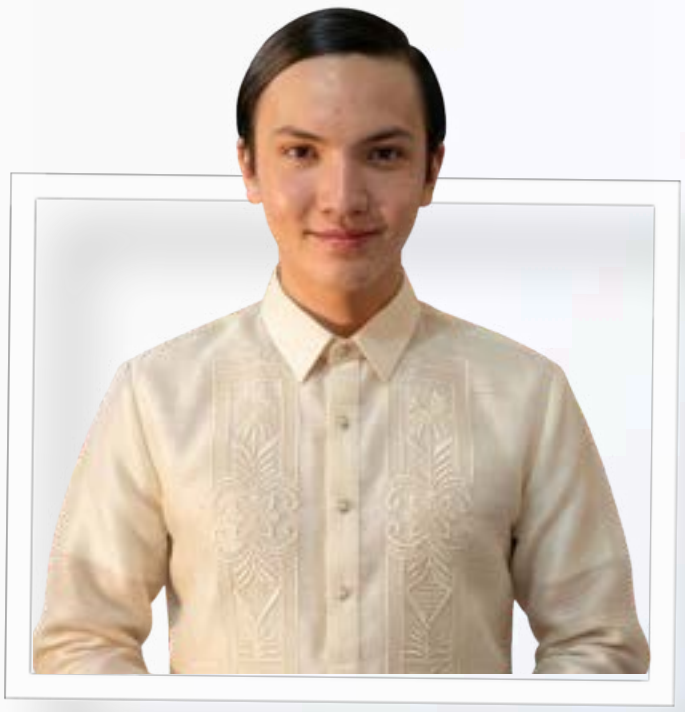
BATCH 2026



NICOLE MAE M. BARRACA

BATCH 2026

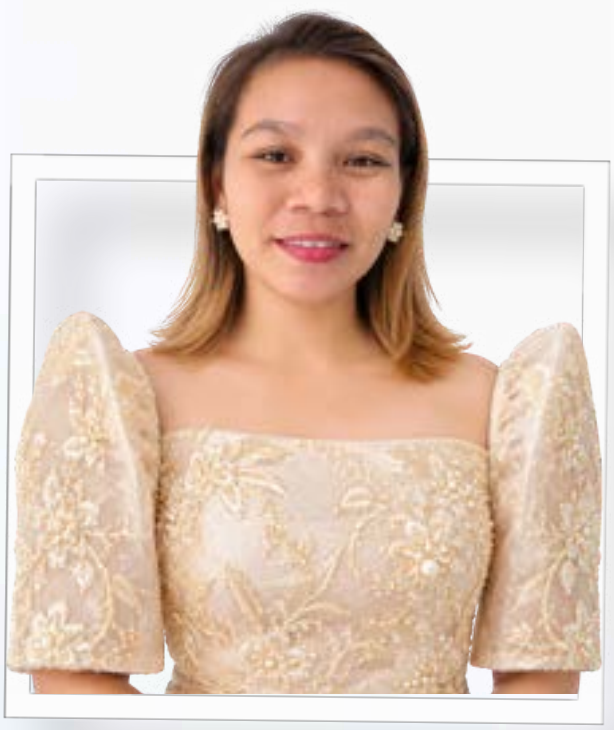
Events Management Services NC III



MAICHAEL SCOTT ROBLES

BATCH 2026

Events Management Services NC III



LEA CHARMIE A. CABALES

BATCH 2026

Events Management Services

PHILOSOPHY:

Seamless execution is not accidental—it is the art of turning structured preparation and continuous learning into unforgettable, high-impact experiences. In this class, I learned that the most seamless event are the ones that most prepared behind

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



WINDEL LYN C. CUATERNO

BATCH 2026

Events Management Services



JOHN BENEDICT S. ESPINO

BATCH 2026

Events Management Services NC III



HANNAH MAE M. GELITO

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



RONIEL B. GREGORIO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Just trust the process because that's life



KARLNOEL R. HONTILANO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Not every achievement is something we plan or expect. Sometimes, God leads us to opportunities we never imagined, allowing us to discover capabilities we never knew we had.



IRELLE JADE L. MEJIA

BATCH 2026

Events Management Services NC III

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



PEARL CHARLIZE L. MEJIA

BATCH 2026

Events Management Services NC III



BARBIE ANN G. NOBLE

BATCH 2026

Events Management Services NC III



MARFEL A. OMAC

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

I believe that every event tells a story, and my goal is to make each story meaningful, memorable, and beautifully organized.

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



MADEL G. PLACIO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

My philosophy in Events Management is to create well-organized and meaningful events where people feel welcomed, comfortable, and happy. I believe that with good planning, teamwork, creativity, and genuine service, every event can become a memorable experience.



CARL JAYRUS S. SANCHEZ

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Take one step at a time, seek guidance, and work together because our goal is to become NC III holders.



ROQUE C. SANTO

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

I believe that every event has a story to tell, and our role is to bring that story to life through thoughtful planning and meaningful experiences. For me, the best events are those that people remember long after they are over.

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026



JOSEPH B. SEÑERIS

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

My philosophy centers on transforming client visions into immersive realities by uniting the artistic elegance of fashion design with the calm, high-pressure execution learned in the BPO industry.



GRACE O. SOLIDUM

BATCH 2026

Events Management Services



LORRAINE ANNE M. TIBUS

BATCH 2026

Events Management Services

EVENTS MANAGEMENT SERVICES | TESDA

BATCH 2026



YHUMIE JOY A. TIOPES

BATCH 2026

Events Management Services NC III



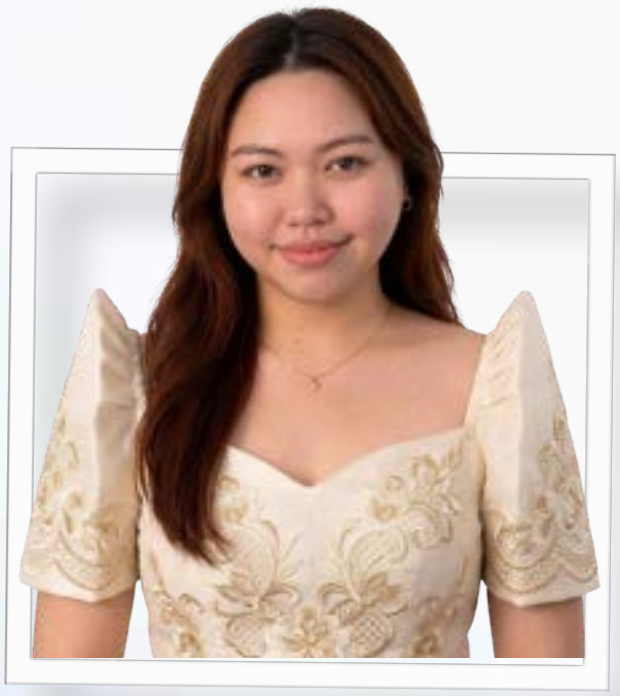
JERALD V. TUMACA

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Empowerment Through Experience: Designing for Every Voice, Innovating for Every Mind At its core, modern events management must move beyond mere logistics—it is the practice of crafting intentional, transformative human connection. A philosophy built on innovation and inclusivity recognizes that an event is only as powerful as its accessibility, and only as memorable as its originality.



AIRA MAE V. TUMACA

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

My philosophy is to create events that are not only well-organized but also personal and reflective of what each person truly wants. Success in events management happens when a celebration brings a person s vision to life, it creates a more genuine and memorable experience that goes beyond trends and becomes uniquely theirs.



MARIAN C. VILLANUEVA

BATCH 2026

Events Management Services NC III

PHILOSOPHY:

Being a TESDA graduate for Events Management Services, I know that every event can be an avenue for creating memorable experiences. Being creative, passionate, and dedicated to working together as a team will help us turn every dream of our clients into reality. Happiness and memorable moments are what make the event a success.

EVENTS MANAGEMENT SERVICES

TESDA

BATCH 2026

WORKFORCE CAREER INSTITUTE

FACULTY MEMBERS THROUGH THE YEARS

1. ABELLANA, PAUL PERSIUS L.

Technical Facilitator, Steamoji Richmond Central
Master of Science in Information Technology, Negros Oriental State University
Bachelor of Science in Computer Engineering, AMA Computer College

Areas of Focus: Robotics, Programming, Computer Hardware, and Software Testing

2. ACUÑA, ALEX G.

Bookkeeping Trainer
Master of Public Administration, Sandigan Colleges, Inc.
Bachelor of Science in Commerce, UNO Recoletos

Areas of Focus: Accounting, Bookkeeping

3. APELA, RENOR N.

Jail Officer I, Bureau of Jail Management and Penology
Juris Doctor (on-going), Manila Law College
Doctor of Philosophy in Criminal Justice, Naga College Foundation, Inc.
Master of Science in Criminal Justice, Naga College Foundation, Inc.
Master of Arts in Education major in Administration and Supervision, University of Eastern Philippines
Bachelor of Science in Criminology, University of Eastern Philippines

Areas of Focus: Public Administration, Criminology, Educational Management, and Research

4. ANTONIO, GABBI C.

Master Teacher II, Balagtas National Agricultural High School
Doctor of Humanities (Honoris Causa)
Doctor of Education, National University
Master of Science in Psychology, La Consolacion University Philippines
Master of Arts in Education major in Guidance, University of the Philippines
Bachelor of Science in Psychology, Rizal Technological University

Areas of Focus: Psychology, Guidance and Counselling, Early Childhood Education, Research

WORKFORCE CAREER INSTITUTE

FACULTY MEMBERS THROUGH THE YEARS

5. BAROT, REGGIE A.

Principal I, Ondoy Elementary School
Doctor of Education in Filipino, Filamer Christian University
Master of Arts in Teaching Filipino, Filamer Christian University
Master of Arts in Education, Northwestern Visayan Colleges
Bachelor of Secondary Education in Filipino, Aklan State University

Areas of Focus: Linguistics, Filipino, Research, and Educational Management

6. BENIS, RICARDO C.

Principal II, North Hills Village High School
Doctor of Education, Sandigan Colleges, Inc.
Master in Educational Management, Polytechnic University of the Philippines
Bachelor of Arts in History, Polytechnic University of the Philippines

Areas of Focus: Social Studies, Educational Management, Research

7. BORDO, PETER ELMAR C.

Executive Director, Workforce Career Institute
Publisher and Executive Editor, Inkwell Publishing
Doctor of Education, Sandigan Colleges, Inc.
Master of Arts in Education major in English, Philippine Christian University
Master of Business Administration, AHCI Graduate School
Bachelor of Arts in English – Spanish, Polytechnic University of the Philippines
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Events Management Services NCIII, Technical Education and Skills Training Authority

Areas of Focus: Linguistics, ESL, Educational Management, Research, Career Development, Events Management, and Human Resources Management

8. CASTILLO, KEVIN N.

Teacher II, San Jose City National High School
Master of Arts in Education major in English, Core Gateway College, Inc.
Bachelor of Secondary Education major in English, Polytechnic University of the Philippines

Areas of Focus: Linguistics, English, Educational Management, and Research

FACULTY MEMBERS THROUGH THE YEARS

9. CENETA, JHOMAR C.

Lecturer, Workforce Career Institute
Master of Arts in English, University of Stuttgart, Germany
Bachelor of Arts in English – Spanish, Polytechnic University of the Philippines

Areas of Focus: Linguistics, ESL, and Foreign Language

10. DANGAN, LARRY, JR., R.

Assistant School Principal-Designate, Carranglan National High School
Doctor of Philosophy in Development Education, Central Luzon State University
Master of Science in Chemistry Education, Central Luzon State University
Bachelor of Secondary Education in Chemistry, Central Luzon State University
PC Operations NCII, Technical Education and Skills Training Authority

Areas of Focus: Chemistry, General Science, Educational Management, Research

11. DE JESUS, ELEONOR A.

Master Teacher II, Pulong Buhangin National High School
Associate Professor III, Polytechnic University of the Philippines
Doctor of Education, Greenville College
Master of Arts in Education major in Administration & Supervision, Meycauayan College
Master of Arts in Education Curriculum major in Social Studies (CAR), Bulacan State University
Bachelor of Secondary Education major in Social Studies, Bulacan State University

Areas of Focus: Social Studies, Educational Management, and Research

12. DE LA CRUZ, LORENZO R.

Director, University Media and Information Office, Biliran Province State University
Master of Public Administration, Sandigan Colleges, Inc.
Master of Development Communication (c), UP Open University
Bachelor of Arts in Communication Arts, Naval State University

Areas of Focus: Communication and Public Administration

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FACULTY MEMBERS THROUGH THE YEARS

13. DELA CRUZ, CYNTHIA P.

Principal II, Dampol 2nd National High School
Doctor of Education, Sandigan Colleges, Inc.
Master of Arts in Education major in Educational Management, Harvardian College
Bachelor of Science in Education, Baliuag University

Areas of Focus: Educational Management, Leadership, and Research

14. DELOS REYES, ELJUN F.

Public Schools District Supervisor, DepEd Romblon
Doctor of Philosophy in Educational Management, Universidad de Dagupan
Master in Education, Universidad de Dagupan
Bachelor of Elementary Education, Romblon State University

Areas of Focus: Educational Management, Leadership, and Research

15. DOLIA, JESSIE P.

Teacher III, Pagadian City National Comprehensive High School
Juris Doctor, University of San Carlos
Master of Science in Mathematics, Cebu Normal University
Master of Arts in Mathematics, Cebu Technological University
Bachelor of Science in Mathematics, Negros Oriental State University

Areas of Focus: Higher Mathematics, Law, Research, Statistics

16. ESMASIN, JAYSON CARL C.

Head of Academic Programs, PUP San Pedro Campus
Doctor of Philosophy in English Language and Literature, La Consolacion University Philippines
Master of Arts in English Language Teaching, Polytechnic University of the Philippines
Bachelor of Secondary Education major in English, Polytechnic University of the Philippines

Areas of Focus: Linguistics, ESL, Research, and Literature

FACULTY MEMBERS THROUGH THE YEARS

17. FERNANDEZ, CLAIRE M.

Principal I, Sta. Cruz Elementary School
Doctor of Education, Sandigan Colleges, Inc.
Master of Arts in Education major in Educational Management, Northwestern Visayan Colleges
Bachelor of Elementary Education, Aklan State University

Areas of Focus: Educational Management, Leadership, and Research

18. HALILI, CHRISTIAN C.

EPP/TLE Education Program Supervisor, DepEd San Jose City
Doctor of Philosophy in Public Administration, Sandigan Colleges, Inc.
Doctor of Philosophy in Development Education, Central Luzon State University
Master of Arts in Public Administration, Core Gateway College
Master of Arts in Education in Filipino, Core Gateway College
Master of Arts in Educational Management, Araullo University
Bachelor of Science Industrial Education, NEUST

Areas of Focus: Educational Management, Public Administration, Research, Filipino

19. HUERVANA, EDWIN G.

Registered Radiologic Technologies, West Visayas State University Medial Center
Doctor of Philosophy in Public Administration, Sandigan Colleges, Inc.
Master in Public Administration, Sandigan Colleges, Inc.
Master of Science in Radiologic Technology, University of Makati
Bachelor of Science in Radiologic Technology, Iloilo Doctor's College

Areas of Focus: Radiologic Technology, Public Administration, Public Personnel Administration

20. IGNACIO, DYANN P.

Instructor I, Polytechnic University of the Philippines
Doctor of Philosophy in Educational Leadership and Management, La Consolacion University
Master in Educational Management, Polytechnic University of the Philippines
Bachelor of Business Teacher Education, Polytechnic University of the Philippines

Areas of Focus: TLE, Educational Management, and Research

FACULTY MEMBERS THROUGH THE YEARS

21. LLANES, MARK FROILAN G.

Master Teacher II, Fortunato F. Halili National Agricultural School
Doctor of Philosophy in Educational Management, Bulacan State University
Master of Arts in Education major in Mathematics, Bulacan State University
Bachelor of Science in Mathematics for Teachers, Philippine Normal University

Areas of Focus: Mathematics, Educational Management, and Research

22. LIM, FRANCIS POL

Revenue Officer, Bureau of Internal Revenue
Doctor of Public Administration, Sandigan Colleges, Inc.
Master of Public Administration, SPA College
Master in Management, Philippine Christian University
Master of Science in Financial Management, Central Christian University
Bachelor of Arts in Psychology, CAP College Foundation
Bachelor of Science in Accountancy, St. Anthony's College

Areas of Focus: Accountancy, Psychology, Financial Management, Management, Public Administration

23. LIMUTAN, JULIAN JOHN N.

Teacher III, Pusok National High School
Former Assistant Principal, Asian Learning Center
Doctor of Education major in English Language Teaching, Cebu Normal University
Master of Arts in Education major in English Teaching, Cebu Technological University
Bachelor of Arts in English, Philippine State College of Aeronautics

Areas of Focus: Linguistics, ESL, Research, and Educational Management

24. LUMANUG, LOUISE L.

Araling Panlipunan Education Program Supervisor, DepEd Region 3
Doctor of Philosophy in Education, Guagua National Colleges
Master of Arts in Educational Management, Bataan Peninsula State University
Master of Education in Social Science (c), Wesleyan University of the Philippines
Bachelor of Science in Psychology, Bataan Peninsula State University

Areas of Focus: Social Studies, Educational Management, Psychology and Research

FACULTY MEMBERS THROUGH THE YEARS

25. MAGISA, NICA MARIE B.

Principal I, Heritage Homes Integrated School
Doctor of Philosophy in Educational Leadership and Management, La Consolacion University
Master of Education, Meycauayan College
Bachelor of Science in Computer Science, Dr. Yanga's Colleges

Areas of Focus: TLE, Educational Management, and Research

26. MASANGCAY, EDWIN R.

Retired Assistant Principal, Ibajay Academy
Retired Professor, Aklan State University
Master in Education major in Physical Education, University of Visayas
Bachelor of Science in Agriculture, De La Salle Araneta University

Areas of Focus: Physical Education, Arts, Folk Dance, Education, and Research

27. MASULA, SHARON

Professor I, Aklan State University
Doctor of Education major in Filipino Language Teaching, Filamer Christian University
Doctor of Philosophy major in Filipino Literature, Manuel L. Quezon University
Master of Arts in Filipino, Capiz State University
Bachelor of Science in Education major in Filipino, Pamantasan ng Lungsod ng Maynila

Areas of Focus: Linguistics, Filipino, Research, and Educational Management

28. MELANIO, DIOSDADO M.

Master Teacher II, Binan Integrated National High School
Book Author, Jimczyville Publications
Doctor of Philosophy in Education major in Filipino, University of Batangas
Master of Arts in Teaching major in Filipino, Laguna College of Business and Arts

Areas of Focus: Filipino, Retorika, Research, and Educational Management

FACULTY MEMBERS THROUGH THE YEARS

29. MELANIO, FATIMA LUCIA S.

Teacher III, Marcelo H. del Pilar National High School
Book Author, Jimczyville Publications
Doctor of Philosophy in Filipino Language, Lyceum-Northwestern University
Master of Arts in Education major in Filipiono, Bulacan State University
Bachelor of Secondary Education major in Filipino, Bulacan State University

Areas of Focus: Filipino, Retorika, Research, and Educational Management

30. ODTOHAN, ROMHEL C.

Principal II, Iluminada Roxas-Mendoza Memorial High School
Doctor of Philosophy in Educational Management, Bulacan State University
Master of Arts in Education major in Language Education, Bulacan State University
Bachelor of Secondary Education major in English, Meycauayan College

Areas of Focus: Linguistics, ESL, Research, and Educational Management

31. PASCUAL, MARK NATHANIEL G.

Head Teacher III, Parada National High School
Professorial Lecturer, Far Eastern University – Graduate School
Doctor of Philosophy in Educational Management, Bulacan State University
Master of Arts in Education major in English, Bulacan State University
Bachelor of Secondary Education major in English, Polytechnic University of the Philippines

Areas of Focus: Linguistics, ESL, Research, and Educational Management

32. PLACIDO, HARTNETT KATHRYN M.

Former Campus Director, PUP Sta Maria and Pulilan
Master in Educational Management, Polytechnic University of the Philippines
Bachelor of Laws, University of the Philippines
Bachelor of Arts in Political Science, University of the Philippines

Areas of Focus: Political Science, Foreign Relations, Local Government, Public Government

FACULTY MEMBERS THROUGH THE YEARS

33. PULMA, JANE S.

Chief, PUP Career Development and Placement Services
Doctor of Public Administration, Polytechnic University of the Philippines
Master of Public Administration, Polytechnic University of the Philippines
Bachelor of Political Science major in PA, Polytechnic University of the Philippines

Areas of Focus: Public Administration, Career Development and Political Science

34. PULVERA, GLENN J.

Assistant Professor III, Palompon Institute of Technology
Doctor of Philosophy in Technology Management, Cebu Technological University
Master of Science in Industrial Technology, Cebu Technological University
Bachelor of Science in Electronics & Communications Engineering, Cebu Institute of Technology

Areas of Focus: Technology, General Mathematics, Statistics, Research, Education

35. SIKAT, MINERVA M.

Principal II, FVR National High School
Doctor of Philosophy in Educational Psychology, DGLF Colleges
Master in Educational Management, DGLF Colleges
Bachelor of Arts in Economics, Polytechnic University of the Philippines

Areas of Focus: Social Studies, Educational Management, and Research

36. TANDOG, NEPTUNE JR., T.

Instructor I, Aklan State University
Juris Doctor, Aklan Catholic College
Doctor in Business Administration, University of San Jose Recoletos
Master in Business Administration, University of San Agustin
Bachelor of Science in Accountancy, Universidad de Manila
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Events Management Services NCIII, Technical Education and Skills Training Authority
Bookkeeping NCIII, Technical Education and Skills Training Authority

Areas of Focus: Events Management, Business Administration, Bookkeeping and Research

FACULTY MEMBERS THROUGH THE YEARS

37. TIANCHON, ROSALIE H.

Head Teacher III - MAPEH, Pulong Buhangin National High School
Doctor of Education, Greenville College
Master in Physical Education and Sports, Pamantasan ng Lungsod ng Maynila
Bachelor in Physical Education, Polytechnic University of the Philippines

Areas of Focus: MAPEH, Educational Management, and Research

38. TIBULAN, THEDAH MARIE L.

TVI Head, Life Long Education and Training Center, Inc.
Master in Public Administration, Northwestern Visayan Colleges
Bachelor of Science in Information and Computer Science, St. Paul College Manila
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Events Management Services NCIII, Technical Education and Skills Training Authority
Bookkeeping NCIII, Technical Education and Skills Training Authority

Areas of Focus: Events Management, Business Administration, and Research

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ACOLENTABA, MARICAR D.

Accounting Assistant
Bachelor of Science in Business Administration, Sandigan Colleges, Inc.



ACOLENTABA, RYAN B.

General Services Assistant
High School Graduate

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THE SUPPORT TEAM THROUGH THE YEARS



ANTARAN, JANICE A.

Tech-Voc Programs Coordinator
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Bookkeeping NCIII, Technical Education and Skills Training Authority
Bachelor of Science in Accountancy, Garcia College of Technology



BORDO, PETER ELMAR C.

President
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Events Management Services NCIII, Technical Education and Skills Training Authority
Doctor of Education, Sandigan Colleges, Inc.
Master of Arts in Education major in English, Philippine Christian University
Master of Business Administration, AHCI Graduate School
Bachelor of Arts in English – Spanish, Polytechnic University of the Philippines

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CABALQUINTO, LADY HOPE C.

Former Marketing Manager
Caregiving NCII, Technical Education and Skills Training Authority
Bachelor of Science in Business Administration, Sandigan Colleges, Inc.



CABALQUINTO, KENNIE JERRO C.

Student Assistant
Bachelor of Science in International Hospitality Management, Lyceum of the Philippines

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CAHATI-AN, MYRNA N.

President-Emeritus
Bachelor of Science in Commerce, Northwestern Visayan Colleges



LAO, AILYN P.

Student Affairs Specialist
Bachelor of Science in Business Administration, USJR

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LALISAN, MATILDE FAITH C.

Campus Director
Trainer's Methodology (TM) I, Technical Education and Skills Training Authority
Driving NCII, Technical Education and Skills Training Authority
Master in Public Administration, Sandigan Colleges, Inc.
Bachelor of Science in Business Administration, De La Salle University-Dasmariñas



MASANGCAY, VERONICA T.

Student Affairs Coordinator & Registrar
Events Management Services NCIII, Technical Education and Skills Training Authority
Master of Arts in Education, Sandigan Colleges, Inc.
Bachelor of Science in Business Administration, Aklan State University

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MIRAFLORES, MARIA LUISA ANGELES M.

School Nurse
Bachelor of Science in Nursing, Our Lady of Fatima University



ORDANIEL, JANINE G.

Student Assistant
Events Management Services NCIII, Technical Education and Skills Training Authority
Bachelor in Elementary Education, Aklan State University

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PANAGSAGAN, JASON A.

Publication Coordinator
Events Management Services NCIII, Technical Education and Skills Training Authority
Bachelor of Science in Hospitality Management, Aklan State University



SALIDO, MELISSA S.

Former Tech-Voc Programs Coordinator
Bachelor of Science in Computer Science, EARIST

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SUMANTING, RHEA MAE O.

Auxiliary Services Assistant
High School Graduate



TRINIDAD, RECHELLE D.

Former Student Services Coordinator
Bachelor of Science in Office Administration, Rizal Technological University

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THE LAYING FOUNDATION

Every great achievement begins with a dream supported by a solid foundation. What began as a vision has grown into more than a building—it is a place where dreams grow, skills flourish, and futures are built.

Each brick represents diligence, every pillar embodies strength, and every corner reflects our commitment.

May Workforce Career Institute, Inc. serve as a beacon of hope, courage, and limitless opportunity—a lasting reminder that great dreams are built upon a strong foundation, one step at a time.















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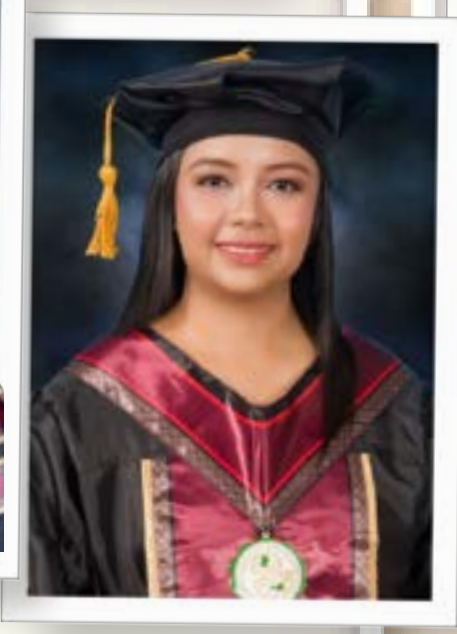
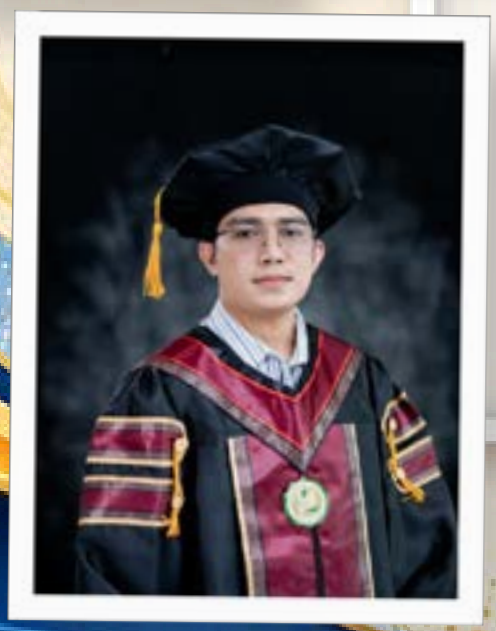


THE PIONEERS





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THE PIONEERS

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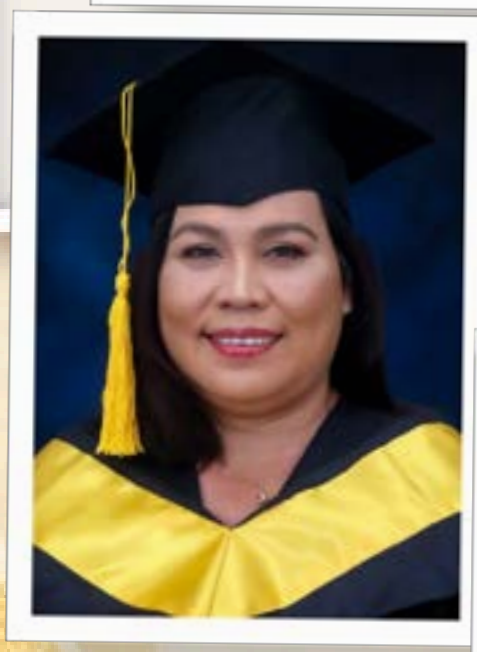
THE PIONEERS

















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The Enrollment Scene

Every great achievement begins with the courage to take the first step. Student enrollment at Workforce Career Institute marks not just the beginning of an academic journey, but a commitment to hope, growth, and a brighter future.









Beyond the walls of the classroom, we discovered the true meaning of friendship, shared laughter, and created memories that will last a lifetime. Every experience brought us closer, transforming classmates into friends and friends into family. These precious moments made our journey more meaningful, reminding us that the greatest lessons are not only learned in books but also found in the bonds we build along the way.







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Every day in class was a story of learning, laughter, friendship, and discovery. From lively discussions to shared challenges, every moment brought us closer—not only to our dreams but also to one another. What seemed like routine school days became priceless memories, proving that sometimes, the best moments happen in the simplest everyday experiences.







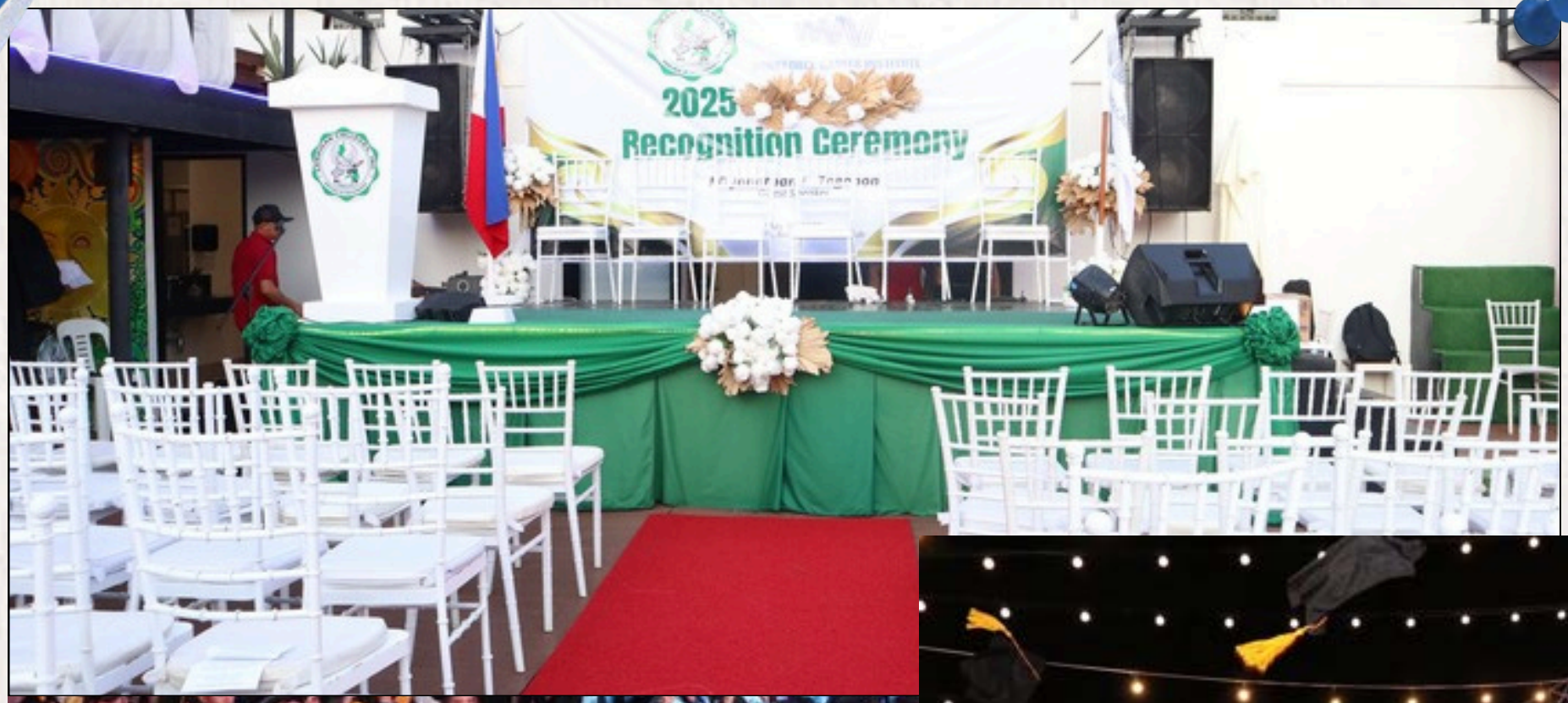




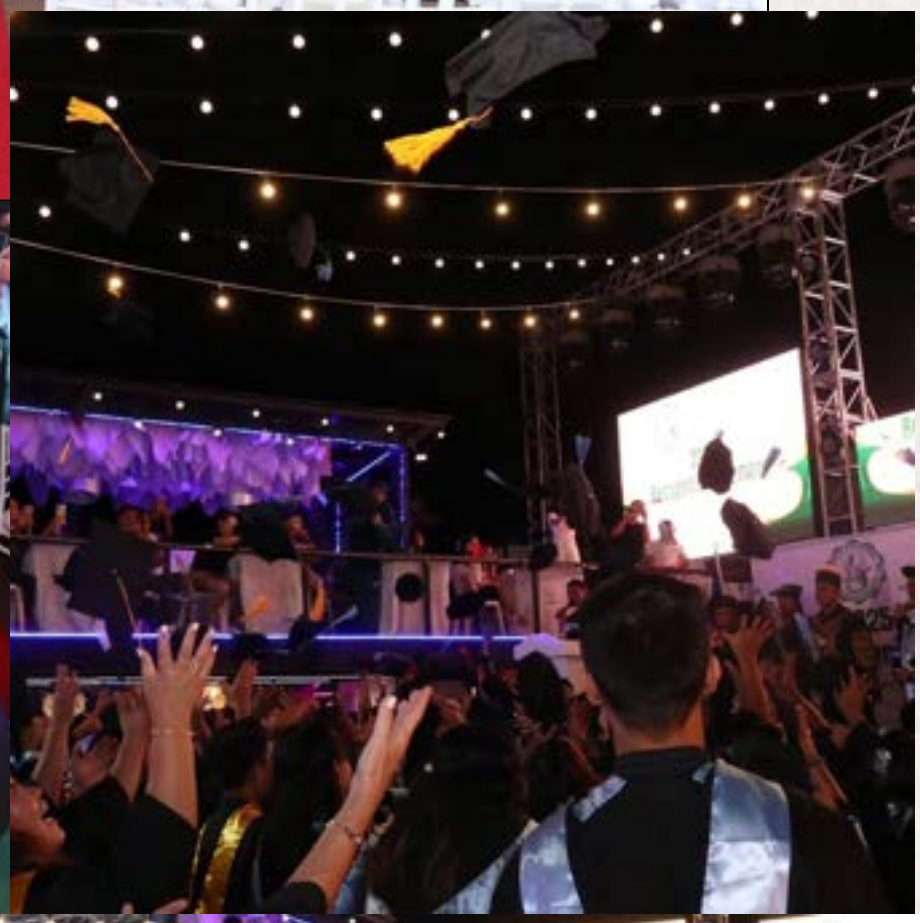







2025
Recognition Ceremony









WORKFORCE CAREER INSTITUTE



Graduation is not just the end of a journey—it is the victory of dreams over doubts, perseverance over challenges, and determination over obstacles. Every sacrifice, sleepless night, and lesson learned has brought us to this defining moment. We leave behind footprints of hard work and carry forward the courage to chase even greater dreams.
















KCC CONVENTION A

We braved rivers and seas, trekked mountains and hills, and went beyond every boundary—not stopping at distance or difficulty—to reach as many aspiring students as possible and bring the promise of education closer to their dreams.









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0370 P. Tumbokon Street, Poblacion, Ibajay, Aklan, Philippines 5613
0945-700-0298
editorial@inkwellpub.com

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